

Folkways Records FC 7082

Music, Words and Lyrics: Isabel Abrams and Roxana Asberg Narrator: Joseph G. Moore

Do you know how you grow? OUTSIDE



RJ
131
A162
D633
1966

MUSIC LP

FOLKWAYS . FC 7082

Do you know how you grow?
OUTSIDE

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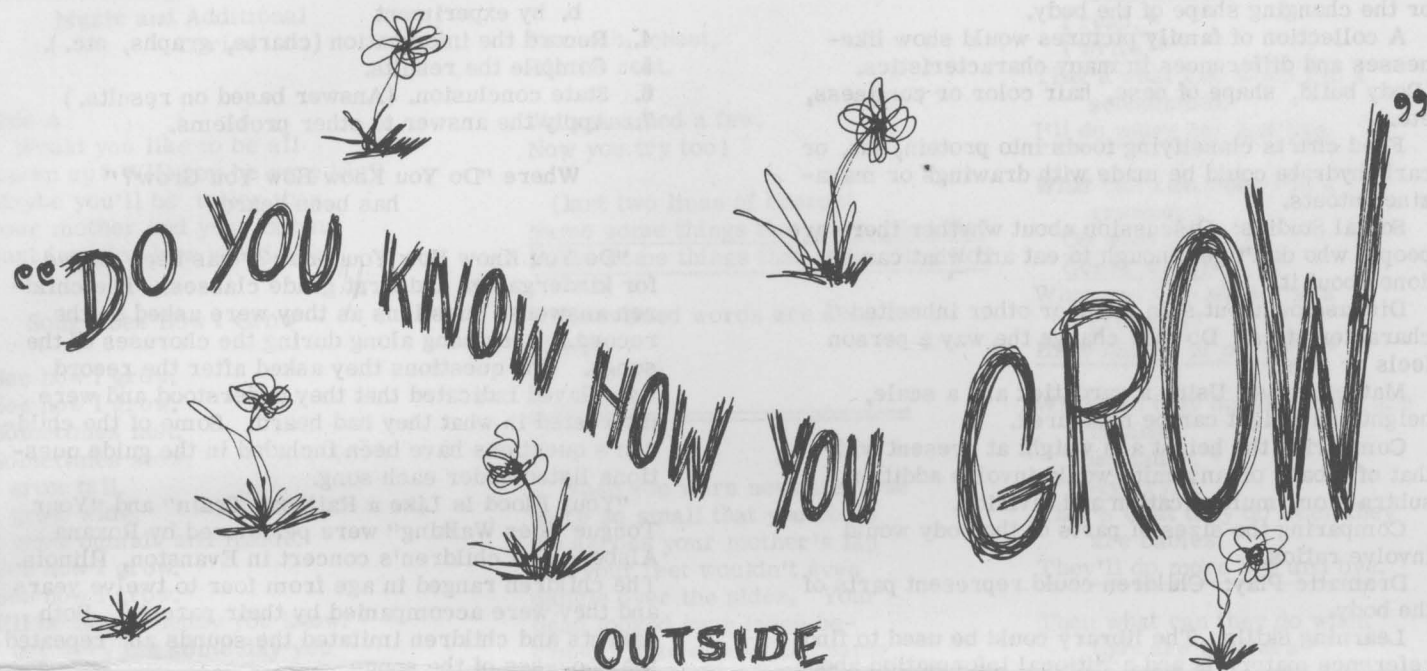
MUSICAL NUMBERS

SEE HOW I GROW
LET'S NAME SOME PARTS THAT GROW
I'LL DO MORE BYE AND BYE
YOUR TONGUE GOES WALKING
MY SKIN WILL FIT
THE PARTS OF ME ARE IN A RACE
COUNTING POUNDS AND COUNTING FEET
MEASURE YOURSELF
I'VE GOT DADDY'S NOSE
SEE HOW I GROW

Cover by Irena Rosenkranz

FOLKWAYS RECORDS Album No. FC 7082

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INTRODUCTION

"Do You Know How You Grow?" originated as an answer to my young daughter's questions. She already knew that she had to eat her cereal and drink her milk if she wanted to get bigger. What she wanted to know was when she would be all grown up and how food made her bigger. As a biology teacher, I was eager to tell my daughter the "story of growing". I soon discovered that the "story" was more fun when it rhymed. It was then that I approached Roxana Alsberg with the idea of writing science songs for children. As a folksinger, Roxana was able to compose the music and adapt the lyrics. In order to test our songs, she sang them for our children. Later, tape recordings were played for classes. The teachers' suggestions and the questions asked by schoolchildren helped us clarify the ideas and emphasize the most important concepts about growth.

