



CD861

Transition Times

Songs for Movin' On

by Kim Price Olsen

Produced by Del Casher
in conjunction with
Educational Activities, Inc.

INTRODUCTION

These are pleasant songs that help young children learn new words as they transition from one activity to another.

Music is a powerful learning tool. These songs help each child:

- Follow simple directions.
 - Use common English phrases.
 - Learn basic concepts.
 - Increase receptive and expressive language comprehension through repetition, movement and role play.
 - Feel secure and comfortable by establishing familiar routines.
 - Enjoy their natural desire to move, explore, discover and experience.
 - Understand expected social behaviors.
 - The songs are designed to promote learning as well as make learning a joyous experience!
-

1. Hello, Hi

Vocabulary: Greetings - hello, hi, how are you, good morning, good afternoon, classmates' names.

Action: Participants wave hello with one hand and sway side-to-side.

In verse three (which is repeated four times), the teacher should point to a child while everyone sings his or her name when the triangle chimes.

Ex: Hello, Hi. How is _____ today? (Insert student's name)

Lyrics:

Hello, Hi. Hello, Hi.
How are you today?

Hello, Hi. Hello, Hi.
How are you today?
Good morning or afternoon.
I hope you have a nice day.

Hello, Hi. Hello, Hi.
How is _____ today?

Repeat 4 times.

Hello, Hi. Hello, Hi.
How are you today?

Hello, Hi. Hello, Hi.
How are you today?
How are you today?

2. Center Time

Vocabulary: Center time, fun, learning, step, quietly, choose, red, blue, girl, boy

Action: Listen, sing and follow directions. Participants decide what area of the classroom in which to work and move to the area when the song directs to do so.

Lyrics:

Center time has come today, come today, come today.
Center time has come today, time to work and play.

Take your pick and step quietly, step quietly, step quietly.
Take your pick and step quietly.
Have fun learning!

Boys in blue may choose today, choose today, choose today.
Boys in blue may choose today. Have fun learning!

Girls with red choose today, choose today, choose today.
Girls with red may choose today. Have fun learning!

Center time has come today, come today, come today.
Center time has come today.
Time to work and play, time to work and play, time to work and play.

3. Our Flag

Vocabulary: Flag, red, white, blue, march, you and me

Materials: Small flag on a stick or an instrument for each child.
(Flags can be student made, see directions for handmade instruments)

Action: Participants march with their flags held high or while playing an instrument and singing.

Lyrics:

This is our flag - red, white and blue, red, white and blue, red, white and blue.

This is our flag - red, white and blue.

Come march, come march with me.

March, march, march, march, marching with our flag, with our flag.

March, march, march we're marching with our flag. Come wave the flag.

This is our flag - red, white and blue, red, white and blue, red, white and blue.

This is our flag - red, white and blue.

Come sing, come wave the flag.

March, march, march, march, marching,

Proud and true, proud and true.

March, march, march, we're marching,

Proud and true with you and me.

This is our flag - red, white and blue, red, white and blue, red, white and blue.

This is our flag - red, white and blue.

Come march, come march with me.

Come march, come march with me.

Come march, come march with me.

4. Colors

Vocabulary: Red, blue, green, I am wearing

Action: During the verse about the color red, children stand if they are wearing mostly red.
Repeat for the colors blue and green.

Variation: Participants can hold up a colored paper/card when they hear the color they are given. The color word can be printed on the paper.

Lyrics:

Red, red, red.

I am wearing red.

Red, red, red.

Are you wearing red?

I am wearing red today. I like to wear the color red.

Red, red, red, I like red.

Blue, blue, blue.

I am wearing blue.

Blue, blue, blue.

Are you wearing blue?

I am wearing blue today. I like to wear the color blue.

Blue, blue, blue. I like blue.

Green, green, green.

I am wearing green.

Green, green, green.

Are you wearing green?

I am wearing green today. I like to wear the color green.

Green, green, green. I like green.

Red, red, red.

I am wearing red.

Red, red, red.

Are you wearing red?

