

For Children Ages 2-8 Parent/Teacher notes & lyrics enclosed
Home & Classroom Tested



BOBBY SUSSETM SONGS

For Children



I Need You



And You Need Me



BOBBY SUSSE SONGS

For Children

I Need You And You Need Me

The human voice is a personal and sensitive instrument, and from the moment we make our first sound in infancy, we have expressed our need for others. And that need is one we continue to have throughout our lives. In this album of twelve original, easy-to-learn songs, children should be encouraged to sing along and listen, as the music and words invite them to express themselves and get to know each other. Then when the children start to consciously feel and become aware of the need for others, they can begin to support one another. It is this support that helps each child to become a unique, whole individual interacting within a society.

Bobby Susser

For Children Ages 2-8, Grades Pre-K-3, including ESL & Special Education Children. Parent/Teacher notes, suggested activities and lyrics included. Home & Classroom Tested.

Is Everybody Ready?

by Bobby Susser

1. This introductory song should put the child/children in the mood to sing along.
2. The child/children may join in the chorus or sing the entire song.
3. The child/children may also clap hands while singing.

Is everybody ready?
Is everybody ready?
Is everybody ready?
Is everybody ready?

I'm gonna sing
You're gonna sing
We're gonna sing today
I'm gonna sing
You're gonna sing
We're gonna sing today

Is everybody ready?
Is everybody ready?
Is everybody ready?
Is everybody ready?

I'm gonna sing
You're gonna sing
We're gonna sing today
I'm gonna sing
You're gonna sing
We're gonna sing today

Is everybody ready?
Is everybody ready?
Is everybody ready?
Is everybody ready?

Good Friends Forever

by Bobby Susser

1. The child/children may join in the chorus or sing the entire song.
2. The child/children may draw a picture of his/her best friend.
3. The parent/teacher may print each letter that forms the word 'friends' on separate flash cards. The parent/teacher would then ask the child/children to identify each letter. The child/children may then attempt to spell the word 'friends' by arranging the letters. The parent/teacher should encourage the child/children to form the word by himself/herself/themselves and offer assistance if necessary.
4. The parent/teacher may want to discuss with the child/children what a good friend is.
5. The child/children may dance to the song.

We'll be good friends forever
We'll be good friends forever
Things can change like the weather
But we'll be good friends forever
We'll be good friends forever
We'll be good friends forever
Things can change like the weather
But we'll be good friends forever

Even when we grow up and we go from
place to place
If I'll just close my eyes I know I'll see your
smiling face
I'll remember how we taught ourselves to ride
a bike
And my favorite colors will be all the ones
we like

We'll be good friends forever
We'll be good friends forever
Things can change like the weather
But we'll be good friends forever
We'll be good friends forever
We'll be good friends forever
Things can change like the weather
But we'll be good friends forever

When I'm at the beach I know I'll always
think of you
No one builds great castles in the sand
the way we do
How can we forget the snowman that we
made this year
Frosty never looked so good as he was
standing here

We'll be good friends forever
We'll be good friends forever
Things can change like the weather
But we'll be good friends forever
We'll be good friends forever
We'll be good friends forever
Things can change like the weather
But we'll be good friends forever

There's so much for us to see I know we're
gonna see
There's so much for us to be I know we're
gonna be
And it's so nice to know you'll always be
here in my heart
Childhood friends may move on but they
never really part

We'll be good friends forever
We'll be good friends forever
Things can change like the weather
But we'll be good friends forever
We'll be good friends forever
We'll be good friends forever
Things can change like the weather
But we'll be good friends forever

We'll Figure It Out

by Bobby Susser

1. The child/children may join in the chorus.
2. The child/children may want to mention something difficult he/she/they figured out and learned.
3. The parent/teacher may want to ask the child/children what accomplishment he/she/they are most proud of.
4. The child/children may dance as he/she/they join in singing the chorus.