The Key Concepts in the Records

"Do You Know How You Grow? - Outside" explains the changes that occur while you are growing. The songs describe the new things you are able to do as you mature, the uneven rates of growth, the measurement of growth, and the role of heredity in development.

"Do You Know How You Grow? - Inside" concentrates on the role food plays in growth. The songs describe the kinds of food needed, the way food is digested, how food travels through the blood to each part of the body, and how food makes the body larger.

Each new concept is introduced in the script and reinforced by a song. The children listening to the record hear the ideas explained before they are entertained. In this way, the songs are made more meaningful and the children are encouraged to sing along with the record.

Suggested Activities

Although "Do You Know How You Grow?" is designed primarily for building concepts about growing, there are many activities that can be related to the ideas on the record.

Language Arts: The script and the song lyrics can be read aloud. The ideas can be discussed and they may provide the stimulus for additional reading.

Many new words can be added to the vocabulary as the songs are explained.

The children can write their own compositions or songs related to ideas in "Do You Know How You Grow?".

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"Your Tongue Goes Walking" can be used to arouse interest in clear diction.

Art: Pictures telling the story of growth can be individual or class projects.

Sculpture can be done showing the parts of the body or the changing shape of the body.

A collection of family pictures would show likenesses and differences in many characteristics. (Body build, shape of nose, hair color or curliness, etc.)

Food charts classifying foods into protein, fat, or carbohydrate could be made with drawings or magazine cutouts.

Social Studies: Discussion about whether there are people who don't get enough to eat and what can be done about it.

Discussion about skin color or other inherited characteristics. Do they change the way a person feels or acts?

Mathematics: Using a yardstick and a scale, height and weight can be measured.

Comparing the height and weight at present with that of a baby or an adult, would involve addition, subtraction, multiplication and division.

Comparing the sizes of parts of the body would involve ratios.

Dramatic Play: Children could represent parts of the body.

Learning Skills: The library could be used to find reference materials and additional information about growing.

The children could learn to use the scientific method for problem solving.

1. State the question clearly.
2. Form a guess (hypothesis) that is an answer to the question.
3. Collect information
 - a. by observation
 - b. by experiment
4. Record the information (charts, graphs, etc.).
5. Compile the results.
6. State conclusion. (Answer based on results.)
7. Apply the answer to other problems.

Where "Do You Know How You Grow?"
has been heard.

"Do You Know How You Grow?" has been played for kindergarten and first grade classes. The children answered questions as they were asked on the record. They sang along during the choruses of the songs. The questions they asked after the record was played indicated that they understood and were interested in what they had heard. Some of the children's questions have been included in the guide questions listed under each song.

"Your Blood Is Like a Railroad Train" and "Your Tongue Goes Walking" were performed by Roxana Alsberg at a children's concert in Evanston, Illinois. The children ranged in age from four to twelve years and they were accompanied by their parents. Both parents and children imitated the sounds and repeated the choruses of the songs.

The parents and the teachers for whom we have played parts of "Do You Know How You Grow?" said it was an entertaining way to learn about growing.

Credits for "Do You Know How You Grow? - Outside"

Words and Lyrics - Isabel S. Abrams

Music and Additional Lyrics - Roxana Alsberg

Narrator - Joseph G. Moore

Singer-Guitarist - Roxana Alsberg

Assisted by the children: Meryl Abrams, Vivien Alsberg, Anita Katzman, Donna Shryer, Tracy Shryer, Laurel Abrams, Keith Alsberg, Carol Shryer

Special thanks to:

Dan Tucker, a composer who transcribed our music

Elaine Lowenthal, speech therapist

Allen Abrams, courier, business manager, child supervisor

Frank Alsberg, child supervisor, technician, photographer

Gilbert Nathan, legal advisor

DO
YOU
KNOW
HOW



YOU
GROW
?
OUTSIDE



Do You Know How You Grow?
Outside

Isabel S. Abrams
Words and Lyrics
Roxana Alsberg
Music and Additional
Lyrics

Side A

Would you like to be all
grown up? Will you be very big?
Maybe you'll be taller than
your mother and your father.
Just imagine how you'll grow.

