# PRETEND

## INTRODUCING PRETENDS

There are several ways you can introduce pretends to your class.

- Short phrase or sentence -Examples: Pretend you are a rag doll. Pretend you are a big giant.
- 2. Longer description -

Examples: Imagine you are a doll filled with only cotton. You have no muscles or bones but by some magical force you can loosely flop around

or

Pretend you are getting bigger and bigger. You are getting taller, wider, and heavier. Pretend you are a huge giant stomping around shaking buildings and houses.

#### 3. No Description -

Example: Listen to the words of this song. As soon as you get a feeling of what to pretend, begin moving.

# USING THE INSTUMENTAL VERSIONS

The instrumental versions give the children a chance to create their own pretends. The teacher might say something like, "What does this music make you think of?" or "What could you pretend to be with this music?" It is best if the teacher does not tell the children what to do but works from their ideas. This way the activity has value not only for pretending, but also for oral language development.

#### TRACK 1 - RAG DOLL

Bright colored rag clothes Buttons for eyes and nose That's my Raggedy Rag Doll friend

Filled with just cotton Look at it floppin' That's my Raggedy Rag Doll friend

You ask me "How is it movin' without some muscles and bones?" I just give it some lovin' It comes alive and I'm never alone

Bright colored rag clothes Buttons for eyes and nose That's my Raggedy Rag Doll friend

#### TRACK 2 - GUITAR PLAYER

If I played in the band I'd be the Guitar Man And if I played in the band I'd be the Guitar Woman

We'd make our guitars twang and shriek We'd make'em buzz and beep

Some folks would hold their ears and scream But most would dig the scene

Guitar player - play our favorite songs Guitar player - play'em all night long

#### TRACK 3 - THE FRIENDLY GIANT

Ho ho ho I'm the Friendly Giant
Ho ho ho I love to stomp around
I love to shake the houses and make the buildings tremble
I love to stamp my feet and see my footprints on the ground
When people see I'm different they scream and run away
Tho I try to tell them I only want to play
To me it's just a joke to spend a Sunday blocking traffic
Or sit upon the building tops and watch the people panic
(Sounds of people screaming)

Ho ho ho I'm the Friendly Giant Ho ho ho I'm taller than the trees I look down on everything, I'm not afraid of anything I only wish I had a friend about the size of me

#### TRACK 4 - RUSHING

I can't wait I've got to go If I'm late the world will know Got the got to hurry, got to worry blues

My heart is beating double time My thoughts are freaking in my minds Got the got to hurry, got to worry blues. Where's my toast and where's my coffee? Hurry honey I'm losin money I can't miss the morning bus Oh how I hate this nervous rush

My hands are shaking, my legs are itching My pits are sweating, my nose is twitching Got the got to hurry, got to worry blues

# TRACK 5 - THE CLOWN

If I joined the circus I would be a clown I would - if I could I would jump and juggle and tumble around I would - if I could

Oooh-eeee makin' funny faces People leave their places strainin' to see Oooh-eeee everyone would love me Though my clothes were baggy and my hair was messy

If I joined the circus I would be a clown I would - if I could And I could - if I would

#### TRACK 6 - LITTLE ANTS

We are little ants, we are all in a line Hunting for some food and that's what we'll find You can squish us and spray - you can wash us away We'll be back again, it will never end

We'll be in your garbage, your dishes, your cakes and your pans Your cupboards, your catsup, your carton and cans Your sugar, your syrup, your leftover stew Anything you can eat we can eat too We are little ants, we are all in a line It will never end, why not be our friend? We'll be back again

# TRACK 7 - MOTORCYCLE RACER

Motorcycle racer streakin' down the dirt track Got to stay out in front of the pack Roundin' the corner and into a slide There goes somenbody slippin' over the side

Motorcycle Racer Motorcycle Racer

Hopin' your bike won't break down on the hill
The winner must have good fortune and skill
Over the jump and for a moment you fly
Engine is roarin' and the tension is high

# TRACK 8 - KITE SONG

Flying flying high - sailing in the sky High above the hills and the city Moving higher in harmony with the gentle wind that lifts me Floating in the breeze high above the trees, sailing with the string that holds me High above the city sounds, I fly until the wind dies down or the string just pulls me to the ground

### TRACK 9 - LITTLE ELF

I'm a happy little elf, I am always smiling I can dance and sing and play even when I'm working I am always happy even when I'm sad, and that's a very good trick I'm so happy that I make some people sick That's their trip not mine ha-ha-ha-I'm a happy little elf, I am always smiling La la

## TRACK 10 - BIG HEAVY BOX

This big box must weigh at least one thousand pounds I can't wait until I can put the thing down I don't want to drop it but the pain is too great Oh well, so what if it breaks

# TRACK 11 - JUMPING FROG

See the little frog jump from the rock and log Looking for a fly Long strong hind legs, short little front legs Built for jumping high Ribet Ribet croak croak - don't you choke on that luscious fly bzzz... thp mmm... Those big bulging eyes really recognize When it's safe to stay and when to jump in the water and swim away

### TRACK 12 - THE BULLFIGHT

The Bullfighter moves with his red cape in hand Like a dancer he faces the bull He's applauded by thousands of excited fans Who will boo if they find the fight dull Dust flies, the bull's eyes are flashing with anger He's snorting and stomping the ground He is caught in a game that he just cannot win It won't end until they bring him down La la la la la la la la la

> Words and Music by Hap Palmer © Hap-Pal Music, Inc. Recording ® 1975, 2003 EAProdux, Ltd.



Educational Activities, Inc. PO Box 87 • Baldwin, NY 11510 800-797-3223

Call for a free catalog or visit us online. <u>www.edact.com</u>