We'll figure it out
We'll figure it out
Whatever we have to do
We'll figure it out

When we don't know just what to do
When we don't know just what to say
When we don't know the color blue
When we don't know the time of day

We'll figure it out
We'll figure it out
Whatever we have to do
We'll figure it out
We'll figure it out
Whatever we have to do
We'll figure it out

When we can't find the shining star
When we can't find the yellow moon
When we can't find the cookie jar
When we can't find the red balloon

We'll figure it out
We'll figure it out
Whatever we have to do
We'll figure it out
We'll figure it out
Whatever we have to do
We'll figure it out

Doo doo doo doo doo doo doo doo doo doo
Doo doo doo doo doo doo doo doo doo doo
When we can't find the cookie jar
When we can't find the red balloon

We'll figure it out
We'll figure it out
Whatever we have to do
We'll figure it out
We'll figure it out
Whatever we have to do
We'll figure it out
We'll figure it out
Whatever we have to do
We'll figure it out
We'll figure it out
Whatever we have to do
We'll figure it out

We Must Be Doing Something Right

by Bobby Susser

1. The child/children may join in the chorus or sing the entire song.
2. If the setting is appropriate, the child/children may march to the song.
3. The child/children may clap hands while singing.

We must be doing something right
We must be doing something right
We must be doing something right
We must be doing something right

Anytime we start a job we get it done
Anytime we have a chance we have some fun
We all know when we should walk and we
should run
We know that a million started out with one

So we must be doing something right
We must be doing something right
We must be doing something right
We must be doing something right

Anytime we missed we know at least we tried
Anytime we try we feel we're satisfied
We can change our minds if that's what
we decide
We don't feel like we have anything to hide

So we must be doing something right
We must be doing something right
We must be doing something right
We must be doing something right

Doo doo doo doo doo doo doo doo doo doo doo
Doo doo doo doo doo doo doo doo doo doo doo
We can change our minds if that's what
we decide
We don't feel like we have anything to hide

So we must be doing something right
We must be doing something right
We must be doing something right
We must be doing something right

Getting To Know Each Other

by Bobby Susser

1. The child/children may join in the chorus or sing the entire song.
2. The parent/teacher may discuss with the child/children the importance of people getting to know each other and how it helps to understand one another.
3. If there is more than one child involved and the setting is appropriate, the children may join hands to form a circle and sway from side to side while singing 'Getting To Know Each Other.'

You don't like to guess
You just want to know
Sometimes I say yes
Sometimes I say no
You don't want to wait
You don't have the time
Sometimes I am late
Sometimes I'm on time

Getting to know each other
We're getting to know each other
Getting to know each other
We're getting to know each other

You don't like to stop
You just want to go
I don't really stop
I just take it slow
You like summertime
You like early spring
I like wintertime
I like Christmasing

Getting to know each other
We're getting to know each other
Getting to know each other
We're getting to know each other

Doo doo doo doo doo
Doo doo doo doo doo
Doo doo doo doo doo
Doo doo doo doo doo
You don't like to guess
You just want to know
Sometimes I say yes
Sometimes I say no

Getting to know each other
We're getting to know each other
Getting to know each other
We're getting to know each other
Getting to know each other
We're getting to know each other
Getting to know each other
We're getting to know each other

Everybody Needs Somebody

by Bobby Susser

1. The child/children may join in the line 'Everybody Needs Somebody,' or sing the entire song.
2. The parent/teacher may discuss with the child/children that 'Everybody Needs Somebody.'
3. The parent/teacher may ask the child/children why he/she/they in his/her/their own words think 'Everybody Needs Somebody.'

Everybody needs somebody
and everyone needs to know
that someone cares
that someone's there.
Everyone needs to know.

Everybody needs somebody
even when you don't say so.
I need you
and you need me
even when we don't say so.

Everybody needs somebody
'cause that's just the way it goes.
It's very plain.
It's all the same
'cause that's just the way it goes.

Da da da da da da da da
Da da da da da da da da
Da da da da da da da da
Da da da da da da da da
Everyone needs to know.
Everyone needs to know.
Everybody needs somebody
and everyone needs to know
that someone cares,
that someone's there.
Everybody needs to know.

