

For Children Ages 2-8 Parent/Teacher notes & lyrics enclosed
Home & Classroom Tested



BOBBY SUSSETM SONGS

For Children



MY DAY/IN MOTION AND PLAY



MY DAY/IN MOTION AND PLAY

This collection of thirteen easy to learn songs and physical activities develops fine and gross motor skills, listening skills, coordination, a sense of rhythm, and imagination, as well as introducing children to the sequence of time within a day, good health habits, an enthusiastic feeling for school, making decisions, and a time to wind down. All this encourages young children to look forward to each day, helps them learn and welcome their responsibilities, and develops a daily routine which gives them a feeling of independence and achievement. Songs and activities include greeting the morning, good eating habits, going to school, imagination, and rest time. Putting the concepts of these songs and activities in motion prepares and leads children toward a responsible, independent, satisfying, and enjoyable life.

Bobby Susser

For Children Ages 2-8,
Grades Pre-K-3, including ESL &
Special Education Children.
Parent/Teacher notes, suggested
activities and lyrics included.
Home & classroom tested.

Good Morning . . . Good Morning!

By Bobby Susser

Purpose: To develop a proper morning greeting, a positive outlook toward each day and a sense of rhythm. In addition to developing an awareness of the sequence of time within a day.

1. The child/children should be encouraged to sing along.
2. The parent/teacher may ask the child/children to stand up and bow as a gesture of good morning while singing.

Good morning good morning
my world
Good morning good morning
my world
Good morning good morning
my world
Good morning good morning
my world

Good morning good morning to you
Good morning good morning to you
Good morning good morning to you
Good morning good morning to you

Good morning good morning
my friends
Good morning good morning
my friends
Good morning good morning
my friends
Good morning good morning
my friends

Da da da da da da da da
Da da da da da da da da
Da da da da da da da da
Da da da da da da da da

Good morning good morning
my world
Good morning good morning
my world
Good morning good morning
my world
Good morning good morning
my world
Good morning!

Don't Forget to Exercise

By Bobby Susser

Purpose: To develop gross motor skills, listening skills, coordination, body awareness, sense of rhythm and following directions.

1. The child/children may join in the chorus or sing the entire song.
2. Providing it's done in a safe setting, the child/children may follow the directions to exercise that are sung in the song.
3. The parent/teacher may want to discuss with the child/children the importance of a safe place to exercise.

Don't forget to exercise exercise
exercise
Don't forget to exercise everyday

Hands up high
To the sky
Way down low
Touch your toes
Hands up high
To the sky
Way down low
Touch your toes

Don't forget to exercise exercise
exercise
Don't forget to exercise everyday

Stamp your feet
To the beat
Stay in place
Touch your face
Stamp your feet
To the beat
Stay in place
Touch your face

Don't forget to exercise exercise
exercise
Don't forget to exercise everyday
Don't forget to exercise exercise
exercise
Don't forget to exercise everyday
everyday everyday

We Better Hurry Up!

By Bobby Susser

Purpose: To develop fine motor skills, imagination and coordination while learning good health habits and listening skills.

1. The child/children may sing along
2. The child/children may pantomime the song.
3. The parent/teacher may want to discuss grooming habits with the child/children.
4. The parent/teacher may want to discuss the significance of being on time.

We better hurry up and brush
our teeth
We better hurry up and brush
our teeth
We better hurry up
We better hurry up
We better hurry up and brush
our teeth

We better hurry up and wash our hands
We better hurry up and wash our hands
We better hurry up
We better hurry up
We better hurry up and wash our hands

We better hurry up and wash our face
We better hurry up and wash our face
We better hurry up
We better hurry up
We better hurry up and wash our face

We better hurry up and comb our hair
We better hurry up and comb our hair
We better hurry up
We better hurry up
We better hurry up and comb our hair
We better hurry up

We Have To Eat

By Bobby Susser

Purpose: To develop fine motor skills, listening skills, imagination, and coordination while learning good health habits and responsibility.

