

Gosh, What a Wonderful World!

Recorded by Children from P. S. 63, Queens, New York City

Words and Music by Gil Sote

Folkways Records FC 7025



M
1997
S634
G676
1959

MUSIC LP

DESCRIPTIVE NOTES ARE INSIDE POCKET

Gosh, What a Wonderful World!

from the book published by Darlan, Inc.

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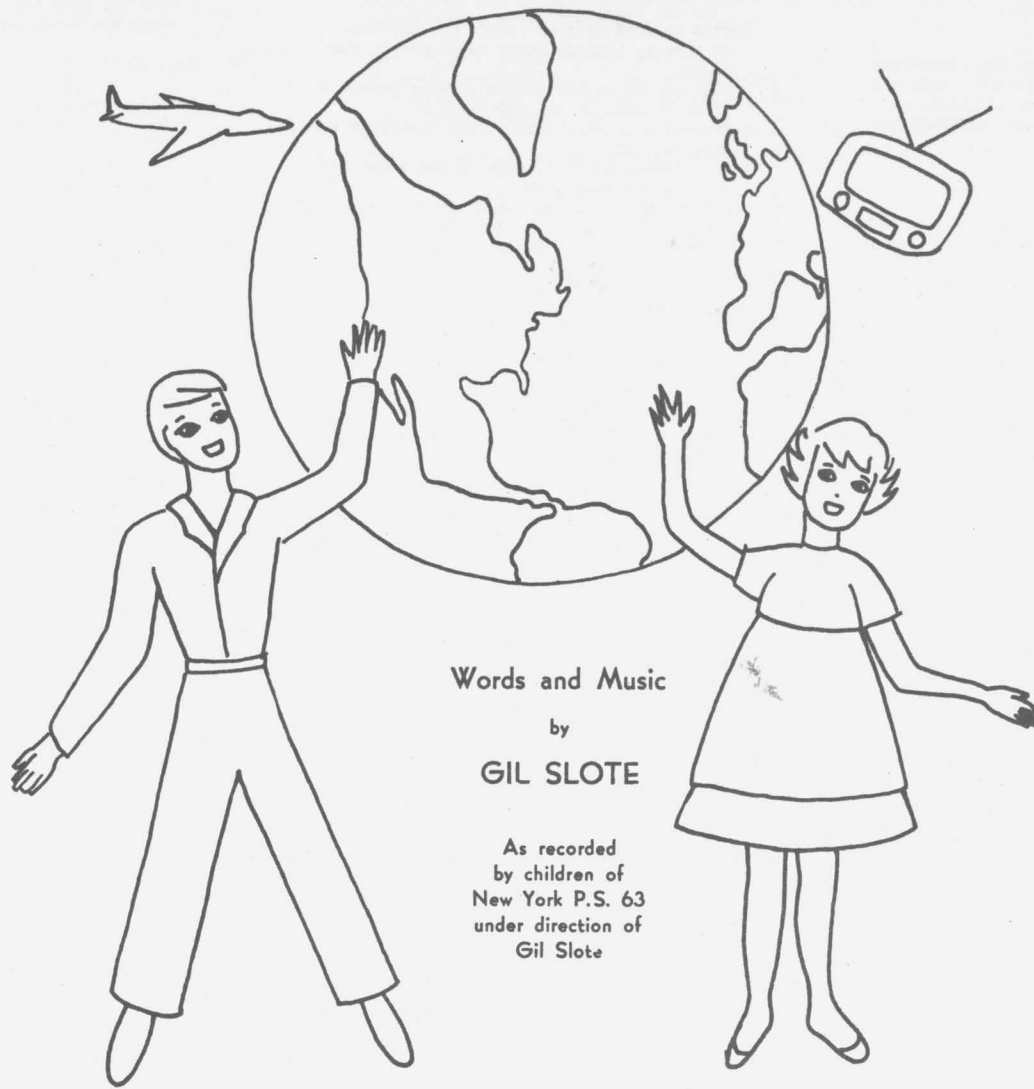
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Gosh, What a Wonderful World!
Our Happy Neighbor Mexico
We're Very Good Friends With Canada
Come to Puerto Rico
The Gaucho
These Great United States
Transportation
Lovely Italy
High in the Alps of Switzerland
From France
That's Holland to Me
Big Ben
Communication



Gosh, What a Wonderful World!



Words and Music

by

GIL SLOTE

As recorded
by children of
New York P.S. 63
under direction of
Gil Srote

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Gosh, What a Wonderful World is a collection of songs about scientific progress, the people and customs of many lands, and the resources of our own great United States.

It was inspired by a desire to bring back to children in my classes some of the impressions I received during my travels throughout Europe, Latin America, and the United States.

The children have found the songs fun to sing and a novel way in which to learn about the wonderful world in which we live. I'm sure you will, too.

