

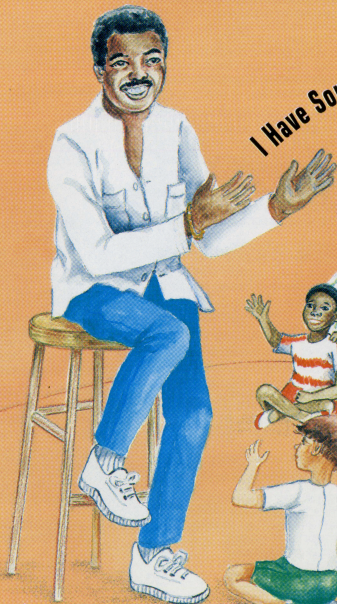


BOBBY SUSSEER SONGS™

For Children



From **BEN E. KING**



I Have Songs In My Pocket

Hello Hello Goodbye Goodbye

There Are Colors All Around

Fill The World With Songs

Sing A Song Each Day

Music Is Like Magic

A Very Special Day

Bip Bam Boom

Dee Dah Day

Sleepy Head

Just Do It



BOBBY SUSSER SONGS

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I Have Songs In My Pocket

The music and lyrics that have formed the songs in this collection, entitled "I Have Songs In My Pocket", were written for children to sing along, listen to, and engage in suggested activities so that while having fun they may learn some letter sounds, colors, musical rhythms, vocabulary and language through lyrical patterns, numbers, the feeling of togetherness, the feeling of self confidence, interaction, action, reaction, and develop right/left discrimination, fine motor skills, coordination, and basic counting skills to five. The music also encourages socialization to further develop the self. By teaching these subjects in such a manner, children learn to appreciate and value the significant role songs play in our lives. I was very fortunate to have had a rare,

exceptional vocalist eagerly make himself available, and express a strong desire to deliver the words and melodies to a younger generation, their families, teachers, and friends. An artist with the warmth, sincerity, and believability in every note he sings and every breath he takes. Ben E. King's astounding career has spanned five decades. He's been heard throughout the world singing "Save The Last Dance For Me", "This Magic Moment", "Spanish Harlem", "Stand By Me", and other of his well known hits. Now, you can hear as I have, how naturally he sings for children and how quickly they receive him. I called upon two long time friends of mine to offer some ideas for these recordings. Arranger,

orchestrator, and conductor John Abbott, known for his work with artists such as Dion, Lobo, Perry Como, and Jim Stafford; and arranger, orchestrator, and conductor Horace Ott, known for his work with artists such as Roberta Flack/Johnny Mathis, The Village People, and Aretha Franklin. Each of their distinguished careers also span five decades. I'm very satisfied with this work and proud of the artist. Though we all will be hearing from Ben E. King for many many years, I do believe he has "Saved The Last Dance" for the children.

Bobby Susser

For Children Ages 2-8, Grades Pre-K-3 including ESL & Special Education Children. Home & Classroom Tested.

I Have Songs In My Pocket

by Bobby Susser

Purpose: To help appreciate and value the significant role songs play in our lives, and how readily available they are to us.

1. The child/children may sing the chorus or the entire song.
2. The parent/teacher may list some songs the child/children may be familiar with or easily understand and sing along with. The parent/teacher may then ask the child/children why he/she/they chose a particular song, how does the song make them feel, does it teach them anything, and does it remind them of anything they have experienced.
3. If the setting is appropriate and safe, the child/children may pantomime the song.
4. If the child's/children's age and maturity has reached a readiness, the parent/teacher may want to discuss how songs make you feel good. Even singing a sad song gives you the opportunity to let out your inner feelings.