1. The child/children may sing along.
2. The child/children may pantomime this entire song.
3. The parent/teacher may use this song as an introduction to a lesson in good health and good eating habits.
4. The parent/teacher may want to discuss the subject of responsibility with the child/children referring to the line in the song, "We all clean the plate when we're done."

We all have to eat a good meal
We all have to eat a good meal
We all have to eat a good meal
We have to eat
We have to eat
We have to eat a good meal

We all have to drink with our meal
We all have to drink with our meal
We all have to drink with our meal
We have to drink
We have to drink
We have to drink with our meal

We all clean the plate when we're done
We all clean the plate when we're done
We all clean the plate when we're done
We clean the plate
We clean the plate
We clean the plate when we're done

Da da da da da da da da
Da da da da da da da da
Da da da da da da da da
Da da da da
Da da da da
Da da da da da da da da

We all have to eat a good meal
We all have to eat a good meal
We all have to eat a good meal
We have to eat
We have to eat
We have to eat a good meal

(Repeat last verse)

Go To School

By Bobby Susser

Purpose: To develop gross motor skills, listening skills, coordination, a sense of rhythm and an enthusiasm for school.

1. The child/children may sing along and/or clap hands to the beat of the song.
2. The child/children may march or dance in place to the song, and when the words of the song apply to the child/children or boys/girls, then he/she/they may raise his/her/his hands.

3. The parent/teacher may join in.

Everybody's ready to go to school
Everybody's ready to go to school
Everybody's ready to go to school
Go to school
Go to school
Go to school

Some of us take the bus
We ride to school everyday
Some of us walk to school
We walk to school everyday

Oh everybody's ready to go to school
Everybody's ready to go to school
Everybody's ready to go to school
Go to school
Go to school
Go to school

All the boys want to learn
They want to learn everything
All the girls want to learn
They want to learn everything

Oh everybody's ready to go to school
Everybody's ready to go to school
Everybody's ready to go to school
Go to school
Go to school
Go to school

Yes the teacher helps us
We're very lucky today
And the teacher loves us
We're very happy to say

Oh everybody's ready to go to school
Everybody's ready to go to school
Everybody's ready to go to school
Go to school
Go to school
Go to school

Everybody's ready to go to school
Everybody's ready to go to school
Everybody's ready to go to school
Go to school
Go to school
Go to school

(Repeat chorus)

On Our Way Back Home

By Bobby Susser

Purpose: To develop gross motor skills, listening skills, coordination and a sense of rhythm.

1. The child/children may sing along.
2. The child/children may pretend to be marching in a circle during the song by remaining stationary and marching in place to the music.

It's time for us to go
We're on our way back home
It's time for us to go
We're on our way back home
It's time for us to go
We're on our way back home
It's time for us to go
We're on our way back home

It's time for us to go
We're on our way back home
It's time for us to go
We're on our way back home
It's time for us to go
We're on our way back home
It's time for us to go
We're on our way back home

It's time for us to go
We're on our way back home
It's time for us to go
We're on our way back home
It's time for us to go
We're on our way back home
It's time for us to go
We're on our way back home

It's time for us to go
We're on our way back home

A Daisy

By Bobby Susser

Purpose: To develop listening skills, a sense of rhyming, fine motor skills, imagination and a sense of rhythm.

1. The child/children may sing along and/or clap to the beat of the song.
2. The child/children may stand up and pretend to be picking a daisy.
3. The parent/teacher may ask the child/children to pick out the words in the song that rhyme with daisy.

I'm gonna pick myself a daisy
A hazy lazy crazy little daisy

I'm gonna pick a daisy on a hazy day
I'm gonna pick a daisy on a hazy day
A hazy lazy crazy little daisy
I'm gonna pick a daisy on a hazy day

I'm gonna pick a daisy on a lazy day
I'm gonna pick a daisy on a lazy day
A hazy lazy crazy little daisy
I'm gonna pick a daisy on a lazy day

I'm gonna pick a daisy on a crazy day
I'm gonna pick a daisy on a crazy day
A hazy lazy crazy little daisy
I'm gonna pick a daisy on a crazy day
I'm gonna pick a daisy on a crazy day

It's a hazy lazy crazy day today
A perfect day to pick myself a daisy

I Can't Make Up My Mind

By Bobby Susser

Purpose: To develop listening skills, coordination, a sense of rhythm and a comprehension of decision making.