Everybody needs to know.
Everybody needs to know.
Everybody needs somebody.

It's All Right

by Bobby Susser

1. The child/children may sing along.
2. The child/children may clap hands while singing.
3. The parent/teacher may want to assure the child/children that he/she/they will always have someone to talk with.
4. The parent/teacher may want to discuss with the child/children that it will feel better to verbally express his/her/their inner feelings and why.
5. The child/children may dance to the song.

It's all right for you to tell me
Anything that you feel today
It's all right for you to tell me
Anything that you feel today

If you need someone to talk with
You can always talk with me
I will always be here for you
You can always count on me

It's all right for you to tell me
Anything that you feel today
It's all right for you to tell me
Anything that you feel today

If you feel a little funny
Cause you don't know what to say
I have had that funny feeling
And I really have to say

It's all right for you to tell me
Anything that you feel today
It's all right for you to tell me
Anything that you feel today

I know that you'll feel much better
Though it might take you some time
And I know you'll feel much better
If you get it off your mind

Cause it's all right for you to tell me
Anything that you feel today
It's all right for you to tell me
Anything that you feel today
It's all right for you to tell me
Anything that you feel today
It's all right for you to tell me
Anything that you feel today

All Over The World

by Bobby Susser

1. The child/children may sing along.
2. The parent/teacher may show the child/children similarities in all children from different parts of the world by showing them pictures from books and/or magazines, ie. children playing, children laughing, children in school, etc.
3. The parent/teacher may want to discuss similarities in children from different parts of the world.

All over the world
All over the world
Kids are the same all over the world
All over the world
All over the world
Kids are the same all over the world

Big	small
Short	tall
They	try
Ask	why?

All over the world
All over the world
Kids are the same all over the world
All over the world
All over the world
Kids are the same all over the world

I	me
She	he
Laugh	cry
Ask	why?

All over the world
All over the world
Kids are the same all over the world
All over the world
All over the world
Kids are the same all over the world

Games	toys
Girls	boys
Reach	high
Ask	why?

All over the world
All over the world
Kids are the same all over the world
All over the world
All over the world
Kids are the same all over the world

Fast	slow
Stop	go
Oh	no
Ask	why?

All over the world
All over the world
Kids are the same all over the world
All over the world
All over the world
Kids are the same all over the world
All over the world
Kids are the same all over the world
All over the world
All over the world
Kids are the same all over the world

I Have The Right To Change My Mind

by Bobby Susser

1. The child/children may sing along.
2. The parent/teacher may want to emphasize the lines in the song "As long as I don't hurt anyone today, I have the right to change my mind."

Anything I do
Anything I say
As long as I don't hurt
Anyone today
I have the right to change my mind
I have the right to change my mind
Anything you do
Anything you say
As long as you don't hurt
Anyone today
You have the right to change your mind
You have the right to change your mind

INSTRUMENTAL PART

You have the right to change your mind
You have the right to change your mind

Anything I do
Anything I say
As long as I don't hurt
Anyone today
I have the right to change my mind
I have the right to change my mind
I have the right to change my mind

Cuddles And Snuggles

by Bobby Susser

1. The child/children may sing along.
2. The child/children may draw a picture of a cat/dog or both.
3. The parent/teacher may want to ask the child/children who have cats or dogs to discuss the feelings he/she/they have about their pets.

I have a cat that cuddles up with me
I have a cat that cuddles up with me
I have a cat that cuddles
I have a cat that snuggles
It cuddles and it snuggles up with me

You have a dog that cuddles up with you
You have a dog that cuddles up with you
You have a dog that cuddles
You have a dog that snuggles
It cuddles and it snuggles up with you

We have a cat that cuddles up with us
We have a cat that cuddles up with us
We have a cat that cuddles
We have a cat that snuggles
It cuddles and it snuggles up with us

We have a dog that cuddles up with us
We have a dog that cuddles up with us
We have a dog that cuddles
We have a dog that snuggles
It cuddles and it snuggles up with us

It's The Flag Along The Way

by Bobby Susser

1. The child/children may sing along.
2. The child/children may draw or find a picture of the flag that represents his/her/their country.
3. The child/children may compare flags from different countries.

