

For Children Ages 2-8 Parent/Teacher notes & lyrics enclosed  
Home & Classroom Tested

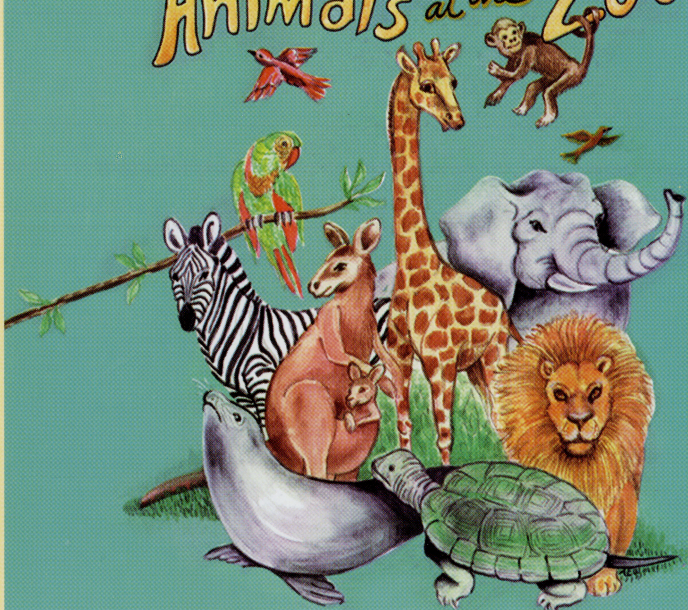


# BOBBY SUSSEER SONGS™

For Children



## Animals at the Zoo





## Animals At The Zoo

"Animals At The Zoo" is a collection of original easy-to-learn songs that teach children about animals they may visit at the zoo. Since children have an affinity for animals and musical rhythms, songs are excellent vehicles to educate children in a fun way about some of the animals that live in their world. The collection also creates an appreciation for different species, and evokes self expression, feelings, and imagination.

Bobby Susser

For Children Ages 2-8, Grades Pre-K-3, including ESL & Special Education Children. Parent/Teacher notes, suggested activities and lyrics included. Home & Classroom Tested.

### Animals At The Zoo (Prelude) by Bobby Susser

1. The child/children may listen or sing along to this prelude of the introductory song, "A Trip To The Zoo".
2. The parent/teacher should tell the child/children that animals at the zoo may be looked at but not touched because they may be dangerous.

There's nothing like the animals  
at the zoo  
It's always so much fun for me  
and you  
There's nothing like the animals  
Nothing like the zoo  
There's nothing like the animals  
at the zoo

### A Trip To The Zoo by Bobby Susser

1. The child/children may sing along.
2. The child/children may clap his/her/their hands to the music.
3. The parent/teacher may ask the child/children to name his/her/their favorite animal in this song.
4. The parent/teacher may show the child/children pictures of animals at the zoo from magazines, picture books, posters, etc.

Come on everybody we're going  
to take  
a trip to the zoo  
The monkeys will be jumping  
and the birds are going to sing for you  
The lions will be roaring  
And hop goes the kangaroo

The elephants and zebras were  
brought  
to us from Africa  
The parrot that keeps talking came  
all the way from Aruba  
We'll even see a turtle  
That once lived in Florida

**INSTRUMENTAL**  
The seal will be swimming and  
splashing  
water on the floor  
And Alice the giraffe has the longest  
neck you ever saw  
The animals are such fun  
So what are we waiting for

Come on everybody we're going  
to take  
a trip to the zoo  
The animals will love us and  
we're going  
to love them too  
We're going to take a trip to the zoo  
We're going to take a trip to the zoo  
We're going to take a trip to the zoo  
We're going to take a trip to the zoo

### A Parrot Can't Keep A Secret by Bobby Susser

1. The child/children may join in  
and sing the line "A parrot can't  
keep a secret"
2. If the setting is appropriate and safe  
the child/children may want to dance

to the song.  
3. The parent/teacher may want to  
ask the child/children the question,  
"What is a secret?"  
4. The parent/teacher may want to  
ask the child/children if he/she/they  
have a friend who can keep a secret.