Song: See How I Grow

See how I grow.
See how I grow.
Sometimes fast.
Sometimes slow.
I grow tall.
I grow wide.
I grow outside and inside.
See how I grow.
See how I grow.
I'll be big someday you know.
Very very big some day you
know.

- Reprise

Do you know that every part
of you can grow? Even the
parts of you that you don't see
are getting bigger. You grow
outside and inside too.

Song: Let's Name Some
Parts That Grow

Chorus

Let's name some parts that
grow
From your head to toe.

Those are things that grow.
Ho! Ho! *
Those are things that grow.

Teeth and lips,
Fingertips.

Bones and skin,
Neck and chin.

Lungs and heart,
Every part.

Stomach, chest,
All the rest.

We've named a few.
Now you try too!

(last two lines of chorus)
Name some things that grow. Ho! Ho!
Name some things that grow. Ho! Ho!

* Underlined words are sung by
group.

When you were newborn, you
were so small that you could
lie across your mother's lap
and your feet wouldn't even
dangle over the sides. Your
head looked very large be-
cause it was almost the same
size as your legs. Because
you drank lots of milk and be-
cause you ate a great deal, by
the time you had your first
birthday, you were three times
heavier and a whole head taller.
By your second birthday, you
looked very different and you
could do more things. Your
legs had become much longer
and stronger and you were able
to walk. Every year you grow
bigger and you can do more
things.

Song: I'll Do More Bye
And Bye

What can I do when I'm a baby?
I laugh. *
I cry. *
That's what I do when I'm a
baby.
I'll do more bye and bye.

What can I do when I'm a
toddler?
I walk. *
I talk. *

That's what I do when I'm a
toddler
I'll do more bye and bye.

Then what can I do when I'm a
schoolchild?
I read. *
I write. *
That's what I do when I'm a
schoolchild.
I'll do more bye and bye.

What can I do when I'm a
grownup?
Oh what? *
Guess what! *
What can I do when I'm a
grownup?
Have babies of my own. *

What can they do when they are
babies?
They laugh. *
They cry. *
That's what they do when they
are babies.
They'll do more bye and bye.

Then what can they do when
they are toddlers?
They walk. *
They talk. *
That's what they do when they
are toddlers.
They'll do more bye and bye. *
What can they do when they are
schoolchildren?
They read. *
They write. *
That's what they do when they
are schoolchildren.
They'll do more bye and bye.

Then what can they do when
they are grownups?
Oh what? *
Guess what! *
What can they do when they are
grownups?
Have babies of their own.

Then what will I be when they
have their babies?
Oh what? *
Guess what! *
What will I be when they have
their babies?
I'll be a Grandma! (Group)

* Group repeats

Many exciting things were happening during your first years. Teeth pushed through the gums in your mouth. That meant you could chew your food better. Do you know that your teeth also help you talk? Your tongue and your teeth work together as a team to help you speak. Try saying "this" or "lollipop". See how your tongue touches your teeth when you talk.

Song: Your Tongue Goes Walking

Chorus

Your tongue goes walking when you're talking
It jumps around your mouth.

It pushes against your teeth when you call your Daddy. *
Your tongue and teeth are a talking team.
They also help you eat ice cream.

It takes a slide when you say "stop" *
Or "this" or "that" or "lollipop". *
It takes a hop when you say "look" *
Or "duck" or "chick" or "picture book". *

It makes a curl when you say "car" *
Or "here" or "there" or "cookie jar". *

It takes a step when you say "zoo" *
Or "red" or "green" or "kangaroo". *

(Repeat first verse through "lollipop")
Lolli, lolli, lolli, lollipop. *

*Group repeats underlined word.

Side B

Do you know that you grow both inside and outside? You don't notice when your heart and your lungs and your bones and your muscles grow inside because your skin is growing outside.

Song: My Skin Will Fit

Chorus

My skin will fit.
My skin will fit.
As the parts of me get bigger.
For my skin will grow. *
My skin will grow *
As the parts of me get bigger. *
As the parts of me get bigger. *

My skin is like a suit of clothes, A suit I always wear.
Even when I'm in my bath
My skin is always there.