Gil Slote

ABOUT THE CHILDREN

The children who sing the songs on the record are the same children who have sung them on radio and television. They were all members of Gil Slote's classes. They are non-professional and range in age from eleven to thirteen.

ABOUT GIL SLOTE

Gil Slote is a sixth grade teacher in the New York City School System. He received both his B.A. and M.A. in education at Brooklyn College and has studied music at the Juilliard School of Music, The New School for Social Research, Queens College, and with Danny Hurd.

His songs are widely used by schools and teacher-training institutions throughout the country, and have been sung on radio and TV, and at school assembly programs, PTA meetings and Scout functions.

His SONGS FOR ALL YEAR LONG, a collection of original songs about the holidays and seasons of the year have been recorded on Folkways Records (FC 7026), and published in book form by Educational Music Service, Inc. 821 Foster St., Evanston, Illinois.

SUCCESS OF "GOSH, WHAT A WONDERFUL WORLD"

Songs from GOSH, WHAT A WONDERFUL WORLD have been sung on WNYC's The Irene Wicker Singing Lady Program and on WCBS TV's On the Carousel.

GOSH, WHAT A WONDERFUL WORLD has been published in book form by Darlan Inc., 136 West 46 St., New York 36, N.Y.

USING "GOSH, WHAT A WONDERFUL WORLD" IN THE CLASSROOM SOCIAL STUDIES

In this area, especially, the songs should prove invaluable.

I - By utilizing the questions and suggested activities, the following skills may be developed:

A-Learning to seek information from various sources.

B-Learning to use reference materials such as the dictionary, atlas, card catalogue, encyclopedia, world almanac, etc.

C-Learning to organize, write, and present reports.

D-Learning to participate in and make to-the-point contributions to group discussions as well as listening attentively while others are reporting.

II - The songs will teach many important concepts and facts. (Use questions)

III - The songs may be used as a motivation for a unit of work, part of a committee presentation, or part of a culmination of a unit of work.

IV - The songs should aid in the development of wholesome attitudes, desirable social relationships,

and an appreciation of the American Heritage and way of life.

V - Suggested activities based on the lyrics

A-Make time lines of

- 1-Outstanding events in Mexican history.
- 2-Outstanding events which occurred during Magellan's trip around the world.
- 3-Franco-American relations since the Revolutionary War.

B-Prepare dramatizations of

- 1-Some of La Fontaine's Fables.
- 2-Cinderella.
- 3-France's gift of the Statue of Liberty to the U.S.

C-Make product maps of Canada and the U.S.

Be sure to include items mentioned in the songs.

D-Make circle or bar graphs showing amount of trade between Canada and the U.S.

E-Prepare a tourist information booklet for a trip to Italy.

F-Show films and filmstrips on the countries included in this album.

G-Prepare quiz programs based on the songs.

For example: I was born in France. I composed the opera Carmen. Who am I?

H-Make an exhibit of different kinds of clothing worn in Mexico.

I-Prepare short biographical sketches of La Fontaine and Lafayette.

LANGUAGE ARTS

I - READING

A-By having the lyrics read and the questions answered, the following reading skills may be developed:

- 1-Getting the main idea.
- 2-Getting information.
- 3-Getting details.
- 4-Drawing inferences.
- 5-Drawing conclusions.
- 6-Building and enlarging vocabulary.

B-The songs may serve as a motivation for reading stories, books, and verse from and about different countries of the world. For example, "From France", may motivate the reading of La Fontaine's Fables.

II - CREATIVE WRITING

A-The songs may serve as a motivation for developing all kinds of creative writing: poetry, compositions, original stories, reports, original lyrics added to the songs, original lyrics to original songs, etc.

B-By analyzing the lyrics, writing techniques may be introduced and developed. Some examples are:

- 1-Use of Similie - from Come to Puerto Rico: "What wonderful things you will see, Like sugar cane high as a tree".
- 2-Use of Metaphor - from High in The Alps of Switzerland: "High in The Alps of Switzerland, When they're dressed in white".
- 3-Use of Alliteration - from That's Holland to Me: "Cleverness, cleanliness, Frugality and friendliness".
- 4-Use of different types of Rhyme
 - a) Masculine or one-syllabled rhyme - from Lovely Italy: "Let's all take a trip On an ocean ship"

- b) Double, feminine, or two-syllabled rhyme - from Transportation: "And some day what we will have'll Be interplanetary travel".
- c) Internal rhyme or rhyme used within the line - from The Gaucho: "Riding swiftly on his horse he would show quickly he was boss of any rounding up that needed to be done. And in his clothes he looked quite dashing, even more so when seen flashing a mustache that made him known to everyone."

III - SPELLING

A-Some of the weekly spelling words may be selected from the lyrics, especially if the songs are being used with a unit.