A rabbit could keep a secret  
A carrot could keep a secret  
But everybody knows that they  
talk talk talk  
So a parrot can't keep a secret  
A parrot can't keep a secret  
Everybody knows that they  
talk talk talk  
So a parrot can't keep a secret  
A parrot can't keep a secret

I had a real surprise  
for my brother's birthday  
Just the perfect size  
a friendly dog named JJ  
I made just one mistake  
and told it to my parrot  
Who told my brother Jake  
a dog's behind the cabinet

Oh no no no no  
Oh no no no no  
Oh no no no no  
Oh no no no no

A rabbit could keep a secret  
A carrot could keep a secret  
But everybody knows that they  
talk talk talk  
So a parrot can't keep a secret  
A parrot can't keep a secret  
Everybody knows that they  
talk talk talk  
So a parrot can't keep a secret  
A parrot can't keep a secret

### A Joey by Bobby Susser

1. The child/children may join in  
the chorus.
2. If the setting is appropriate and safe,  
the child/children may hop around  
and pretend to be a mommy  
kangaroo with a joey in its pouch.
3. The parent/teacher may display  
pictures of joeys in the pouch of  
kangaroos.

Da Da Da  
Da Da Da  
Da Da Da Da Da Da Da Da Da

I know that this may sound confusing  
It may even sound a little funny to you  
But a baby kangaroo is called a Joey  
Even if the baby's name is Jimmy or Sue

A Joey  
A Joey  
A Joey is a baby kangaroo  
A Joey  
A Joey  
A Joey is a baby kangaroo

Today I saw a little Joey  
Sleeping in the pouch  
on the mommy kangaroo  
And so comfy in the pouch  
on mommy's belly  
The baby slept  
while mommy hopped around the zoo

What a beautiful sight  
What a beautiful sight  
A kangaroo hopping all around  
With her baby sleeping safe and sound

A Joey  
A Joey  
A Joey is a baby kangaroo  
A Joey  
A Joey  
A Joey is a baby kangaroo

### The Friendly King Of The Jungle (Hi There) by Bobby Susser

1. The child/children may join in the  
chorus or just sing, "Hi There"
2. The parent/teacher should ask the  
child/children to name the animal  
(lion) known as the king of the jungle.
3. If the setting is appropriate and safe,  
the child/children may want to march  
around in a circle and pretend to be  
the friendly king of the jungle.
4. The child/children may roar like  
a lion.
5. The parent/teacher may display  
various pictures of lions and/or read a  
lion picture book to the child/children.

Da Da Da Da Da Da Da  
Da Da Da Da Da Da Da

He walks with his head up high  
He roars 'cause he's proud to be the king  
His golden hair is pretty from his nose  
right to his tail  
Imagine what he'd say if he could sing

Hi there  
Hi there  
I am the friendly king of the jungle  
Hi there  
Hi there  
I am the friendly king of the jungle  
I am the friendly king of the jungle

He knows you can't play with him  
So he puts on a daily show for you  
He dribbles a basketball  
from his left side to his right  
I wonder what else he can really do

Hi there  
Hi there  
I am the friendly king of the jungle  
Hi there  
Hi there  
I am the friendly king of the jungle  
I am the friendly king of the jungle

Hi there  
Hi there  
I am the friendly king of the jungle  
Hi there  
Hi there  
I am the friendly king of the jungle  
I am the friendly king of the jungle  
Hi there

### A Turtle Named Tommy by Bobby Susser

1. The child/children may join in  
the chorus.
2. The child/children may draw a  
picture of Tommy the turtle.
3. If the child's/children's age and  
maturity has reached a readiness, the  
parent/teacher may want to discuss the  
concept, that we can reach our goals  
even though we may come upon  
personal or external stumbling blocks.  
And that we can accomplish what we  
plan to do just like Tommy the turtle.
4. If the setting is appropriate and safe,  
the child/children may want to slowly  
walk around and pretend to be Tommy  
the turtle.

He's something that you've never seen  
And at first you might think it's  
a dream  
He weighs about one thousand pounds  
So it takes a lot longer for him to walk  
around

A turtle named Tommy  
He loves to eat salami  
A turtle named Tommy  
Slowly walks  
But always on time time time

There's something that we all  
should know  
He gets to where he wants to go  
And even if he takes a fall  
He gets back up on his big fat feet  
and starts to crawl!

A turtle named Tommy  
He loves to eat salami  
A turtle named Tommy  
Slowly walks  
But always on time time time

**INSTRUMENTAL**  
A turtle named Tommy  
He loves to eat salami  
A turtle named Tommy  
Slowly walks  
But always on time time time

If you think you can't do your stuff  
When you feel that something's too  
tough  
Just think of what Tommy can do  
You can do anything  
that you really want to do

A turtle named Tommy  
He loves to eat salami  
A turtle named Tommy  
Slowly walks  
But always on time time time

A turtle named Tommy  
He loves to eat salami  
A turtle named Tommy  
Slowly walks  
But always on time time time

### An Elephant Named Ed by Bobby Susser

1. The child/children may sing along.
2. If the setting is appropriate and safe,  
the child/children may pantomime



the song.