It's the flag along the way
that will guide us through the day.
It's the flag along the way
that will guide us through the day.

Raise the flag to the sky.
In the wind watch it fly
And the joy that it brings
stirs the heart as we sing.

It's the flag along the way
that will guide us through the day.
It's the flag along the way
that will guide us through this day.

You can feel the freedom there
when the flag is flying there.
And the colors that it brings
makes us all start to sing.

It's the flag along the way
that will guide us through the day.
It's the flag along the way
that will guide us through the day.
It's the flag along the way
that will guide us through the day.
It's the flag along the way
that will guide us through the day.

We Deserve The Best

by Bobby Susser

1. The child/children may sing along.
2. If the setting is appropriate, the child/children may march to the song.
3. The parent/teacher may want to join the child/children in singing the chorus.

We deserve the best
Nothing but the best
We deserve the best
Nothing but the best

We'll take the juicy apples
No, we don't want the rest
We'll pick the finest cherries
'Cause we deserve the best

Yes, we deserve the best
Nothing but the best
We deserve the best
Nothing but the best
It feels so great to be here
It feels like we've been blessed
The days are shining on us
'Cause we deserve the best

Yes, we deserve the best
Nothing but the best
We deserve the best
Nothing but the best
We know that what's important
Is knowing happiness
And we believe forever
That we deserve the best

So, we'll take the juicy apples
No, we don't want the rest
We'll pick the finest cherries
'Cause we deserve the best

Yes, we deserve the best
Nothing but the best
We deserve the best
Nothing but the best



BOBBY SUSSEER SONGS™

For Children



I Need You And You Need Me

- | | |
|--|--|
| 1. Is Everybody Ready? 2:30 | 7. It's All Right 2:29 |
| 2. Good Friends Forever 3:58 | 8. All Over The World 2:48 |
| 3. We'll Figure It Out 2:30 | 9. I Have The Right To Change My Mind 2:00 |
| 4. We Must Be Doing Something Right 3:25 | 10. Cuddles And Snuggles 2:05 |
| 5. Getting To Know Each Other 2:22 | 11. It's The Flag Along The Way 2:17 |
| 6. Everybody Needs Somebody 2:00 | 12. We Deserve The Best 2:17 |

PRODUCER: Bobby Susser

ENGINEER: Fred Guarino

VOCALS: Mike Green, Deanna Jones, Bobby Susser, and The Bobby Susser Singers

KEYBOARDS: Jack Barber, Spyros Poulos

GUITAR: John Gatto

BASS: Mike Green

STUDIO: Tiki Recording Studios

COVER DESIGN: Carol Anderson

All Songs Written By Bobby Susser

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Bobby Susser, M.A. Communication Arts and Sciences and Early Childhood Education, Columbia University, has written and produced original, easy-to-learn, award winning children's songs for over twenty-five years as well as the internationally acclaimed, "Once you Understand", for teenagers. Three times, he has been awarded the Early Childhood News Directors' Choice Award and Dr. Toy's/The Institute of Childhood Resources' "Best Children's Vacation Products Award", for his ongoing series, "Bobby Susser Songs For Children." He has also contributed and recorded an official theme song to the world renowned St. Jude Children's Hospital. Bobby Susser chooses and works with several types of singers and musicians depending upon the song, style, and subject matter. He feels that the performance as well as the song must be believable, honest, and sincere. These important qualities are the running threads throughout his original songs and activities. Listen to his songs and you'll discover a serious and careful effort to help kindle imagination, empathy, understanding, compassion, and socialization in our children, (in a most entertaining way) which are key elements in the development of self. Bobby Susser is believable, honest, and sincere. He's an original!

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BOBBY SUSSER SONGS™

For Children

I Need You And You Need Me

- | | |
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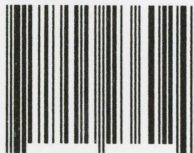
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