IV - PENMANSHIP

A-Good penmanship may be developed functionally, by having the children copy the lyrics neatly into a song book.

V - SPEECH

A-Good speech may be developed and defects corrected, by having the children sing the songs with good diction and pronunciation. Some examples are:

- 1-"z" sound-from That's Holland to Me: "Wooden shoes, Edam Cheese, Windmills turning in the breeze".
- 2-"t and d" sounds - from These Great United States: "Kansas gives us wheat...That's why there's lots to eat". From The Gaucho: "Once the Gaucho would ride with great pride".
- 3-"ing" sound - from The Gaucho: "He was daring, never caring, Of whatever the future might bring".

SCIENCE

I - Many Scientific concepts may be developed by utilizing the questions.

II - Suggested activities based on the lyrics

A-Perform some action-reaction experiments. Explain how this principle operates in the flight of a jet plane.

B-Build a weather station.

C-Build a telegraph set. Explain the principles involved in its operation.

D-Make time lines of
1-Pasteur's contributions in science and medicine.

2-Inventions in transportation.

3-Inventions in communication.

E-Build a model of a satellite.

F-Explain with diagrams how the "land out of the sea" operation is being carried out in Holland.

G-Build a model of a windmill.

H-Make a chart of different "wonder drugs"

I-With the use of charts show how newsprint is made. Start with the cutting down of the tree. Show why newsprint is an inferior grade of paper.

J-Visit the Museum of the Printed Word in the New York Times plant to see the exhibit on the History of the Recorded Word.

K-Prepare dramatizations of

1-The Curies discovering radium.

2-Pasteur preventing a young boy from dying of Rabies.

3-The inventions of the telephone, telegraph, and radio.

MUSIC

I - The songs will provide many satisfying and enjoyable musical experiences in addition to developing many desirable musical skills.

A-The children will learn to sing new and appealing songs about scientific progress, the people and customs of many lands, and the resources of our own great United States.

B-They will learn to sing with proper tone, phrasing, interpretation, and diction.

C-They will learn to sing in harmony.

D-They will learn to be aware of and respond to different rhythms:

1-Latin American Rhythms - Come to Puerto Rico, Our Happy Neighbor Mexico, and The Gaucho.

2-Waltz and 3/4 Time-High in The Alps of Switzerland, etc.

E-They will learn to play instruments of the rhythm band by providing rhythmical accompaniment to the songs.

F-They will learn to develop sensitivity to musical performances by discussing the performances on the record, and then, perhaps compare them to their own performances.

G-They will learn to develop interpretation by singing songs in their own way.

H-They will discover and develop special talents among themselves.

I-They will sing the songs in class and as part of assembly programs.

J-They may try to write their own original songs.

II - Suggested activities based on the lyrics.

A-Play some of the arias from the opera Carmen in class.

B-Demonstrate the guitar.

C-Whistle Big Ben's famous song.

D-Play some of Bizet's other music.

E-Construct Mexican musical instruments for a rhythm band:

1-a maraca by putting small pebbles into a gourd.

2-a marimba by suspending gourds of different sizes from a clothes hanger.

3-a drum from a can and using rubber, parchment, or leather as a drumhead.

F-Write your own original songs about countries.

G-Learn to play and sing music of the countries included in this album; folk and other.

H-Learn the French-Canadian song entitled "Alouette".

ART

I - Personal interpretation of scenes, moods, and ideas suggested in the songs may be made by

A-Drawing

B-Painting

C-Craft activities, clay models, puppets, copper work, wood work, etc.

II - Suggested activities based on the lyrics.

A-Construct diagrams of

1-A gondola on the Grand Canal of Venice.

2-A Windmill scene in Holland.

3-A mountain scene in Switzerland.

B-Make pictorial maps of Holland and Italy. (Include items in lyrics).

C-Make a mural depicting Mexican life: sports, festivals, etc.

D-Weave a small serape on a horizontal loom.

E-Construct a Gaucho's bolas and demonstrate its use.

F-Arrange an exhibit of some reproductions of paintings by Van Gogh and Rembrandt.

MATH

I - Mathematical skills may be developed by having the children answer questions based on the lyrics.

A-How long does it take to go from New York to California by jet plane?

How long does it take by a gas driven plane?

How much time is saved by the jet plane?

B-How fast is the speed of sound? How much faster than the speed of sound can a jet go?

C-How long would a jet plane flying at the speed of 600 MPH take to get to the moon?

D-How old would Pasteur, Lafayette, etc. be if they were alive today?

E-Make bar or circle graphs showing the amount of trade carried on between Canada and the U.S. (show major products)

HEALTH and SAFETY

I - The songs will provide a desirable and satisfying emotional outlet for the children.