I have songs in my pocket
I have songs in my dreams
I have songs in my pocket
I have songs in my dreams

So anytime you need a good friend
I have a pocketful for you
Take the song you need now
And that is all you have to do
That is all you have to do

I have songs in my pocket
I have songs in my dreams
I have songs in my pocket
I have songs in my dreams

Yes, I have songs to make us happy
I have a new one everyday
Some you'll want to dance to
And some you'll want to sing all day
Some you'll want to sing all day

I have songs in my pocket
I have songs in my dreams
I have songs in my pocket
I have songs in my dreams

Oh, they can teach us lots of new things
You can hear what is right and wrong
They will always be there
There's nothing like a real good song
Nothing like a real good song

I have songs in my pocket
I have songs in my dreams
I have songs in my pocket
I have songs in my dreams

So, anytime you need a good friend
I have a pocketful for you
Take the song you need now
And that is all you have to do
That is all you have to do

I have songs in my pocket
I have songs in my dreams
I have songs in my pocket
I have songs in my dreams

Dee Dah Day

by Bobby Susser

Purpose: To introduce the sound of letter D, beginning numbers, and add self confidence.

1. The child/children may sing along.
2. The child/children may shout out "one two three" along with the vocalist in the first verse.
3. The parent/teacher may ask the child/children to list one word beginning with the D sound, then two, then three. If the child/children can list more he/she/they may be encouraged to do so.

4. The parent/teacher may ask the child/children to list words he/she/they know that rhyme with any of the words in the song. Thus broadening their language and vocabulary.

Sing the song along with me
Dee dah day dee dah day
Here we go now one two three
Dee dah day dee dah day

Now that we have all begun
Dee dah day dee dah day
We can have a lot of fun
Dee dah day dee dah day

Dee dah day dee dah day
Dee dah day dee dah day

We can sing it rain or shine
Dee dah day dee dah day

We can sing it anytime
Dee dah day dee dah day

We can sing it to a friend
Dee dah day dee dah day
We can sing it to the end
Dee dah day dee dah day

Dee dah day dee dah day
Dee dah day dee dah day
Dee dah day dee dah day
Dee dah day dee dah day

Music Is Like Magic

by Bobby Susser

Purpose: To create a feeling of togetherness, interaction, action, and reaction, and an appreciation for music and songs as well as musical rhythm and beat.

1. The child/children may sing along "Hey hey hey hey hey hey, Ho ho ho ho ho ho", or the entire song with the vocalist.
2. The child/children may clap hands to the song.
3. If the setting is appropriate and safe, the child/children may dance to the song.

Music is like magic
Music is like magic
You can't really see it
You can't really touch it
You can't see it
You can't touch it
But it bounces in the air
And it feels good everywhere

Let me hear you sing hey
Let me hear you sing hey
Hey hey hey hey hey hey
Hey hey hey hey hey hey
Let me hear you sing ho
Let me hear you sing ho
Ho ho ho ho ho ho
Ho ho ho ho ho ho

Music is like magic
Music is like magic
You can't really see it
You can't really touch it
You can't see it
You can't touch it
But it bounces in the air
And it feels good everywhere

Let me hear you sing hey
Let me hear you sing hey
Hey hey hey hey hey hey
Hey hey hey hey hey hey

Let me hear you sing ho
Let me hear you sing ho
Ho ho ho ho ho ho
Ho ho ho ho ho ho

Once again let me hear you sing hey
Let me hear you sing hey
Hey hey hey hey hey hey
Hey hey hey hey hey hey
And again let me hear you sing ho
Let me hear you sing ho
Ho ho ho ho ho ho
Ho ho ho ho ho ho

Hey hey hey hey hey hey
Hey hey hey hey hey hey
Ho ho ho ho ho ho
Ho ho ho ho ho ho

Bip Bam Boom

by Bobby Susser

Purpose: To introduce the sound of letter B, create a feeling for musical rhythm and beat, and add self confidence.

1. The child/children may sing along.
2. The child/children may clap hands to the song.
3. If the setting is appropriate and safe, the child/children may dance to the song.
4. The parent/teacher may ask the child/children to make a list of words beginning with the B sound.
5. The parent/teacher may ask the child/children to list words he/she/they know that rhyme with any of the words in the song. Thus broadening their language and vocabulary.