My skin is like a suit of clothes That's always just my size.
It covers me from head to toe.
It can stretch when I exercise.

My skin is like a suit of clothes That's always going to fit.
As I grow big
It grows big too.
I can't grow out of it.

* Sung by group.

Do you know that some parts of you grow faster than others? Your fingernails and your toenails grow very quickly. Your hair grows more slowly. You probably have a haircut just once a month. Your arms and legs grow so slowly that you don't notice the change in size. But, when you are about thirteen, they will be so long compared to the rest of you that you'll be bumping into things.

Song: The Parts of Me Are In a Race

The parts of me are in a race.
My hair grow (s) faster than my face.
nails
feet

My tummy's big.
My nose is small.
My legs are long
Though I'm not tall.
But when I'm big as I can be,
My parts will all look right on me.
They will have grown up with me.

How can you tell if you've grown? Just try to put on your baby clothes. Then, you'll see how much you've grown. You can also tell how much bigger you are by measuring your height and weight. Feet and inches tell how tall you are. Pounds and ounces tell how heavy you are. Can you count the pounds and feet?

Song: Counting Pounds and Counting Feet

We're counting, counting,
Counting up the feet. * Repeat
(Spoken) How tall are you?
How many feet high?

(Group)
One, two, three, four.
We're counting, counting,
Counting up the feet.

We're counting, counting,
Counting up the pounds. * Repeat
(Spoken) How heavy are you?
How many pounds do you weigh?

(Group)
Ten, twenty, thirty, forty.
Counting, counting,
Counting up the feet.

*Underlined words are sung by group.

When you go to the doctor,
he puts you on the scale to see
how many pounds and ounces
you've gained in weight. Do
you stand up very straight when
he measures your height with
a ruler? How many feet and
inches tall are you today?

Song: Measure Yourself

Chorus

Measure your height,
Measure your weight,
That's how you tell if you've
grown.

Have you grown tall?
Have you grown wide?
You can see when you measure
yourself.
Count all the feet and the pounds
To know how you've grown all
around.

Measure your weight,
Measure your weight,
That's how you tell if you've
grown.

How many pounds
Are you today?
You can see if you step on a
scale.
Stand with your feet side by
side.
Do you weigh as much as a
whale?

Measure your height,
Measure your height,
That's how you tell if you've
grown.

How many feet
Did you grow off the street?
You can see if you stand by a
wall.
Mark the top of your head or
use a ruler instead.
My! But you're wonderfully
tall!

Some day, you'll be all grown
up. It's hard to imagine how

you will look. Think hard.
Will your legs be long like
Daddy's legs? Are your eyes
the same color as your mother's
or your father's eyes? You'll
look a lot like your parents be-
cause you started your life when
a tiny part of your mother and a
tiny part of your father joined
together. It's nice to know that
you began as a part of your
mother and your father. Maybe
that's one reason they think
you're so nice.

Song: I've Got Daddy's
Nose

My skin is the color of Mommy's
skin.

My hair is brown like hers.
Her eyes are blue.
Mine are too.
But I've got Daddy's nose.
Yes, I've got Daddy's nose.*

My muscles are strong like
Daddy's are.
He says I'm smart like him.
My daddy is tall.
I'm not so small.
And I've got Daddy's nose.
Yes, I've got Daddy's nose.*

My legs are long like Grandpa's
legs.
We both can wiggle our ears.
Gramp's hands are fat.
Mine don't look like that.
But I've got Daddy's nose.
Yes, I've got Daddy's nose.*

My smile is just like Grandma's
smile.
My cheeks are round like hers.
Grandma sings way high
And so can I.
But I've got Daddy's nose.
Yes, I've got Daddy's nose.*

* Sung by group.

Won't it be fun when you're
all grown up? Then, maybe
you'll have a little boy and girl
and you can watch them grow.
Hurry and look in the mirror.

Do you look a tiny bit bigger?
I think you're growing right
now!

Song: See How I Grow
(Reprise)

(GROUP)

That's how we grow.*
That's how we grow.*
Sometimes fast.
Sometimes slow.
We grow tall.
We grow wide.
We grow outside and
inside.

(GROUP)

That's how we grow.
That's how we grow.
We'll be big some day
you know.
We're getting bigger every
day you know.

*Underlined words sung by
group.