II - The song Our Happy Neighbor, Mexico may serve as a motivation for doing research on Mexican foods and their vitamin, mineral, and caloric content.

A-How are poor Mexicans able to survive on their small diets which center around the tortilla?

III - Suggested activities based on the lyrics

A-Prepare a chart showing some of the fruits and vegetables grown in Latin America.

B-With the use of a model court and rink explain how jai alai and hockey are played. Show how the players and spectators are protected.

C-Have a committee act out and explain a bullfight. Discuss safety measures taken.

D-Make a chart showing what the Curies and Pasteur have done in the way of combating sickness and disease.

E-Make a chart showing what precautions must be taken if interplanetary travel is to be safe.

F-On a chart list the physical requirements for a jet pilot. Explain why they are necessary.

QUESTIONS TO BE USED WITH "GOSH, WHAT A WONDERFUL WORLD"

The questions selected, should naturally depend upon the level of the class. Many of the questions will require research.

1 - How were people's teeth pulled years ago? How was pain alleviated then? How is it alleviated now?

2 - What is the latest around the world speed record held by a jet plane?

3 - What is a drought? In what section of our country do droughts occur? Why?

4 - What does the line "When there's a drought have a man make it rain" mean?

5 - How do having a car and a television set enrich our lives?

6 - Who invented the telescope? Where are some of the world's largest telescopes located? On what principles are some of the more modern telescopes based?

7 - How does a pressure cooker work? What principles are involved?

8 - What is a "wonder drug"? Name some. Why are they called "wonder drugs"?

9 - Why don't nylon shirts crease?

10 - What are some of the peaceful uses of atomic energy?

11 - How do we know "what tomorrow's weather will be" today?

12 - What are some of the uses of a tape recorder? How does it work? What principles are involved?

13 - Are there other things you could add that might prompt one to exclaim "Gosh, What a Wonderful World"?

14 - Write other verses to the song.

OUR HAPPY NEIGHBOR - MEXICO

1 - To what does the line "Its heart is full of song" refer?

2 - Why is Mexico described as colorful?

3 - What is a siesta?

4 - What is a fiesta?

5 - What is a tortilla?

6 - What is an avocado?

7 - What is a rebozo? What are some of its uses?

8 - What are huaraches?

9 - What is a sombrero?

10 - What is a serape? What are some of its uses?

11 - What is Jai Alai? How is it played?

12 - What is your opinion of a bullfight?

WE'RE VERY GOOD FRIENDS WITH CANADA

1 - Name the four Great Lakes which touch both Canadian and American shores. Which one doesn't?

2 - About how many pounds does an average edition of the Sunday New York Times weigh?

3 - What products do we export to Canada? What products do we import from Canada?

4 - What are the Royal Canadian Mounted Police?

5 - How is hockey played? Why do you suppose Canadians are so outstanding as hockey players?

COME TO PUERTO RICO

1 - Where is Puerto Rico located?

2 - What is its average yearly temperature?

3 - What do the lines "the stars seem to dance to music that fills up the night" mean?

4 - How is sugar cane grown?

5 - Does this song make you feel like visiting Puerto Rico? Why?

THE GAUCHO

1 - What are the pampas? Where are they located?

2 - Who was The Gaucho? For what was he well known?

3 - Why "did he ride with great pride"?

4 - What are "bolas"? For what are they used?

5 - What is mate? From what is it made?

6 - When would The Gaucho generally play his guitar and sing love songs?

7 - Describe the dress of a Gaucho.

8 - How did railroads, farms, and fences affect the life of the Gaucho?

THESE GREAT UNITED STATES

1 - For what are some of the states, mentioned in the song, noted? For what is your state noted?

2 - Why are we fortunate to be living in these great United States?

- 3 - What is there about their size that the Georgia Peach, the Idaho Potato, and the Washington Apple have in common?
- 4 - Write additional lyrics to the song by adding other states and their main products.

TRANSPORTATION

- 1 - What do the lines "The world was big but now it's small, It's just become a little ball" mean?
- 2 - Are pipelines a means of transportation? Why?
- 3 - Would you like to take a trip to the moon? Why or why not?
- 4 - What do you think the moon is like?
- 5 - To what do the lines "Could we cross the Poles?" They used to wonder; Now we go both over and under" refer?
- 6 - What does "aspiration" mean? Do you have an aspiration? What is it?
- 7 - What, according to the song, is our latest aspiration for modern transportation?
- 8 - What do you think interplanetary travel will be like?