1. The child/children may sing along.

2. The child/children may want to stand up and dance to this rhythmic song.
3. The parent/teacher should explain to the child/children that although it is okay if one cannot decide, eventually it is important for a decision to be made.

I don't want to go
I don't want to stay
I can't make up my mind
I can't make up my mind
I don't want to go
I don't want to stay

Maybe I'll do this
Maybe I'll do that
I can't make up my mind
I can't make up my mind
Maybe I'll do this
Maybe I'll do that

Maybe I'll say yes
Maybe I'll say no
I can't make up my mind
I can't make up my mind
Maybe I'll say yes
Maybe I'll say no

I don't want to stand
I don't want to sit
I can't make up my mind
I can't make up my mind
I don't want to stand
I don't want to sit

I don't want to go
I don't want to stay
I can't make up my mind
I can't make up my mind
I don't want to go
I don't want to stay
I can't make up my mind

But that's O.K.

Use Your Imagination

By Bobby Susser

Purpose: To develop listening skills, imagination, fine motor skills, gross motor skills and coordination.

1. The child/children may sing along to the entire song or to the chorus, "Just use your imagination."
2. While singing about each animal the child/children may pretend to be, and act like that animal.
3. The parent/teacher may ask the child/children what animal he/she/they liked to imagine to be the most and why.

You know in our minds we have such great imaginations
And that means we can pretend anything

Make believe we're at the zoo
Where you can be a monkey too
You can be
A chimpanzee
Just use your imagination
Just use your imagination

Make believe that you're a bear
Your body's covered up with hair
Great big paws
A real strong jaw
Just use your imagination
Just use your imagination

Make believe that you're a seal
Barking for your morning meal
Shiny skin
You'd like to swim
Just use your imagination
Just use your imagination

Da da da da da da da
Da da da da da da da
Da da da
Da da da da
Just use your imagination
Just use your imagination

We could always try to be
Anything we want to be
So much fun
For everyone
Just use your imagination
Just use your imagination

So much fun
For everyone
Just use your imagination
Just use your imagination

What Do You Think You'd Want To Be?

By Bobby Susser

Purpose: To develop listening skills, gross motor skills, coordination, a sense of rhythm and a comprehension of choosing a form of occupation in life.

1. The child/children may sing along to the entire song or to the chorus, "If you could be anything you'd want to be what do you think you'd want to be?"
2. Providing it's done in a safe setting, the child/children may march around in a circle during the chorus.
3. The child/children may pretend to be marching in a circle during the chorus by remaining stationary and marching in place to the music.
4. The parent/teacher may ask the child/children what he/she/they would like to be and why.

If you could be anything you'd want to be

What do you think you'd want to be?
 Would you like to be a king?
 Would you like to be a queen?
 Would you like to be a song
 that we all could sing?

Would you like to be a clown?
 Would you like to be a cat?
 Would you like to be a horse
 that we all could pat?

If you could be anything you'd want
 to be
 What do you think you'd want to be?
 Would you like to be a book?
 Would you like to be a chair?
 Would you like to be a park
 that we all could share?

Would you like to be a drum?
 Would you like to be bass?
 Would you like to be a band
 for the human race?

If you could be anything you'd want
 to be
 What do you think you'd want to be?
 If you could be anything you'd want
 to be
 What do you think you'd want to be?
 What do you think you'd want to be?
 What do you think you'd want to be?

A World Made For Me and You

By Bobby Susser

Purpose: A time for rest.

1. The child/children may listen to this
 song as the parent/teacher plays it
 during rest, nap or bedtime.

Da da da da da da da
 Da da da da da da da
 It's so pretty to see the
 sky so blue
 It's so nice to see the
 moon smile back at you
 In a world made for me and you
 In a world made for me and you

We know that we must do what we
 must do
 We know that we must stick together
 Yes we do
 In a world made for me and you
 In a world made for me and you

Da da da da da da da
 Da da da da da da da
 In a world made for me and you
 In a world made for me and you

It's so pretty to see the
 sky so blue
 It's so nice to see the
 moon smile back at you
 In a world made for me and you

In a world made for me and you
 In a world made for me and you

I Don't Want To Go To Sleep

By Bobby Susser

Purpose: A time for rest.

