

For Children Ages 2-8 Parent/Teacher notes & lyrics enclosed  
Home & Classroom Tested



# BOBBY SUSSE<sup>TM</sup> SONGS

For Children



## EARLY LEARNING SING-ALONG





## EARLY LEARNING SING-ALONG

These thirteen original sing-alongs with catchy and repetitive choruses that young children love and easily learn, were written to foster oral expression, language and vocabulary development, listening skills, and music appreciation. The songs and activities include learning parts of the body, self awareness, feelings, friendship, science, rhythm, and movement.

Bobby Susser

For Children Ages 2-8, Grades  
Pre-K-3, including ESL & Special  
Education Children. Parent/Teacher  
notes, suggested activities and lyrics  
included. Home & classroom tested.

### I'm Happy

by Bobby Susser

1. The child/children may join in the chorus, or sing the entire song.
2. The child/children may want to put on a happy face (smile) while singing.
3. The child/children may want to draw a happy face.

I get up in the morning and I feel, so good  
I hope that everyone of us will feel, so good  
I'm glad to say  
I feel this way  
I hope that everyone of us will feel, so good

I'm happy  
I'm happy  
I'm happy  
I'm happy  
I'm happy  
I'm happy  
I'm happy

I know that I am lucky to be here, today  
I think that everyone of us is on, the way  
We're growing fast

We're growing fast  
I think that everyone of us is on, the way

I'm happy  
I'm happy  
I'm happy  
I'm happy  
I'm happy  
I'm happy  
I'm happy

Da da da da da da da da  
Da da, da da  
Da da da da da da da da  
Da da, da da

We're growing fast  
We're growing fast  
I think that everyone of us is on, the way

I'm happy  
I'm happy  
I'm happy  
I'm happy  
I'm happy  
I'm happy  
I'm happy

### We Are Like One

by Bobby Susser

1. The child/children may join in the chorus, or sing the entire song.
2. The child/children may dance as he/she/they join in singing the chorus.
3. The parent/teacher may want to join the child/children in the singing of the chorus and explain that, "We are like one".

We are together  
We are like one  
We are forever  
We are like one  
We are together  
We are like one  
We are forever  
We are like one  
We are like one

Whenever you are sad  
I am feeling blue  
Whenever you are happy  
I am happy too  
And anytime of night  
Anytime of day  
You always have somebody  
'Cause I'm here to stay

We are together  
We are like one  
We are forever  
We are like one  
We are together  
We are like one  
We are forever  
We are like one  
We are like one

You'll always find a friend  
When you look my way  
And we can show each other  
This and that-a-way  
You'll never be alone  
I am here with you  
Wherever you are going  
I am going too

We are together  
We are like one  
We are forever  
We are like one  
We are together  
We are like one  
We are forever  
We are like one  
We are like one

You'll always find a friend  
When you look my way  
And we can show each other  
This and that-a-way  
You'll never be alone  
I am here with you  
Wherever you are going  
I am going too

We are together  
We are like one  
We are forever  
We are like one  
We are together

We are like one  
We are forever  
We are like one  
We are like one

### Together Together!

by Bobby Susser

1. The child/children may join in the chorus or sing the entire song.
2. The child/children may draw a picture of his/her or their favorite verse or part of the song.
3. The Parent/Teacher may ask the child/children what is the most memorable thing he/she or they may have done with others.
4. The parent/teacher may ask the child/children when he/she, or they need someone, whom can they rely on? Then, while the song is played and sung again they can think of that someone.