I am wearing red today. I like to wear the color red.

Red, red, red, I like red.

5. Clean Up

Vocabulary: Clean up, children, now, gather, blocks, playhouse, other areas of the classroom.

Purpose: Participants know to stop working/playing and put away materials when they hear this pleasant song. This song also directs the children to move to an area by the teacher, such as the circle-time area.

Action: Participants sing along while cleaning up their workspace and moving to the next activity. In verse 4, the teacher should sing the name of a specific center or work area when the triangle chimes.

Ex: Children in the _____ clean up now. (insert name of center or work area)

Lyrics:

Children, children everywhere clean up now, clean up now.

Children, children everywhere,

It's time to gather 'round.

Children with the blocks won't you clean up now, clean up now, clean up now.

Children with the blocks won't you clean up now.

It's time to gather 'round.

Children in the playhouse clean up now, clean up now, clean up now.

Children in the playhouse clean up now.

It's time to gather 'round.

Children in the _____ clean up now, clean up now, clean up now.

Children in the _____ clean up now.

It's time to gather 'round.

Children, children everywhere clean up now, clean up now.

Children, children everywhere it's time to gather 'round.

It's time to gather 'round.

It's time to gather 'round.

6. Wash Your Hands

Vocabulary: Wash, hands, scrub, clean, dirt, germs, gently, drain

Purpose: This song signals children to know that it is time to wash their hands for snack or lunch. Also, this is a good lead into a discussion about "why" we wash our hands.

Action: Participants pretend to scrub their hands free of dirt and germs while a few children at a time are excused to go to the sink and wash their hands.

Lyrics:

Wash, wash, wash your hands, get them nice and clean.

Scrub the dirt and rinse the germs, gently down the drain.

Wash, wash, wash your hands, get them nice and clean.
Scrub the dirt and rinse the germs, gently down the drain.

Wash, wash, wash your hands, get them nice and clean.
Scrub the dirt and rinse the germs, gently down the drain.

Wash, wash, wash your hands, get them nice and clean.
Scrub the dirt and rinse the germs, gently down the drain.

Wash, wash, wash your hands, get them nice and clean.
Scrub the dirt and rinse the germs, gently down the drain.

Wash, wash, wash your hands, get them nice and clean.
Scrub the dirt and rinse the germs, gently down the drain.
Scrub the dirt and rinse the germs, gently down the drain.

7. Please and Thank You

Vocabulary: Please, thank you, you're welcome, nice, words

Purpose: Introduces courtesy phrases and reinforces the use of polite manners.

Action: This song can be sung as the children transition to snack/lunch gatherings. Notice and encourage the use of this language throughout the day.

Lyrics:

Please and thank you are nice words, are nice words, are nice words.

Please and thank you are nice words, and you're welcome.

Don't forget to say thank you, say thank you, say thank you.

Don't forget to say thank you, and you're welcome.

Please and thank you are nice words, are nice words, are nice words.

Please and thank you are nice words, and you're welcome.

Don't forget to say thank you, say thank you, say thank you.

Don't forget to say thank you, and you're welcome.

Please and thank you are nice words, are nice words, are nice words.

Please and thank you are nice words and you're welcome.

Don't forget to say thank you, say thank you, say thank you.

Don't forget to say thank you, and you're welcome.

And you're welcome, and you're welcome.

8. Rest Time

Vocabulary: Tiptoe, softly, rest, close, eyes, lay down, mat, flat, body, happy, wake up

Action: The children know that it is time to move to the area where the class will rest when they hear this song. Some classrooms have “mats” on which participants can lay their entire bodies and others prefer to simply have “mats” to rest their heads upon. Play this song quietly as the participants move to the rest area while singing along.

Lyrics:

Tiptoe softly to your mat. Close your eyes and lay down flat.

Give your body time to rest, wake up happy at your best.

Tiptoe softly to your mat. Close your eyes and lay down flat.

Tiptoe softly to your mat. Close your eyes and lay down flat.

Give your body time to rest, wake up happy at your best.