Guide Questions for "Do You
Know How You Grow? -
Outside"

See How I Grow

1. Can you grow when you want
to and can you stop when you
want to?
2. Does everything grow?
Does a chair? A giraffe? A
rock? A house? A rose?
3. How do you grow?
4. Where do you grow?
Collect baby pictures. Com-
pare them with your present
size.
Collect pictures of things
that grow and things that don't
grow.
Classify them as living, dead,
or non-living.

I'll Do More Bye and Bye

1. What are some things you
can do that babies can't do?

2. What are some things your parents can do that you can't do?

3. How does going to school help you to do more things?

4. Who is the oldest one in your family? The youngest?

5. What are your parents' parents called?

Trace a family tree. Draw and name the members of the family.

Draw pictures showing some things babies, toddlers, schoolchildren, and adults can do.

Write a story about your life.

Your Tongue Goes Walking

1. How does your tongue move when you make each of the following sounds?

1, t, d, ch, j, s, th, sh, z

2. Why can't newborn babies say words right away?

My Skin Will Fit

1. What does your skin do for you?

2. Will your skin break if you grow very tall or very fat? Why?

3. What happens to your skin if you cut yourself?

4. Does the color of your skin change the way you grow?

The Parts of Me Are In a Race

1. What parts of you grow fastest?

2. What parts of you grow slowly?

3. Does a baby grow quickly or slowly?

4. Does an adult grow quickly or slowly?

5. Are your arms as long as your feet? Is your head as large as your trunk?

Make drawings showing the differences between a baby, a schoolchild, and an adult.

Counting Pounds and Counting Feet

1. How much do you weigh? What does weight measure?

2. How tall are you? What does height measure?

Study the markings on a scale. How many ounces in a pound?

Study a ruler. How many inches in a foot?

Measure Yourself

1. How big is a whale? If you ate, and ate, and ate, would you grow as big as a whale?

2. Why do you use pounds and feet instead of baby clothes to measure yourself?

3. Measure the length of your arms. Your legs. Will they stay the same as you grow?

Make a chart of each member of the class showing their age and their height and weight.

Compare the sizes of the students with their parents.

I've Got Daddy's Nose

1. Do you look more like your mother or your father?

2. Do you look exactly like him (her)?

3. If you have the same skin color as your father would you have the same hair color?

4. Do you look like your brothers and sisters? Why?

5. Do you look like your grandparents? Why?

6. How are the traits of your grandparents and parents passed down to you?

7. What things aren't inherited? What things are inherited?

Draw a family tree.

Trace one characteristic in your family. (Eye color, hair color, shape of nose, etc.) Does everyone have it?

Examine the leaves of a tree. Are all the leaves the same?

Toss a coin. What are the chances that it will be heads? Tails? (The same chances apply to inheritance of a characteristic controlled by a single gene. (e. g. eye color)

Examine an ear of "Indian" corn. Each kernel is made by a different flower. How many kernels of each color are there?

About Isabel Abrams

Isabel Abrams is a biology teacher who writes science articles for children. She was on the faculty at the University of Illinois, Navy Pier where she taught General Biology. At Loyola University, she taught Zoology, Embryology, and Comparative Anatomy. She taught science at Rolla Jr. High School in Missouri and biology at Waller High School in Chicago. She also substituted in Chicago elementary schools. Isabel has done medical research at Mt. Sinai Hospital and Chicago Wesley Memorial Hospital. She received her A. B. in Biology and her M. S. in Zoology from the University of Michigan. As an undergraduate, she was awarded a teaching assistantship in Botany. She also won honorable mention in the Westinghouse Science Talent Search.



About Roxana Alsberg

Roxana Alsberg is a folksinger who performs regularly at the No Exit Cafe Gallery, a coffee house in Evanston, Illinois. She entertains adults and children in concert programs throughout the Chicago area. She has performed at the International Trade Fair, the Gate of Horn and on WNMP radio and television and WTTW television. She was a winner in the WGN-TV nationwide "Travelin' On" folk music talent search. With her husband, she teaches international folk-dancing to people in every age group. Roxana was an honor student at the University of Illinois and at the National College of Education where she received her B. Ed. She taught 3rd grade at the Oakton School in Evanston. She had worked extensively with children as a program director on the Wilmette Recreation Board, and as a director of folk music, dancing, at Circle Pines Center in Delton, Michigan.

