DANCE-A-LONG

MUSIC COMPOSED BY B. J. WALBERG
MATERIAL EDITED BY MARJORIE MAZIA



MT 950 W152 D173 1950

MUSIC LP

4/4
PERCUSSION
6/8
CIRCUS
WAY OUT WEST
FUN AND FROLIC
SCHOTTISCHE, WALTZ, POLKA, MAZURKA

DESCRIPTIVE NOTES IN POCKET

FOLKWAYS FC 7651

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DANCE-A-LONG

INTRODUCTION AND NOTES ON THE RECORDINGS BY MARJORIE MAZIA, DANCE DIRECTOR

ALL OF US ARE BORN POTENTIALLY GREAT DANCERS. WE HAVE THE BODILY STRUCTURE, THE COORDINATION, THE RHYTHM, AND SUCH INNER DESIRE FOR MOVEMENT THAT WITHIN THE FIRST FEW YEARS WE ACCOMPLISH, THROUGH CONSTANT 'REHEARSAL' THE ABILITY TO SIT, CREEP, STAND, WALK, RUN, JUMP, SKIP, AND HOP. AS THE CHILD GROWS THE SCOPE OF MOVEMENT GROWS AND SOON WE HEAR, "PLAY THE MUSIC MOMMY, JIMMIE WANTS TO DANCE". AND MOTHER SAYS, "HE'S BEEN DANCING EVER SINCE I CAN REMEMBER."

WE LOVE WATCHING BABY BOUNCE TO THE MUSIC, OR SHAKE HIS HEAD TO THE RHYTHM. AND EVERY PARENT WELCOMES THE LAUGHTER WHEN THE YOUNG CHILD BEGINS TO FLY-LIKE-A-BIRD OR JUMP-LIKE-A-DOGGIE, WHILE DADDY CLAPS TO THE MUSIC. DANCING IS ONE OF THE EARLIEST FAMILY PLEASURES.

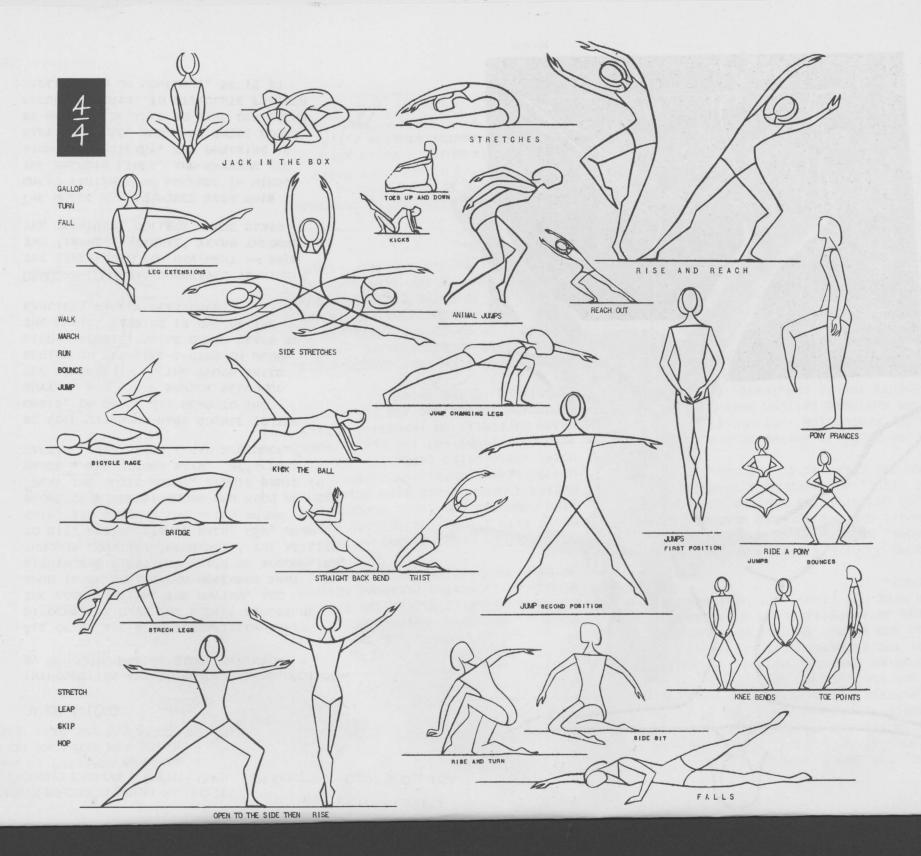
DANCE-A-LONG WAS CONCEIVED TO KINDLE THE EARLY LOVE FOR MOVEMENT -- FROM THE *IMPROVISATIONAL* YEARS THROUGH THE TECHNICAL COLLEGE DANCE CLASS.