Tiptoe softly to your mat. Close your eyes and lay down flat.

Tiptoe softly to your mat. Close your eyes and lay down flat.

Give your body time to rest, wake up happy at your best.

Tiptoe softly to your mat. Close your eyes and lay down flat.

9. Sharing and Caring

Vocabulary: Sharing, caring, helping, talking, laughing, sitting, working, playing, napkins

Purpose: To emphasize the importance of appropriate social behaviors, cooperation and respect for others.

Action: Invite students to pretend as they sing along.

Variation: Provide props, such as napkins, snacks, etc., to use as the children role play.

Lyrics:

Sharing and caring and doing for you.

Sharing and caring is what we should do.

Working together and playing is fun.

Helping each other till this day is done.

Sharing and caring and doing for you.
Sharing and caring is what we should do.
Sitting together with napkin on lap.
Talking and laughing and eating our snacks.

Sharing and caring and doing for you.
Sharing and caring is what we should do.
Working together and playing is fun.
Helping each other till this day is done.

Sharing and caring and doing for you.
Sharing and caring is what we should do.
Working together and playing is fun.
Helping each other till this day is done.
Helping each other till this day is done.

10. Line Up

Vocabulary: Line up, stop, children, now, go, names of destinations

Action: Participants sing along as they move to the area designated for lining up. The teacher should sing the name of the place where the children are going when the triangle chimes.

Ex: Stop what you are doing and line up now.
It's time to go to _____.
(insert name of destination, such as lunch.)

Lyrics:

Stop what you're doing and line up now, line up now, line up now.
Stop what you're doing and line up now.
It's time to go.

Children, children line up now, line up now, line up now.
Children, children line up now.
It's time to go.

Stop what you're doing and line up now, line up now, line up now.
Stop what you're doing and line up now.
It's time to go.

Children, children line up now, line up now, line up now.
Children, children line up now.
It's time to go.

Stop what you're doing and line up now, line up now, line up now.
Stop what you're doing and line up now.
It's time to go. It's time to go.

11. Going Inside

Vocabulary: Go, inside, work, learn, play

Materials: Portable CD player or device (optional)

Action: The teacher should play and/or sing this song when outdoor playtime is over. As the first few children approach the teacher, she/he should invite them to sing and clap along as they wait for their peers.

Variation: This song can be learned in advance using the recording. Outside, without the aid of the recorded music, the teacher can sing the song as she or he walks around the play area gathering children to join the growing line of participants who are headed indoors.

Lyrics:

It is time for us to go inside, go inside, go inside.
It is time for us to go inside, to work, and learn, and play.

It is time for us to go inside, go inside, go inside.
It is time for us to go inside, to work, and learn, and play.

It is time for us to go inside, go inside, go inside.
It is time for us to go inside, to work, and learn, and play.
To work, and learn, and play.

12. Good-bye Children

Vocabulary: Good-bye, children, glad, today, play.

Purpose: Learn appropriate leave takings and create a nurturing atmosphere.

Action: Dramatize appropriate leave-taking gestures with the familiar wave as the group sings.

Variation: The teacher gives each child a comforting hug as he or she is excused for the day.

Lyrics:

Good-bye children, I'm glad you came today.
Good-bye children, I'm glad you came to play.
Good-bye, good-bye, good-bye.
I'm glad you came today.

Good-bye children, I'm glad you came today.
Good-bye children, I'm glad you came to play.
Good-bye, good-bye, good-bye.
I'm glad you came today.

Good-bye children, I'm glad you came today.
Good-bye children, I'm glad you came to play.
Good-bye, good-bye, good-bye.
I'm glad you came today.
I'm glad you came today.
I'm glad you came today.

Credits

Original Lyrics – Kim Price Olsen, M.Ed.
Vocals – Tony Oliver
Producer and Arranger – Del Casher
Mixer – David Walsh
Engineer – Brian Miller
Cover Design – Denise Caparatta



FREE complete catalog
P.O. Box 87, Baldwin NY 11510
Call Toll Free 1-800-797-3223
www.EdAct.com