LOVELY ITALY

- 1 - What is the Pantheon? Where is it located?
- 2 - What are the Ruins of Pompeii? Where are they located?
- 3 - What is the Appian Way? Where is it located?
- 4 - Who designed St. Peter's Dome? Where is St. Peter's located?
- 5 - Where is the Grand Canal? Why is it referred to as the Grand Canal?
- 6 - Why is Mt. Vesuvius so well known? Where is it located?
- 7 - Where is St. Mark's located? Why is it so well known?
- 8 - Where is the Colosseum? What events were held in the Colosseum?
- 9 - Why does the song end with the line "We'll yearn to return to see Lovely Italy"?

HIGH IN THE ALPS OF SWITZERLAND

- 1 - What time of the year is it in Switzerland when The Alps are "dressed in white? When they are "dressed in green"?
- 2 - What does the word "schuss" mean?
- 3 - Why do people yodel in Switzerland?
- 4 - In which season of the year would you prefer to visit the Alps of Switzerland? Why?

FROM FRANCE

- 1 - What city in France is considered to be the fashion center of the world?
- 2 - What are some fashions in women's clothing which originated in France?
- 3 - Why did France give us the Statue of Liberty? Who designed it? Who built it?
- 4 - What role did Lafayette play in our winning of the Revolutionary War?
- 5 - What are some of the outstanding contributions Louis Pasteur has made in the fields of science and medicine, in addition to his cure of rabies?
- 6 - What contributions did the Curies make in the field of science?
- 7 - Name and relate some of La Fontaine's Fables.
- 8 - Who was Mother Goose? Tell some of the Mother Goose stories.
- 9 - Tell the story of Cinderella. What does cinderella mean in French?
- 10 - Who wrote the opera, Carmen?
- 11 - What does "Vive la France" mean?

THAT'S HOLLAND TO ME

- 1 - Do people still wear wooden shoes in Holland? Why are they worn?
- 2 - Describe the appearance of Edam cheese. Why is it called by that name?
- 3 - Are windmills still found in Holland? For what are they used?
- 4 - Why does Holland have so many street canals?
- 5 - Why are "sturdy dikes" necessary in Holland?
- 6 - To what does "land out of the sea" refer?
- 7 - What does "frugality" mean? What is a Dutch Treat?

BIG BEN

- 1 - In what city is Big Ben?
- 2 - What is a "tradition"? Name some English traditions.
- 3 - Name some of the great kings and queens of England.
- 4 - What is cricket? How is it played?
- 5 - Which was the "terrible war" referred to in the song?
- 6 - Did Big Ben ring throughout that war? What lines tell you so?

COMMUNICATION

- 1 - What do the lines "All you have to do is use the telephone, And you're face to face, With a friend in any place" mean?
- 2 - What are some of the interesting things that "can now easily be seen on a television screen"?
- 3 - What do the lines "Get a bird's eye view, And be comfortable, too" mean?
- 4 - What do the lines "The newspaper and the movie show, Take you any where you care to go" mean?
- 5 - Who invented the telegraph? When?
- 6 - Who invented the telephone? When?
- 7 - Who is called "the father of radio"?
- 8 - How do messages from a satellite race back to earth?
- 9 - What information have we already learned from satellites?

EXPLANATORY NOTES

OUR HAPPY NEIGHBOR, MEXICO

- siesta - a short, mid-day rest or nap.
- fiesta - feast or festival; the biggest fiesta in any village is the celebration held in honor of its patron saint.
- tortilla - a thin cake made of cornmeal and toasted; Mexico's principal bread.
- avocado - a tropical fruit with a large seed and smooth, oily skin; it is eaten as a salad.
- rebozo - a woman's shawl, about four yards long and one yard wide, with fringed ends; it serves as a head covering or wrap or may be used as a sling to carry a baby or heavy bundle; color, style of weaving, and design vary with different regions; the most common colors are dark-red, blue, and brown mixed with white.
- huaraches - hand-made leather sandals.
- sombrero - a hat; in the south men wear sombreros with flat brims and low crowns; in the north sombreros have tall, peaked crowns and wide, rolled brims.
- serape - a woolen blanket worn by men and boys in the daytime and used on the bed at night; many colors and designs are used.
- jai alai - a game played on a court having a front, back, and one side wall in which a hard, lively ball is caught in a wicker basket (cesta) strapped to the hand and propelled to the front wall at tremendous speed; jai alai is considered to be one of the world's fastest games.

WE'RE VERY GOOD FRIENDS WITH CANADA

The four Great Lakes which both Canada and the U.S. share are Lake Superior, Lake Huron, Lake Erie, and Lake Ontario. Lake Michigan does not touch Canadian shores.

THE GAUCHO

- pampas - flat, treeless plains covering much of Argentina's surface.
- Gaicho - cowboy from Argentina and Uruguay.
- bolas - a weapon made of three strips of leather with a lead or stone ball on the end of each strip; the Gaucho would whirl his bolas above his head and let it fly towards the animal he wished to catch; the momentum of the balls would wind the leather strips around the animal's legs, hobbling it.
- mate - tea made from the leaves of the yerba shrub, which is sipped from a gourd through a long, silver tube.