3. The parent/teacher want to tell the child/children that elephants are the largest animals that live on land.

4. The parent/teacher may want to discuss with the child/children things an elephant can do with its trunk, like breathes and smells with it, uses it to eat and drink (carries food and water to its mouth with its trunk), and grasps objects with it just as a person does with a hand.

5. The parent/teacher may tell the child/children that elephants are very smart and have excellent memories. Then ask the child/children to draw a picture of an elephant that is doing something that it learned.

There's an elephant named Ed  
With a big big head  
And he once said  
I wish that I could fit my head  
in a real soft bed

He can tickle his round toes  
With his long long nose  
It's not a horse  
This real long trunk we call his nose  
that can touch his toes

He'll remember every name  
In his big smart brain  
He learns hard games  
Learns hard games and remembers  
names  
in his big smart brain

And he has such different friends  
Like the mouse and hen  
Named Ben and Gwen  
He has so many different friends  
like the mouse and hen

You can see much more of Ed  
With his big big head  
Just go ahead  
Right to the zoo where you'll see Ed  
with his big big head

### Matthew The Monkey by Bobby Susser

1. The child/children may join in the chorus.

2. If the setting is appropriate and safe, the child/children may want to jump and dance like Matthew the monkey.

3. The child/children may draw a picture of a monkey and a red rocking chair.

4. The child/children may want to pantomime a monkey in the zoo who is happy to see an old friend visit them.

He looked in my eyes and waved at me  
And then he jumped way up high  
I thought as I watched now could this be  
The one I saw last July  
He swung on a bar from here to there  
He clapped his hands in the air  
Then he slowly walked and sat right  
there  
In his great red rocking chair

Matthew the monkey  
Matthew the monkey  
No one else can rock that chair  
No one else can sit right there  
No one else has his name there  
But Matthew the monkey

Matthew the monkey  
Matthew the monkey  
No one else can rock that chair  
No one else can sit right there  
No one else has his name there  
But Matthew the monkey

He jumped and he danced  
and smiled at me  
He jumped and danced all around  
I did believe he remembered me  
He looked at me up and down  
It's great to see a friend somewhere  
Someone who really cares  
Someone you know who is always there  
In his great red rocking chair

Matthew the monkey  
Matthew the monkey  
No one else can rock that chair  
No one else can sit right there  
No one else has his name there  
But Matthew the monkey

Matthew the monkey  
Matthew the monkey  
No one else can rock that chair  
No one else can sit right there  
No one else has his name there  
But Matthew the monkey

### A Horse With Stripes by Bobby Susser

1. The child/children may sing the line, "Zach the zebra is a horse with stripes".

2. The child/children may clap hands to the song.

3. The parent/teacher may want to tell the child/children that zebras' stripes make them different than all other members of the horse family. And that some zebras have dark brown and white stripes.

4. The parent/teacher may want to read a picture book about zebras to the child/children.

Zach the zebra is a horse with stripes  
Zach the zebra is a horse with stripes  
Black and white  
Black and white  
Like the keys of a piano  
Zach the zebra is a horse with stripes

Da Da Da Da Da Da Da Da  
Da Da Da Da Da Da Da Da  
Da Da Da  
Da Da Da  
Da Da Da Da Da Da Da Da  
Da Da Da Da Da Da Da Da

Zach the zebra is a horse with stripes  
Zach the zebra is a horse with stripes  
Black and white  
Black and white  
Like the keys of a piano  
Zach the zebra is a horse with stripes

Da Da Da Da Da Da Da Da  
Da Da Da Da Da Da Da Da  
Da Da Da  
Da Da Da  
Da Da Da Da Da Da Da Da  
Da Da Da Da Da Da Da Da

### Alice The Giraffe by Bobby Susser

1. The child/children may join in the chorus.

2. The parent/teacher may display a poster of a giraffe.

3. The parent/teacher may tell the child/children that the giraffe is the tallest of all animals, taller than the great big elephant which is the second tallest animal.

4. The child/children may draw a

picture of Alice the giraffe with its long neck and big brown eyes.

I still can't see your face  
I still can't see your face  
Bring it down to my face  
Bring it down to my face  
So I can see you smile

Alice Alice  
Alice the giraffe  
Alice Alice  
I have to look so high  
High up to the sky  
To see your big brown eyes

You're taller than some trees  
You're taller than some trees  
Just sit down next to me  
Just sit down next to me  
So I can see you smile

Alice Alice  
Alice the giraffe  
Alice Alice  
I have to look so high  
High up to the sky  
To see your big brown eyes

If I stand on my toes  
I still can't touch your nose  
Bend on down to my toes  
So I can touch your nose  
And I can see you smile

Alice Alice  
Alice the giraffe  
Alice Alice  
I have to look so high  
High up to the sky  
To see your big brown eyes

There's A Seal At The Zoo  
by Bobby Susser

1. The child/children may sing the

line, "There's a seal at the zoo".  
2. Some children may wish to sing, "Mmm mmm mmm", before each verse and at the very end.  
3. If the setting is appropriate and safe, the child/children may pantomime the song.  
4. The parent/teacher may show the child/children pictures of seals so he/she/they can draw a seal. Some children may want to draw pictures of a seal with slippers.