Together together we can do  
Whatever whatever we would like to do  
Together together we can do  
Whatever whatever we would like to do

You can try to tie my shoe  
Maybe I can tie yours too  
Things are not so hard to do  
When you've got me  
And I know I've got you

Together together we can do  
Whatever whatever we would like to do  
Together together we can do  
Whatever whatever we would like to do

We can make the old brand new  
We can dry the morning dew  
We can even shake the flu  
When you've got me  
And I know I've got you

Together together we can do  
Whatever whatever we would like to do  
Together together we can do  
Whatever whatever we would like to do

We can build a real canoe  
We can ride a kangaroo  
We can turn the grey sky blue  
When you've got me  
And I know I've got you

Together together we can do  
Whatever whatever we would like to do  
Together together we can do  
Whatever whatever we would like to do

Together together we can do  
Whatever whatever we would like to do  
Together together we can do  
Whatever whatever we would like to do

### It's Raining, It's Pouring, and I'm Wet

by Bobby Susser

1. The child/children may join in the chorus or sing the entire song.
2. The child/children may point to each part of the body while the song is being sung.
3. The parent/teacher may want to discuss some part of the body that is sung in the song.
4. The child/children who are very enthusiastic while singing this song may also pantomime the entire song.
5. Some children may want to dance to this song.

It's Raining, It's Pouring, and I'm Wet  
It's Raining, It's Pouring, and I'm Wet  
It's Raining, It's Pouring, and I'm Wet  
It's Raining, It's Pouring, and I'm Wet

Oh I can feel the raindrops on my head  
I wish that I were home and in my bed  
Oh I can feel the raindrops in my eyes  
I'd rather see the pretty butterflies

It's Raining, It's Pouring, and I'm Wet  
It's Raining, It's Pouring, and I'm Wet  
It's Raining, It's Pouring, and I'm Wet  
It's Raining, It's Pouring, and I'm Wet

And I can feel the raindrops on my lips  
Yes I can see them bouncing off my hips

And I can feel the raindrops on my ears  
It sounds like it's been raining here for years  
It's Raining, It's Pouring, and I'm Wet  
It's Raining, It's Pouring, and I'm Wet  
It's Raining, It's Pouring, and I'm Wet  
It's Raining, It's Pouring, and I'm Wet

Oh I can feel the raindrops on my arm  
I wonder if it's raining on the farm  
Oh I can feel the raindrops on my hand  
It's raining from the sky down on the land

It's Raining, It's Pouring, and I'm Wet  
It's Raining, It's Pouring, and I'm Wet  
It's Raining, It's Pouring, and I'm Wet  
It's Raining, It's Pouring, and I'm Wet

And I can feel the raindrops on my knees  
Yes one by one they gently fall with ease  
And I can feel the raindrops on my toe  
It's telling me I really have to go

'cause  
It's Raining, It's Pouring, and I'm Wet  
It's Raining, It's Pouring, and I'm Wet  
It's Raining, It's Pouring, and I'm Wet  
It's Raining, It's Pouring, and I'm Wet

### The Seeds In The Spring Are Going To Grow (With A Little Help)

by Bobby Susser

1. The child/children may join in singing "with a little help," or sing the entire song.
2. The child/children may also clap while singing "with a little help."
3. The child/children may draw seeds, flowers, the sun, rain, wind, and Spring pictures. Then discuss some of these subjects.
4. The child/children may pantomime the song.
5. The parent/teacher may want to discuss the line in the song, "Everybody needs a little help." An important concept everyone should talk about is, never being embarrassed to ask for help because, "Everybody needs a little help."

The seeds in the Spring are going to grow  
With a little help  
With a little help  
The sun's going to keep them warm  
The rain's going to keep the cool cool  
The wind's going to fan them down down

The seeds in the Spring are going to grow  
The seeds in the Spring are going to grow  
With a little help  
With a little help  
With a little help  
With a little help

Everyone can use a little help  
Everyone can use a little help  
With a little help  
With a little help  
With a little help  
With a little help

The seeds become the flowers  
With a little help  
With a little help  
With a little help  
With a little help  
The seeds become the flowers

### Grandpa Knows So Many Things

by Bobby Susser

1. The child/children may join in the chorus or sing the entire song.
2. The parent/teacher may tell his/her/their favorite stories about their grandpas.