LOVELY ITALY

- Pantheon - the best preserved monument of ancient Rome, built in 27BC, and a temple dedicated to all the gods; it is the mausoleum (magnificent tomb) of Italian Kings and famous persons.
- Pompeii - a city buried by an eruption of Mt. Vesuvius in 79AD; excavations have revealed much about life of two thousand years ago.
- The Appian Way - great paved highway between Rome and Brindisi and lined with ruins, tombs, and towers; begun in 312BC.
- St. Peter's Dome - the dome of St. Peter's Church in the Vatican; designed and executed by Michelangelo; St. Peter's is the largest church in Christendom.
- Grand Canal - the main thoroughfare of Venice, lined with over 200 palaces.
- Mt. Vesuvius - a famous volcano near the beautiful Bay of Naples; Vesuvius is active and a cloud of dust and steam wreathes its summit; it last erupted in 1944, after the Allied Forces occupied Naples.
- St. Mark's - the Basilica of San Marco in Venice; this masterpiece of Byzantine Architecture, begun as a tomb for St. Mark, is incredibly rich in rare marbles, mosaics, gold, and priceless works of art.
- Colosseum - an amphitheater begun in the year 73; one of the best preserved structures of ancient Rome; it was the scene of bloody battles between gladiators themselves, and between beasts and gladiators.

HIGH IN THE ALPS OF SWITZERLAND

- schussing - from the German word "schuss" meaning to shoot; stright down skiing as differentiated from diagonal or side to side skiing; this type of skiing is, of course, very fast.

FROM FRANCE

- Statue of Miss Liberty - a copper statue standing on Liberty Island; was a gift from France in 1884 to the U.S. symbolizing the friendship between the two nations and commemorating their alliance during the Revolutionary War; Miss Liberty's right arm holds a torch raised high in the air which is a symbol of liberty shedding light upon the world; her left arm holds

a tablet which bears the date July 4, 1776; at her feet is a broken shackle which symbolizes a people winning their liberty; the statue was designed by the Frenchman Bartholdi and made by Gustave Eiffel who designed the famous Eiffel Tower in Paris; the pedestal, upon which Miss Liberty rests, was a present from the people of the U.S.; a poem entitled "The New Colossus" by Emma Lazarus was inscribed on a tablet in the pedestal in 1908.

Lafayette - the Marquis de Lafayette; a Frenchman who spent his life in the interest of liberty; he was greatly interested in the American Revolution and at the age of 19 came to America to serve the colonists; he proved to be a good officer, wise advisor, and good friend of Washington; his influence helped bring about a treaty of alliance which the French signed with the colonies in 1778; this treaty was a great factor in the American victory over England.

Louis Pasteur - considered to be one of the greatest Frenchman of all time; his discoveries have saved millions of people from untimely death; some of his outstanding achievements were the founding of the science of bacteriology, the discovery of the treatment for Hydrophobia, and the development of the process of Pasteurization, which was named after him.

the Curies - Pierre and Marie (husband and wife); French physicists best known for their discovery of radium, the element used in treating cancer and other diseases; the results of their investigations of uranium and radioactive substances were later used in exploring the secrets of the atom.

La Fontaine - the first great modern fabulist (teller of fables); he wrote in pure and simple French verse and his 240 fables are widely read and enjoyed by both young and old; they are about all types of people and about animals who act like men; he based many of his fables on those of Aesop, adding, however, a poetic touch and great wit; some of his fables are the Fox and The Crow, The Fox and The Grapes, The Dove and The Ant, and The Animals Sick of Plague.

Mother Goose - although everyone has heard of Mother Goose, no one knows who she was; books of her verses are forever being published but Mother Goose, herself, remains unknown; it is widely believed that she is just a name to which many stories and jingles have become associated; it was in 1697, when a Frenchman, Charles Perrault, published Tales of Passed Times by Mother Goose; this was the first Mother Goose book ever published; included among its tales were Puss in Boots and Tom Thumb; Mother Goose has been popular ever since.

Cinderella - a well known fairy tale by the Frenchman, Charles Perrault; in French Cinderella means "little cinder"; it is interesting to note that in the original French version, Cinderella dropped a fur slipper on the palace stairs, but due to an error in translation, it has become a glass slipper.

Carmen - a French tragic grand opera composed by Georges Bizet. It is one of the most popular of all operas.

THAT'S HOLLAND TO ME

Edam Cheese - the name given to the cheese made throughout North Holland, after the town of Edam, which is the center of the cheese making district; the cheese is made in the shape of a large ball with a heavy rind, frequently red.

land out of the sea - this refers to the land reclamation project which has changed the Zuyder Zee, with its waves and salt water, into tideless, fresh water Lake Yssel (Ijssel Meer); much of this area will eventually become Holland's twelfth province.