Recently had her own TV folkmusic show for one-half hour as a part of WTTW-TV "Facet" Series, and made guest appearance on WGN-TV, "Bozo's Circus".



About Joseph G. Moore

Joseph Moore is the proprietor of the No Exit Cafe Gallery, Inc., in Evanston, Illinois. He was the villain of "For Kids Only" a half hour, six day a week children's show on WBRZ-TV Baton Rouge, Louisiana. He has been a staff announcer on KROF radio in Abbeville, Louisiana and KLFY radio and television in Lafayette, Louisiana. He has also been on the staff at WNMP in Evanston. Joe studied at Kendall College. His hobbies include chess, sports car racing, and folk music. His first contact with show business was in Evansville, Indiana at the age of ten when Joe was a choirboy in the third act of a road show performance of "The Man Who Came to Dinner."



Qty Number CHILDREN 10''

- FC7002 AMERICAN GAME AND ACTIVITY SONGS FOR CHILDREN. Sung by Pete Seeger. (703)
- FC7003 GAMES songs of New York City (704)
- FC7004 RING GAMES FROM ALABAMA School children at play (705)
- FC7005 SONGS TO GROW ON, Vol. 1; Nursery Days, Woody Guthrie (706)
- FC7006 NURSERY RHYMES, GAMES AND FOLK-SONGS. Sung by Cisco Houston.
- FC7009 MORE SGS TO GROW ON, For youngsters. Sung by Alan Mills (709)
- FC7010 BIRDS, BEASTS, BUGS & LITTLE FISHES Very young. P. Seeger (710)
- FC7011 BIRDS, BEASTS, BUGS & BIGGER FISHES For the young. P. Seeger (711)
- FC7015 SGS TO GROW ON FOR MOTHER & CHILD Earliest. W. Guthrie (715)
- FC7018 FRENCH FLK SGS FOR CHILDREN SUNG IN ENGLISH, Alan Mls. (720)
- FC7020 SONGS TO GROW ON Vol. 2; School Days. Many artists. (721)
- FC7021 FOLK SONGS FOR YOUNG FOLK Vol. 1; Animals songs. Alan Mills (722)
- FC7022 FLK SGS FOR YOUNG FOLK - 2 More animal songs. Alan Mills (723)
- FC7023 ACTIVITY SGS FOR KIDS. Sung and written by Marcia Berman (725)
- FC7025 GOSH WHAT A WONDERFUL WORLD! U.N. plays (726)
- FC7026 SGS FOR ALL YEAR LONG. A musical calendar. Children's. (727)
- FC7027 THIS LAND IS MY LAND. Work & building America. W. Guthrie (728)
- FC7028 CAMP SONGS. A sing-along disc with Pete Seeger, Erik Darling (729)
- FC7029 SKIP ROPE SONGS. 32 rhymes and games by school children (730)
- FC7030 FOLK SONGS FOR CAMP Songs for good group singing. (730)
- FC7036 CHILDREN'S SONGS sung by Johnny Richardson. A fun disc. (731)
- FC7051 ANIMAL SONGS FOR CHILDREN Sung by Peggy Seeger, child. (731)
- FC7053 AMERICAN FLKSGS FOR CHRISTMAS, Ruth C. Seeger's book. (754)
- FC7054 SOUTHERN MT. CHILDREN'S SGS & GAMES, Sung by Jean Ritchie (754)
- FC7651 OLD TIMEY SGS FOR CHILDREN The New Lost City Ramblers. (754)
- FC7070 THE DOWNTOWN STORY, A Trip to dept. store, supermarket. (754)
- FC7071 THE LAUNDRY & BAKERY STORY. Another song-trip. H.G. Purdy (754)
- FC7102 FLK TALES FROM INDONESIA Read by folklorist H. Courlander (102)
- FC7103 FLK TALES FROM WEST AFRICA Harold Courlander, reader (103)
- FC7104 THE DREAM KEEPER and others Read by author Langston Hughes (104)
- FC7105 BIBLE STORIES FOR CHILDREN -1 In the beginning, Sholem Asch (105)
- FC7106 BIBLE STORIES FOR CHILDREN -2 Joseph & his brothers. Asch (106)
- FC7107 UNCLE BOQUI OF HAITI. Folk character. Read by A. Baker (107)
- FC7108 KLONDIKE GOLD RUSH. Read by the author Pierre Burton. (108)
- FC7109 RIDE WITH THE SUN. Five tales China, Iceland, Egypt. Philip. Br. (109)
- FC7110 ASHANTI FLK TALES FROM GHANA. Read by Harold Courlander (109)
- FC714 NEGRO POETRY FOR YOUNG PEOPLES. Read by Arna Bontemps (205)
- FC7125 THE REAL STORY OF DAVY CROCKETT. Narrated by B. Hayes (205)
- FC7201 AFRIKAANS FLKSGS OF CHLD. 15 traditional songs. O. Dryer (708)
- FC7208 FRENCH FLKSGS FOR CHILDREN Sung by Alan Mills (Eng. 7018)