Anytime I want him to be here  
He'll be here for me any old day  
Any anytime I want to talk with him  
He will talk with me any old day  
Grandpa knows so many things  
Grandpa knows so many things  
Grandpa knows so many things

If there's something I can't understand now  
I can ask him to teach me the way  
He says, "Take it a little more slowly"  
He says I will learn more everyday  
Grandpa knows so many things  
Grandpa knows so many things

Grandpa knows, Grandpa knows  
Grandpa knows so many things

He once told me that he can remember  
When he didn't know what he knows today  
Life is so wonderful I'm happy to say  
There is something to learn everyday  
Grandpa knows so many things  
Grandpa knows so many things  
Grandpa knows so many things  
Grandpa knows so many things  
Grandpa knows so many things  
Grandpa knows so many things  
Grandpa knows so many things

Anytime I want him to be here  
He'll be here for me any old day  
And anytime I want to talk with him  
He will talk with me any old day  
Grandpa knows so many things  
Grandpa knows so many things  
Grandpa knows so many things  
Grandpa knows so many things  
Grandpa knows so many things  
Grandpa knows so many things  
Grandpa knows so many things

### I Feel So Good When I'm Singing

by Bobby Susser

1. The child/children may join in singing the chorus, or the entire song.
2. If the setting is appropriate, the child/children may sway from side to side to the chorus.

I feel so good when I'm singing  
I really feel good when I'm singing  
I feel so good when I'm singing  
I feel so fine  
I feel so good when I'm singing  
I really feel good when I'm singing  
I feel so good when I'm singing  
I feel so fine  
I feel so fine

Things become a little easier  
When I begin to sing  
Things become a little easier



When I begin to sing  
When I begin to sing

Because I feel so good when I'm singing  
I really feel good when I'm singing  
I feel so good when I'm singing  
I feel so fine  
I feel so good when I'm singing  
I really feel good when I'm singing  
I feel so good when I'm singing  
I feel so fine  
I feel so fine

Things become a little easier  
When I begin to sing  
Things become a little easier  
When I begin to sing  
When I begin to sing  
When I begin to sing

Because I feel so good when I'm singing  
I really feel good when I'm singing  
I feel so good when I'm singing  
I feel so fine  
I feel so good when I'm singing  
I really feel good when I'm singing  
I feel so good when I'm singing  
I feel so fine  
I feel so fine

I feel so good when I'm singing  
Yes, I really feel good when I'm singing  
I feel so good when I'm singing  
I really feel good when I'm singing  
I feel so good when I'm singing  
I really feel so good when I'm singing

## **You'll Never Know How Much Fun**

### **It Is**

by Bobby Susser

1. The child/children may join in the chorus.
2. Ask the child/children what he/she/they were once uncertain of, and how he/she/they overcame this uncertainty.
3. Ask the child/children what his/her/their greatest achievements were.
4. Some children may want to draw their greatest achievement.
5. Some children may want to dance to this song.

You'll never know how much fun it is  
if you don't give it a try  
You'll never know how much fun it is  
if you don't give it a try

You were once afraid of the dark  
but you got over that  
You didn't think you could hit the ball  
until you picked up the bat

Oh, you'll never know how much fun it is  
if you don't give it a try  
You'll never know how much fun it is  
if you don't give it a try

Remember when you started school  
You didn't want to say  
You weren't sure you'd last all the way  
until you went the next day

Oh, you'll never know how much fun it is  
if you don't give it a try  
You'll never know how much fun it is  
if you don't give it a try

So don't forget what you have learned  
It's only just begun  
'Cause it's not always what you think it is  
and you might just have some fun

Oh, you'll never know how much fun it is  
if you don't give it a try  
You'll never know how much fun it is  
if you don't give it a try

You'll never know how much fun it is  
if you don't give it a try  
You'll never know how much fun it is  
if you don't give it a try

You'll never know how much fun it is  
if you don't give it a try  
You'll never know how much fun it is  
if you don't give it a try

You'll never know how much fun it is  
if you don't give it a try  
You'll never know how much fun it is  
if you don't give it a try

## **It's A Kid's World**

by Bobby Susser

1. The child/children may sing along.
2. The child/children may clap hands while singing.
3. The child/children may attempt to identify each musical instrument as it is being introduced in the song.