Volendam and Marken - two fishing villages noted for the picturesque native costumes worn by the people.

GOSH, WHAT A WONDERFUL WORLD

You can have your tooth pulled without any pain,
Fly around the world in a fast jet plane,
When there's a drought have a man make it rain -
Gosh, what a wonderful world.

You can go anywhere by car easily,
If you'd rather stay at home you can watch TV,
The moon through a telescope anyone can see -
Gosh, what a wonderful world.

With a pressure cooker any meal in minutes you
can make;
If you're sick a wonder drug is all you have to
take;
Shirts made out of nylon will just never show a
crease;
And, of course, atomic energy we hope to use
for peace.

What tomorrow's weather will be can be learned
right today,
You can tape record your voice and even listen
to it play,
And then when you heard it you would probably
say -

Gee, what a beautiful,
My, what a marvelous,
Gosh, what a wonderful world

OUR HAPPY NEIGHBOR-MEXICO

Its history is long
And its heart is full of song;
It's more colorful than any rainbow. Yihoo!
I'm singing of our neighbor
That happy one called Mexico.

It's noted for siestas
And very fine fiestas,
Tortillas and the avocado. Yihoo!
How nice to have a neighbor,
That happy one called Mexico.

Rebozos, huaraches,
Sombreros, serapes
Are things all the Mexicans wear.
And what place is pretty
As Mexico City?
None that you'll see anywhere.

Jai alai some people play,
There's no faster game they say,
And to bullfights everyone does go. Olé!
I'm singing of our neighbor,
That happy one called Mexico.
Our happy neighbor - Mexico!

WE'RE VERY GOOD FRIENDS WITH CANADA

We share four great lakes and three thousand
mile border
And get along fine like two good neighbors
oughta.
Oh, we're very good friends with Canada.

The newspapers we like to read ev'ry day
Are made of newsprint from up Canada way.
Yes, we're very good friends with Canada.

We visit each other,
We sing "Alouette";
And trade between nations
Could hardly be better.
We admire those men who keep peace -
The Royal Canadian Mounted Police.

Their hockey players thrill us, they're
skillful and daring,
Niag'ra Falls' beauty we'll always be sharing,
For we're very good friends,
Yes, we're very good friends,
Oh, we're very good friends with Canada.

COME TO PUERTO RICO

If ever your heart longs to be
On an island in the middle of the sea;
Just come, my amigo,
To Puerto Rico with me.

Where the sky is blue,
Where the sun shines bright,
Where the stars seem to dance
To music that fills up the night.

What wonderful things you will see,
Like sugar cane high as a tree;
If you come, amigo,
To Puerto Rico with me.

Where it's never cold,
Where it's always spring,
Where they play guitars,
Dance, make romance, and sing.
So come, my amigo
To Puerto Rico with me.

THE GAUCHO

On the pampas of Argentina
Once The Gaucho would ride with great pride.
With his long knife and his bolas,
He was king of the whole countryside.

Drinking mate, strumming guitar,
Pretty love songs The Gaucho would sing.
He was daring, never caring
Of whatever the future might bring.

Riding swiftly on his horse
He would show quickly he was boss
Of any rounding up that needed to be done.
And in his clothes he looked quite dashing,
Even more so when seen flashing
A mustache that made him known to everyone.

The girls would sigh
When he rode by. Ahhhhhhhhh.....

But the pampas of Argentina
Are not what they once used to be.
For with railroads, farms and fences,
The Gaucho no longer you see.
He's now Argentine history.

THESE GREAT UNITED STATES

Fifty great states make up the U.S.A.
And all their products help us live
Very wonderful lives in the U.S.A.
Let's name some states and what they give:

Iowa gives us corn,
Kansas gives us wheat,
Texas gives us cattle
And that's why there's lots to eat.
We've a fertile soil
For our farmers to toil
In these great United States.

Oklahoma gives us oil,
Minnesota iron ore,
West Virginia gives us coal
And so we're strong if there's a war.
We're a fortunate lot,
Fine resources we've got
In the great United States.

From Georgia come peaches,
From Idaho, potatoes,
From Washington, apples,
From New Jersey, tomatoes,
And surely no one's forgotten -
From the south we get our cotton.

New York gives us clothing,
Michigan trucks and cars,
Massachusetts gives us shoes
And so let's thank our lucky stars -
That we've all been blessed
With the very best
In these great United States.
These great United States!

TRANSPORTATION

The world was big but now it's small,
It's just become a little ball;
Because of that sensation -
Modern transportation

There's no place that you can't get to
In on time at all, I'll bet you;
There's no isolation
With modern transportation.