Mmm mmm mmm  
There's a seal at the zoo  
And he swims all around  
With his four big flippers  
There's a seal at the zoo  
And he walks on the ground  
On his four big flippers  
No he has no slippers  
Mmm mmm mmm

There's a seal at the zoo  
And he swims up to you  
With a splash splash splashing  
There's a seal at the zoo  
And he nods how are you  
With a splash splash splashing  
And he sends you dashing  
Mmm mmm mmm

There's a seal at the zoo  
And he claps just for you  
With his two front flippers  
There's a seal at the zoo  
And he jumps up for you  
On his two back flippers  
No he has no slippers  
Mmm mmm mmm

The Birds Fly And Sing  
by Bobby Susser

1. The child/children may sing the lines, "And they go flying singing all

the way". Some may sing the entire song, and some may just listen.  
2. If the setting is appropriate and safe, the child/children may pretend to be a bird spreading its wings, flapping its wings, flying, and singing.  
3. The parent/teacher may want to display pictures of various birds such as sparrows, blackbirds, robins, bluebirds, cardinals, etc., as well as some pet birds found in homes like the parakeet and canary.

The birds spread their wings  
The birds flap their wings  
And they go flying  
Singing all the way  
And they go flying  
Singing all the way  
It makes you feel so easy  
It makes you feel so easy  
The sound of singing birds flying in the air  
The sound of singing birds flying in the air

There are some other things that look real nice  
There are some other things that sound real nice  
But there's something special about the sight and sound  
The sound of birds singing from the sky to the ground

The birds spread their wings  
The birds flap their wings  
And they go flying  
Singing all the way  
And they go flying  
Singing all the way  
It makes you feel so easy  
It makes you feel so easy  
The sound of singing birds flying in the air  
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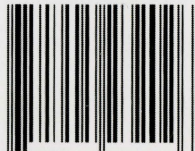
## Animals At The Zoo

1. Animals At The Zoo (Prelude) 0:40
2. A Trip To The Zoo 2:30
3. A Parrot Can't Keep A Secret 3:03
4. A Jay 2:31
5. The Friendly King Of The Jungle (Hi There) 2:51
6. A Turtle Named Tommy 4:05
7. An Elephant Named Ed 3:14
8. Matthew The Monkey 3:47
9. A Horse With Stripes 2:18
10. Alice The Giraffe 2:31
11. There's A Seal At The Zoo 2:27
12. The Birds Fly And Sing 3:05

PRODUCER: Bobby Susser  
ARRANGER: Michael Green  
ORCHESTRATOR: John Abbott  
ENGINEER: Stephen Rajkumar  
VOCALS: Mike Green, Deanna Jones, The Bobby Susser Children's Chorus, and The Bobby Susser Singers  
KEYBOARDS: Joe Eaton  
BASS: Tom Evans  
GUITAR: Rick Sanchez, Donny Albano  
BANJO: Marc Horowitz

TENOR SAX: Donny Albano  
DRUMS: Rusty Benson  
PERCUSSION: Ralph White  
STUDIOS: Soundview Avenue Recording Studios, Nationwide Recording Studios  
COVER ART: Audrey E. Wichern  
ART DIRECTOR: Carol Anderson

COMPACT  
disc  
DIGITAL AUDIO #232D



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Bobby Susser, M.A. Communication Arts and Sciences and Early Childhood Education, Columbia University, has written and produced original easy-to-learn children's songs for over twenty years as well as the internationally acclaimed, "Once You Understand", for teenagers. Three times an Early Childhood News Directors' Choice Award Winner and recipient of Dr. Toy's/The Institute of Childhood Resources' "Best Children's Vacation Products Award", Susser chooses and works with several types of singers and musicians depending upon the song, style, and subject matter. He feels that the performance as well as the song must be believable, honest, and sincere. These important qualities are the running threads throughout his original songs. Listen to his songs and you'll discover a serious and careful effort to help kindle imagination, empathy, understanding, compassion, and socialization in our children, which are key elements in the development of the self. Like his songs, Bobby Susser is believable, honest, and sincere. *He's an original!*

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