Bip bam boom bip bam boom
Bip bam boom bip bam boom
Bip bam boom bip bam boom
Bip bam boom bip bam boom

It may not mean a thing
It may not mean a thing
But it feels so good everytime I sing

Bip bam boom bip bam boom
Bip bam boom bip bam boom
Bip bam boom bip bam boom
Bip bam boom bip bam boom

I know that you can I know that you can
Bip bam boom with me so show me that you can

Bip bam boom bip bam boom
Bip bam boom bip bam boom
Bip bam boom bip bam boom
Bip bam boom bip bam boom

It's always nice to hear it's always nice to hear
Every little voice singing loud and clear

Bip bam boom bip bam boom
Bip bam boom bip bam boom
Bip bam boom bip bam boom
Bip bam boom bip bam boom

Sing A Song Each Day

by Bobby Susser

Purpose: To enjoy and appreciate songs.

1. The child/children may sing the chorus or the entire song to this sing along.
2. The parent/teacher may want to discuss with the child/children why it feels good to "Sing A Song Each Day" (ie: It helps express your feelings, share your thoughts, etc.)

Sing a song each day
It feels so good and helps you on your way
Sing a song each day
It feels so good and helps you on your way

There are times when nothing's going right
There are times when everything is bright
There are times when nothing's going fine
There are times when everything will shine

So, sing a song each day
It feels so good and helps you on your way
Sing a song each day
It feels so good and helps you on your way

Da da da da da da da da da da
Da da da da da da da da da da
Da da da da da da da da da da
Da da da da da da da da da da

So, sing a song each day
It feels so good and helps you on your way
Sing a song each day
It feels so good and helps you on your way

There are times when nothing's going right
There are times when everything is bright
There are times when nothing's going fine
There are times when everything will shine

So, sing a song each day
It feels so good and helps you on your way
Sing a song each day
It feels so good and helps you on your way

Sing a song each day
It feels so good and helps you on your way
Sing a song each day
It feels so good and helps you on your way

There Are Colors All Around

by Bobby Susser

Purpose: To introduce some basic colors, add more self confidence, and create interaction, action, and reaction through the song.

1. The child/children may sing along with the chorus at the entire song.
2. The parent/teacher may ask the child/children to draw a picture of a blue sky, green grass, yellow banana, orange orange, and red apple. (Where necessary, the parent/teacher may help the child/children with the drawings). As the vocalist sings of each color, the child/children may stand, hold up the picture of the color the singer is singing about, and sing along. (ie: "The sky is blue blue blue blue blue").
3. The child/children may draw a special picture of his/her, their favorite color.

There are colors all around
From the sky down to the ground
There are colors all around
From the sky down to the ground
You can see them you can see them
You can see them just look around
You can see them you can see them
You can see them just look around

The sky is blue blue blue blue blue
The grass is green green green
green green green
The banana is yellow yellow yellow
yellow yellow yellow
The orange is orange orange orange
orange orange orange
The apple is red red red red red

There are colors all around
From the sky down to the ground
There are colors all around
From the sky down to the ground
You can see them you can see them
You can see them just look around
You can see them you can see them
You can see them just look around

The sky is blue blue blue blue blue
The grass is green green green
green green green
The banana is yellow yellow yellow
yellow yellow yellow
The orange is orange orange orange
orange orange orange
The apple is red red red red red

There are colors all around
From the sky down to the ground
There are colors all around
From the sky down to the ground

Fill The World With Songs

by Bobby Susser

Purpose: To create the importance of songs in our lives, bring a feeling of togetherness, and encourage socialization.

1. The parent/teacher may ask the child/children to sing along.
2. If possible, the child/children may make up a song and then discuss what feelings he/she/they had that made him/her/ them write that song.
3. The parent/teacher may sing along.