Autos, buses,
Trucks and trains;
Pipelines, subways,
Rockets, planes;
Whizzing, booming,
Speeding, zooming;
Faster than the speed of sound!
My, we really get around!

And undoubtedly quite soon
We'll even travel to the moon;
That's our aspiration
For modern transportation.

Magellan took three years to go
Around the world 'cause he didn't know
About that great sensation -
Modern transportation.

"Could we cross the Poles?" They used to wonder;
Now we go both over and under;
That's our civilization -
With modern transportation.

Autos, buses,
Trucks and trains;
Pipelines, subways,
Rockets, planes;
Whizzing, booming,
Speeding, zooming;
Faster than the speed of sound!
Yes, we certainly do get around!

And some day what we will have'll
Be interplanetary travel;
That's our aspiration,
We've great determination,
There's no limitation
To modern transportation.

LOVELY ITALY

Let's all take a trip
On an ocean ship
Bound for lovely Italy,

And treat our eyes
To a fine surprise
Of the many nice things there to see -

Like the Pantheon
Which we come upon
In the famous city of Rome,
The Ruins of Pompeii
And the Appian Way,
Also beautiful St. Peter's Dome.

And, of course, the Grand Canal
And Mt. Vesuvius,
St. Mark's and the Colosseum -
They're all so marvelous

That our trip will seem
An enchanting dream
As we sail home across the sea,
And soon we'll yearn
To once more return
To see lovely Italy.

We'll yearn to return
To see lovely Italy.

HIGH IN THE ALPS OF SWITZERLAND

High in The Alps of Switzerland,
When they're dressed in white,
Skiers go schussing all over the slopes
And hearts are filled with delight.

High in The Alps of Switzerland,
When they're dressed in green,
Flowering meadows and waterfalls
Make a beautiful scene.

What's that echoing sound?
Hear it all around!
Yodelayeo - (layeo)
Yodelayeo - (layeo)
Yodelayeo - (layeo) (layeo).

High in The Alps of Switzerland,
Beauty reigns supreme.
Breath-taking sights just startle you,
It all seems like a dream.

Hear that echoing sound.
Hear it all around!
Yodelayeo - (layeo)
Yodelayeo - (layeo)
Yodelayeo - (layeo) (layeo) (layeo).

FROM FRANCE

When wine we drink,
We start to think,
Good wine comes from France.
Oui, monsieur, from France.

And pretty clothes,
Everyone knows,
Also come from France.
Oui, madame, from France.

And our Statue of Miss Liberty,
Which is out in the harbor for people to see,
Is not standing there merely by chance -
But as a gift from France.

When to be free,
We fought to be,
Help we got from France.
Lafayette, from France.

Louis Pasteur,
Rabies did cure.
Pasteur came from France.
The Curies, too, from France.

La Fontaine's Fables and Mother Goose, too;
Cinderella and Carmen are simply a few
Of the fine things which just at a glance -
Come from France.
Vive la France!

THAT'S HOLLAND TO ME

Wooden shoes, Edam cheese,
Windmills turning in the breeze,
And tulips lovely to see -
That's Holland to me.

Street canals, stury dikes,
People always riding bikes,
And land out of the sea -
That's Holland to me.

There's Volendam and Marken, too,
Where folks still dress as they used to do.
There are Rembrandt's paintings and Van Gogh's,
Masterpieces, everyone knows.

Cleverness, cleanliness,
Frugality and friendliness,
And a strong will to be free -
That's Holland to me.

BIG BEN

In the Palace of Westminster,
Where The Houses of Parliament meet -
Is a great big clock in a great big tower,
With a great big bell that strikes the hour,
And they call that bell Big Ben, Big Ben, Big Ben,
Yes, they call that bell Big Ben.

It rings out over London,
A tradition all English people know -
Like great kings and queens and fine ships at sea,
Like a cricket match and a cup of tea,
Oh, they call that bell Big Ben, Big Ben, Big Ben,
Yes, they call that bell Big Ben.

Not even a terrible war
Could halt this booming bell.
It'll ring for many years more -
There's lots of time to tell.

If there's one thing in all London.
That's a fav'rite of every Englishman -
It's a great big clock in a great big tower,
With a great big bell that strikes the hour,
And they call that bell Big Ben, Big Ben, Big Ben,
Yes, they call that bell Big Ben.

COMMUNICATION

Though you live far away, you are never alone.
All you have to do is use the telephone
And you're face to face
With a friend in any place.

Many int'resting things can now eas'ly be seen
Just by looking at a television screen -
Get a bird's eye view
And be comfortable, too.

The newspaper and the movie show
Take you anywhere you care to go.
The telegraph and the radio
Tell you quickly what you want to know.

There's the teletype going day and night,
And the latest thing they call the satellite,
Whose messages now race
Down to earth from outer space.