It's a kid's world  
It's a kid's world from the start  
It's a kid's world  
It's a kid's world from the heart

It's a kid's world  
It's a kid's world from the start  
It's a kid's world  
It's a kid's world from the heart

It's a kid's world  
It's a kid's world from the start  
It's a kid's world  
It's a kid's world from the heart

It's a kid's world  
It's a kid's world from the start  
It's a kid's world  
It's a kid's world from the heart

## **In The Chicken, In The Kitchen**

by Bobby Susser

1. The child/children may join in the chorus, or sing the entire song.
2. The child/children may want to talk about some words that were once difficult for them to say correctly.

When I was two years old I  
had a red high chair  
It had a little picture of  
a friendly bear

We always kept it in the  
room where I would eat  
Mom would say it's in the kitchen  
But I would say it's in the chicken

In the chicken  
In the chicken  
In the chicken

Was what I'd say  
In the chicken  
In the chicken  
In the chicken  
Was what I'd say

When I was four years old  
we got an orange cat  
We got it from a neighbor and  
we named it Pat  
Pat would sleep the day away  
and that was that  
Pat loved to sleep in the kitchen  
I finally said in the kitchen

In the kitchen  
In the kitchen  
In the kitchen  
I finally said  
In the kitchen  
In the kitchen  
In the kitchen  
I finally said

When I was six I had a  
baby brother Bill  
I also had a little sister  
Sarah Jill  
They liked to jump around and never  
be real still  
They loved to play in the kitchen  
And they would say they're in the chicken

In the chicken  
In the chicken  
In the chicken  
They would say  
In the kitchen  
In the kitchen  
In the kitchen  
I would say

In the chicken  
In the kitchen  
In the chicken  
In the kitchen

In the chicken  
In the kitchen  
In the chicken  
In the kitchen

## I Am A Song (Sing Me)

by Bobby Susser

1. The child/children may sing along.
2. The child/children may move from side to side when they sing the words "side to side", and up and down when they sing "up and down."
3. The child/children may sway from side to side, clap or do both while singing the repetitive phrase, "sing me over and over again."

I am a song  
I'm always at your side  
Sing up and down  
Sing me from side to side

Sing me over and over again  
Sing me over and over again  
Sing me over and over again  
Sing me over and over again

I am a song  
I'm always at your side  
Sing up and down  
Sing me from side to side

Sing me over and over again  
Sing me over and over again  
Sing me over and over again  
Sing me over and over again

I am a song  
I'm always at your side

So, sing me over and over again  
sing me over and over again  
sing me over and over again  
sing me over and over again

Everybody, sing me over and over again  
sing me over and over again  
sing me over and over again  
sing me over and over again  
sing me over and over again  
sing me over and over again  
sing me over and over again  
sing me over and over again  
sing me over and over again  
sing me over and over again  
sing me over and over again  
sing me over and over again

## Hug Somebody Today

by Bobby Susser

1. The child/children may join in the chorus, or sing the entire song.
2. The child/children may pretend to be hugging someone while singing the song.
3. Some children may want to dance to this song.

Take a look and see  
all that you can see  
Life was meant to be  
lived by you and me

Hug somebody today  
Hug somebody today  
Hug somebody today  
Hug somebody today  
Hug somebody today

You can play the drum  
You can start to hum  
Here's that morning sun  
looking for some fun

Hug somebody today  
Hug somebody today  
Hug somebody today  
Hug somebody today  
Hug somebody today

Doo doo doo doo doo  
Doo doo doo doo doo  
Doo doo doo doo doo  
Doo doo doo doo doo

Hug somebody today  
Hug somebody today  
Hug somebody today  
Hug somebody today  
Hug somebody today

You can play the drum  
You can start to hum  
Here's the morning sun  
looking for some fun

Hug somebody today  
Hug somebody today  
Hug somebody today  
Hug somebody today  
Hug somebody today

## Your Best Friends

by Bobby Susser

1. The child/children may join in the chorus, or sing the entire song.
2. The child/children may listen to this song as the parent/teacher plays it during rest, nap, or bedtime.