Fill the world with music fill the world with songs
Fill the world with music fill the world with songs
Fill the world with music

You can make up your own words
and music too
You can teach me how it goes I'll sing with you
We can start to sing it in the morning light
And we'll sound so friendly on the darkest night

Fill the world with music fill the world with songs
Fill the world with music fill the world with songs
Fill the world with music

'Cause you're special and
you sing the way you do
When you sing a real old song it sounds
brand new
People say that music makes the world
go round
But it's all up to you and me
to make those sounds

Fill the world with music fill the world with songs
Fill the world with music fill the world with songs
Fill the world with music

Just Do It

by Bobby Susser

Purpose: To create self confidence, and further develop the self.

1. The child/children may join in the chorus or sing the entire song.
2. The child/children may draw a picture of something he/she/they tried to do and accomplished.
3. The parent/teacher may want to discuss the idea that we all can do lots of things we often think we cannot do, but we have to try and "Just Do It".
4. If the child's/children's age and maturity has reached a readiness, the parent/teacher may want to discuss how accomplishments, after trying, lead to self respect, confidence, and make for happier people.

Did you ever did you ever
Did you ever feel so afraid
Did you ever did you ever
Did you ever feel so afraid to ride a bike
I once did now I know what to do
Just do it do it I know that you can
Just do it do it you'll see that you can

Did you ever did you ever
Did you ever think you can't read
Did you ever did you ever
Did you ever think you can't read
a great big book
I once did now I know what to do
Just do it do it I know that you can
Just do it do it you'll see that you can

Did you ever did you ever
Did you ever think you can't sing
Did you ever did you ever
Did you ever think you can't sing
a song like this
I once did now I know what to do
Just do it do it I know that you can
Just do it do it you'll see that you can

Just do it do it I know that you can
Just do it do it you'll see that you can

A Very Special Day

by Bobby Susser

Purpose: To create a feeling and the importance of togetherness and socialization.

1. The child/children may join in the chorus.
2. If there is a group of children and the setting is appropriate and safe, they may stand, and hold hands as they sing.
3. The parent/teacher may ask the child/children to draw a picture of all people singing and celebrating together which would be, "A Very Special Day".

There's a day for mothers
There's a day for fathers
And birthdays for me and you
There's a day for pumpkins
And a day for turkey
Even one for groundhogs too

So why don't we why don't we
Have a special day a very special day
For everyone to celebrate
For everyone to celebrate
Singing all together on that day
That would be a very special day

There's a day for trumpets
 There's a day for sleigh bells
 And some days for violins
 There's a day for winning
 There's a day for losing
 Cause some days you just can't win

So why don't we why don't we
 Have a special day a very special day
 For everyone to celebrate
 For everyone to celebrate
 Singing all together on that day
 That would be a very special day

Doo doo doo doo doo doo
 Doo doo doo doo doo doo doo
 Doo doo doo doo doo doo doo
 There's a day for pumpkins
 And a day for turkey
 Even one for groundhogs too

So why don't we why don't we
 Have a special day a very special day
 For everyone to celebrate
 For everyone to celebrate
 Singing all together on that day
 That would be a very special day
 That would be a very special day

Hello Hello Goodbye Goodbye by Bobby Susser

Purpose: To develop fine motor skills,
 right/left discrimination, a sense of rhythm,
 coordination, and basic counting skills to
 five.

1. The child/children may join the vocalist
 in saying 'Hello, hello, hello, goodbye,
 goodbye, goodbye'.
2. The parent/teacher may write the
 numbers one through five, and ask the
 child/children to copy the numbers to
 develop number recognition. Some
 children who can count and write
 higher numbers should be encouraged
 to do so.
3. The parent/teacher may participate in
 the exercise.