1. The child/children may listen to this
 song as the parent/teacher plays it
 during rest, nap or bedtime.

All I want to do is just rest
 All I want to do is just rest
 All I want to do is just rest
 All I want to do is just rest

I feel so tired but I don't want
 to go to sleep
 I feel so tired but I don't want
 to go to sleep
 I feel so tired
 I feel so tired
 I feel so tired
 I feel so tired
 I feel so tired but I don't want
 to go to sleep

All I want to do is lie down
 All I want to do is lie down
 All I want to do is lie down
 All I want to do is lie down

I feel so tired but I don't want
 to go to sleep

I feel so tired but I don't want
 to go to sleep
 I feel so tired
 I feel so tired
 I feel so tired
 I feel so tired
 I feel so tired but I don't want
 to go to sleep

I don't want to go to sleep
 I don't want to go to sleep

Lullaby

Arranged by Bobby Susser
 Purpose: A time for rest

1. The child/children may listen to this
 song as the parent/teacher plays it
 during rest, nap or bedtime.

All Songs Written By Bobby Susser
 Except "Lullaby" which is an
 arrangement of the traditional 19th
 century lullaby by Johannes Brahms.
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 Music

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Bobby Susser, M.A. Communication Arts and Sciences and Early Childhood Education, Columbia University, has written and produced original, easy-to-learn, award winning children's songs since 1972 as well as the internationally acclaimed, "Once You Understand," for teenagers. Four times, he has been awarded the Early Childhood News Directors' Choice Award, Dr. Toy's/The Institute of Childhood Resources' "Best Children's Vacation Products Award," "100 Best Children's Products Award," "10 Best Audio-Video Products Award," "Best Classic Products Award," and the Parents' Choice Award for his ongoing series, "Bobby Susser Songs For Children." He has also contributed and recorded an official theme song to the world renowned St. Jude Children's Hospital. Bobby Susser chooses and works with several types of singers and musicians depending upon the song, style, and subject matter. He feels that the performance as well as the song must be believable, honest, and sincere. These important qualities are the running threads throughout his original songs and activities. Listen to his songs and you'll discover a serious and careful effort to help kindle the imagination, empathy, understanding, compassion, and socialization in our children, (in a most entertaining way) which are key elements in the development of self. Bobby Susser is believable, honest, and sincere. He's an original!



BOBBY SUSSER SONGS™

For Children

MY DAY/IN MOTION AND PLAY

1. Good Morning...Good Morning! 1:56
2. Don't Forget To Exercise 2:02
3. We Better Hurry Up! 1:30
4. We Have To Eat 2:20
5. Go To School 2:29
6. On Our Way Back Home 1:26
7. A Daisy 1:43
8. I Can't Make Up My Mind 1:44
9. Use Your Imagination 2:21
10. What Do You Think You'd
 Want To Be? 1:24
11. A World Made For Me And You 2:00
12. I Don't Want To Go To Sleep 2:09
13. Lullaby 1:52

PRODUCER: Bobby Susser

ENGINEERS: Fred Guarino, Lou Gimenez

VOCALS: Mike Green, Denise D'Angelo Jones, Carol Lane,
 Joe Simmons, The Bobby Susser Children's Chorus
 and The Bobby Susser Singers

KEYBOARDS: Mark Falchook, Spyros Poulos

BASS: Mike Green

DRUMS: John Daly

PERCUSSION: Joel Burns

STUDIOS: Tiki Recording Studios, The Music Lab

COVER ART: Jan Guarino

All Songs Written By Bobby Susser Except "Lullaby" which is
 an arrangement of the traditional 19th century lullaby by Johannes Brahms
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 All Songs Published By Bobby Susser Music
 Digitally Recorded and Mixed

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BOBBY SUSSEr SONGS™

For Children

MY DAY/IN MOTION AND PLAY

- | | |
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