- FC7214 GAME SGS OF FRENCH CANADA. (714)
- FC7224 DELIGHTFUL SONGS BY CHILDREN. (724)
- FC7226 JEWISH CHILDREN'S SONGS & GAMES, Sung by Ruth Rubin
- FC7229 ISRAELI CHILDREN'S SONGS Sung by Miriam Ben-Ezra (825)
- FC7229 CHRISTMAS SGS OF FRANCE IN CANADA. H. Ballargeon. Children (825)
- FC7234 YIDDISH FLKSGS FOR CHILDREN 14 trad. Mark Off.
- FC7250 JAMAICA SONGS & GAMES. West Indian songs. Louise Bennett
- FC7262 CALYPSO FOR CHILDREN. Lord Invader sings game and play songs
- FC7270 GERMAN CHILDREN'S SGS. Vol. 1 - 18 trad. songs. E. Wolff
- FC7271 GERMAN CHILDREN'S SGS. VOL. 2 - More rhythmic charming sgs.
- FC7307 MUSIC TIME. The singing-teacher, Charity Bailey, Game sng. (7)
- FC7308 RHYTHMS FOR CHILDREN. Group singing, call and response. Jenkins
- FC7312 THE STORY OF JAZZ. An introductory record. L. Hughes. (712)
- FC7340 RHYTHMS OF THE WORLD. A Sound adv. with Langston Hughes (9740)
- FC7341 SOUNDS OF MY CITY. A sound picture of New York City. Schwartz (741)
- FC7350 SUPREME COURT JUDGE WILLIAM O. DOUGLAS. Interview ROBERT M. HUTCHINS. Interview SENATOR MARGARET CHASE SMITH. From Maine. Interview AL CAPP. A humorous interview with this world cartooner
- FC7354 MARGARET MEAD. Interview with this renowned anthropologist.
- FC7355 JIM FARLEY. This noted politician discusses American ways.
- FC7402 WHO BUILT AMERICA. American history through song. B. Bonyn (2)
- FC7406 FOLLOW THE SUNSET. Teaching geography through songs. Bailey (706)
- FC7431 THE WORLD OF MAN Vol. 1. (731)
- FC7432 Man's work, songs, sounds of labour. THE WORLD OF MAN Vol. 2 Religions. Early Rellig.

Qty Number CHILDREN'S 12''

- FC7501 SONGS TO GROW ON by Woody Guthrie, sung by Jack Elliott
- FC7510 SONGS OF CAMP. 18 of the most popular songs. Ed Badaeu, chil.
- FC7525 SLEEP TIME. Songs and stories for bed time. Pete Seeger
- FC7526 SONG AND PLAYTIME. Listening and participation. P. Seeger
- FC7530 WHOEVER SHALL HAVE SOME GOOD PEANUTS and others. B.Hinton
- FC7532 FLKSGS FOR YOUNG PEOPLE An intro. to folksongs. P. Seeger
- FC7533 NEGRO FLKSGS FOR YOUNG PEOPLE. Sung by Leadbelly
- FC7554 HOLIDAY & OTHER SONGS. For Hebrew festivals. G. Bluestein
- FC7561 MORE MUSICAL PLAYS WITH Gil Slat.
- FC7566 CALL OF FREEDOM, cantata by elem. school pupils & doc. recs.
- FC7604 AMERICAN PLAYPARTIES. Instruction record. with P. Seeger
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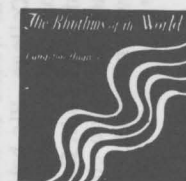
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