Wave one finger on your right hand
 Wave it side to side
 Wave two fingers on your right hand
 Wave them side to side
 Wave three fingers on your right hand
 Wave them side to side
 Wave four fingers on your right hand
 Wave them side to side
 Wave five fingers on your right hand
 Wave them side to side

And now wave all five fingers
 Hello hello hello
 Goodbye goodbye goodbye
 And now wave all five fingers
 Hello hello hello
 Goodbye goodbye goodbye

Wave one finger on your left hand
 Wave it side to side
 Wave two fingers on your left hand
 Wave them side to side
 Wave three fingers on your left hand
 Wave them side to side
 Wave four fingers on your left hand
 Wave them side to side
 Wave five fingers on your left hand
 Wave them side to side

And now wave all five fingers
 Hello hello hello
 Goodbye goodbye goodbye
 And now wave all five fingers
 Hello hello hello
 Goodbye goodbye goodbye
 Hello hello hello
 Goodbye goodbye goodbye

Sleepy Head

by Bobby Susser

Purpose: For rest period, nap, or bedtime.

1. The child/children may listen to this
 lullaby as he/she/they rest, prepare
 for nap, or sleep.

The time has come to go to bed
 For every little sleepy head
 And by the early morning
 When the day begins
 We can sing about a sleepy head
 We can sing about a little sleepy head

Mmm mmm mmm mmm mmm
 mmm mmm mmm
 Mmm mmm mmm mmm mmm
 mmm mmm mmm
 Mmm mmm mmm mmm mmm
 mmm mmm
 Mmm mmm mmm mmm mmm
 Mmm mmm mmm mmm mmm
 mmm mmm mmm mmm
 Mmm mmm mmm mmm mmm
 mmm mmm mmm mmm mmm

The time has come to go to bed
 For every little sleepy head
 And by the early morning
 When the day begins
 We can sing about a sleepy head
 We can sing about a little sleepy head

Mmm mmm mmm mmm mmm
 mmm mmm mmm
 Mmm mmm mmm mmm mmm
 mmm mmm mmm
 Mmm mmm mmm mmm mmm
 mmm mmm mmm mmm
 Mmm mmm mmm mmm mmm
 mmm mmm mmm mmm
 Mmm mmm mmm mmm mmm
 mmm mmm mmm mmm mmm



BOBBY SUSSEER SONGS™

For Children



From **BEN E. KING**
I Have Songs In My Pocket

- | | |
|-------------------------------------|--------------------------------------|
| 1. I Have Songs In My Pocket 3:45 | 7. Fill The World With Songs 3:25 |
| 2. Dee Dah Day 2:26 | 8. Just Do It 2:33 |
| 3. Music Is Like Magic 3:06 | 9. A Very Special Day 3:01 |
| 4. Bip Bam Boom 2:08 | 10. Hello Hello Goodbye Goodbye 2:30 |
| 5. Sing A Song Each Day 2:34 | 11. Sleepy Head 2:49 |
| 6. There Are Colors All Around 2:48 | |

PRODUCER: Bobby Susser

ARRANGER: Horace Ott

ORCHESTRATOR: John Abbott

ENGINEER: Stephen Rajkumar

LEAD VOCALS: Ben E. King

BACKGROUND VOCALS: Michael Green, Jennifer Orlando,
 Alyssa Spooner, and The Bobby Susser Children's Chorus

KEYBOARDS: Judy Palma

BASS: Michael Green

GUITAR: Edward Kosowski

PERCUSSION: Mark Gaide

STUDIO: Nationwide Recording Studios

COVER ART: Audrey E Wichern

ART DIRECTOR: Carol Anderson

COMPACT
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 DIGITAL AUDIO #235D



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BOBBY SUSSETMR SONGS

For Children

From **BEN E. KING** **I Have Songs In My Pocket**

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Bobby Susser, M.A. Communications Arts and Sciences and Early Childhood Education, Columbia University, has written and produced original easy-to-learn award winning children's songs, as well as ones for adults, for over twenty five years. Ben E. King, legendary recording artist and national treasure has been singing hit songs that have penetrated the hearts of people around the world for over forty years. This first work that Bobby Susser and Ben E. King have created together is a rare collection of children's songs for all children and the child that is very much alive in all of us. The collection is a true contribution from two men who have worked to make their collaborative effort a heart warming gift.

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