Some days we feel so happy  
Some days we feel so sad

Some days we feel so super  
Some days we feel so mad

But whatever you feel  
Whatever you feel

Just remember one thing to the end  
You can always count on your best friends  
Just remember one thing to the end  
You can always count on your best friends

Some days we feel so lucky  
Some days we feel so bad  
Some days we feel so angry  
Some days we feel so glad

But whatever you feel  
Whatever you feel

Just remember one thing to the end  
You can always count on your best friends  
Just remember one thing to the end  
You can always count on your best friends

Just remember one thing to the end  
You can always count on your best friends  
Just remember one thing to the end  
You can always count on your best friends



# BOBBY SUSSEER SONGS

For Children

## EARLY LEARNING SING-ALONG

1. I'm Happy 2:18
2. We Are Like One 3:28
3. Together, Together! 3:35
4. It's Raining, It's Pouring, and I'm Wet 3:07
5. The Seeds In The Spring Are Going To Grow (With A Little Help) 1:33
6. Grandpa Knows So Many Things 3:12
7. I Feel So Good When I'm Singing 3:37
8. You'll Never Know How Much Fun It Is 1:40
9. It's A Kid's World 1:57
10. In The Chicken, In The Kitchen 2:32
11. I Am A Song (Sing Me) 3:10
12. Hug Somebody Today 2:41
13. Your Best Friends 3:01

**PRODUCER:** Bobby Susser

**ARRANGERS:** Barbara Porcelain, Mark Falchook

**ENGINEER:** Fred Guarino, Lou Gimenez

**VOCALS:** Mike Green, Deanna Jones, Susan Soave, Carol Lane, Lou Gimenez, Joe Simmons, James Thompson, The Bobby Susser Children's Chorus, and The Bobby Susser Singers

**GUITAR:** John Gatto

**BASS:** Mike Green

**KEYBOARDS:** Mark Falchook, Spyros Poulos

**DRUMS:** John Daly, Peter Deitz

**PERCUSSION:** Joel Burns

**STUDIOS:** Tiki Recording Studios, The Music Lab

**COVER ART:** Jan Guarino

All Songs Written By Bobby Susser

All Songs © 2003 Bobby Susser

All Songs Published By Bobby Susser Music, Inc.

Digitally Recorded and Mixed

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Bobby Susser, M.A. Communication Arts and Sciences and Early Childhood Education, Columbia University, has written and produced original, easy-to-learn, award winning children's songs for over twenty-five years as well as the internationally acclaimed, "Once You Understand," for teenagers. Three times, he has been awarded the Early Childhood News Directors' Choice Award, Dr. Toy's/The Institute of Childhood Resources' "Best Children's Vacation Products Award," "100 Best Children's Products Award," "10 Best Audio-Video Products Award," and the Parents' Choice Award for his ongoing series, "Bobby Susser Songs For Children." He has also contributed and recorded an official theme song to the world renowned St. Jude Children's Hospital. Bobby Susser chooses and works with several types of singers and musicians depending upon the song, style, and subject matter. He feels that the performance as well as the song must be believable, honest, and sincere. These important qualities are the running threads throughout his original songs and activities. Listen to his songs and you'll discover a serious and careful effort to help kindle the imagination, empathy, understanding, compassion, and socialization in our children, (in a most entertaining way) which are key elements in the development of self. Bobby Susser is believable, honest, and sincere. He's an original!



# BOBBY SUSSEER SONGS™

For Children

## EARLY LEARNING SING-ALONG

- |  |  |
|--|--|
| 1. I'm Happy 2:18  | 8. You'll Never Know How Much Fun It Is 1:40 |
| 2. We Are Like One 3:28  | 9. It's A Kid's World 1:57                   |
| 3. Together, Together! 3:35  | 10. In The Chicken, In The Kitchen 2:32      |
| 4. It's Raining, It's Pouring, and I'm Wet 3:07                        | 11. I Am A Song (Sing Me) 3:10               |
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