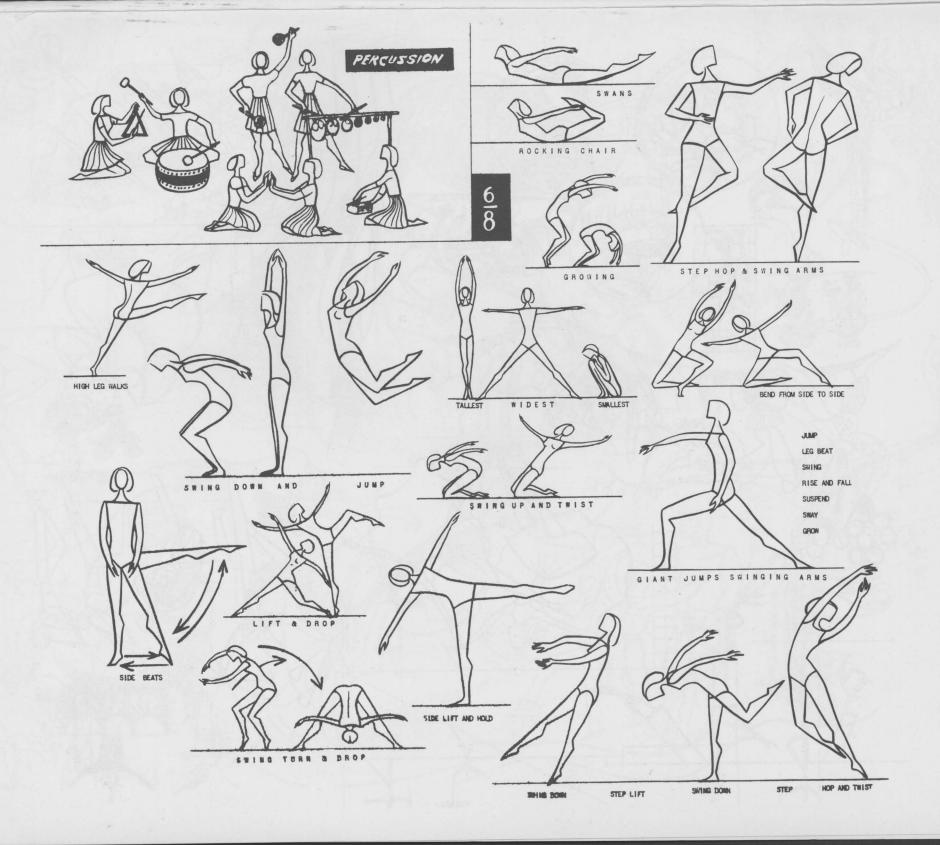
THE MUSIC WAS COMPOSED WITH THIS GREAT VARIANCE OF AGE USE IN MIND. THE MELODIC LINES, AND RHYTHMS ARE SIMPLE AND STEADY. THE PHRASING IS EASY TO FOLLOW AND WITH THESE NOTES WE HOPE TO BE ABLE TO GIVE OUR USERS ENOUGH MATERIAL TO STIMULATE FURTHER EXPLORATION OF MOVEMENT, BE IT AT

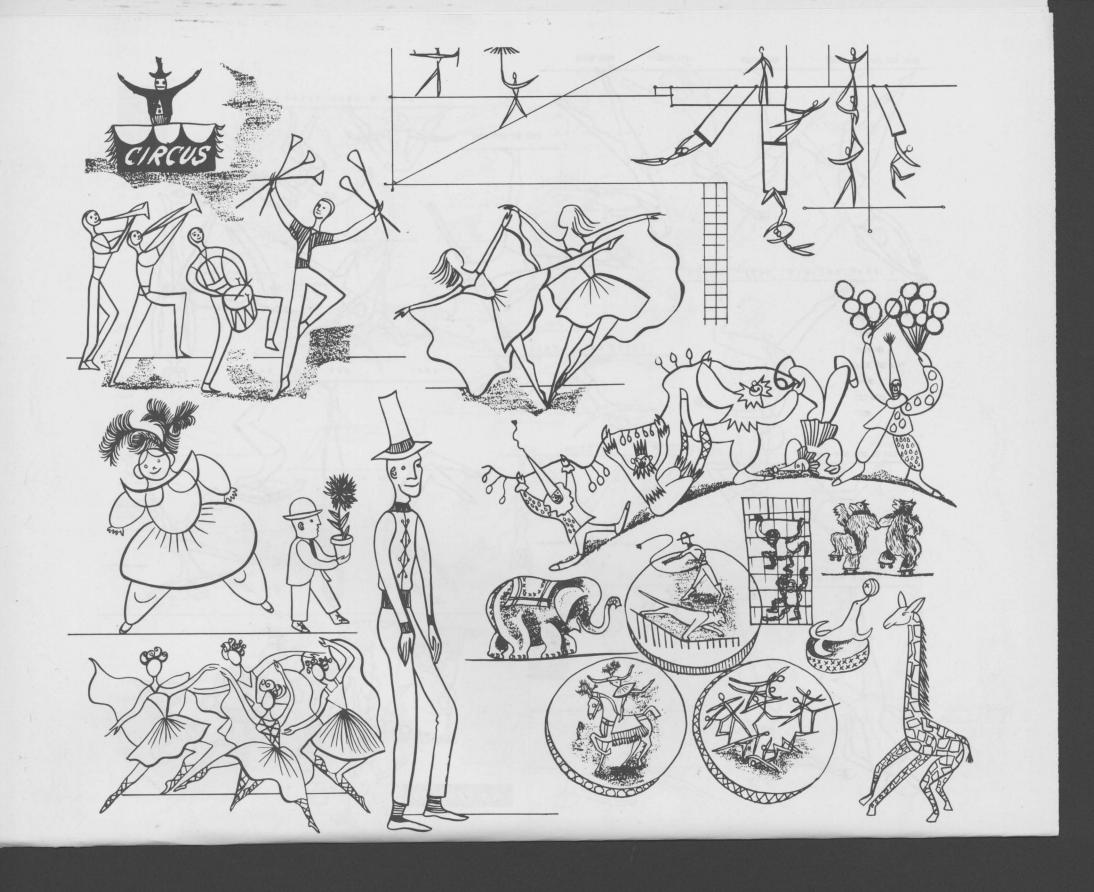


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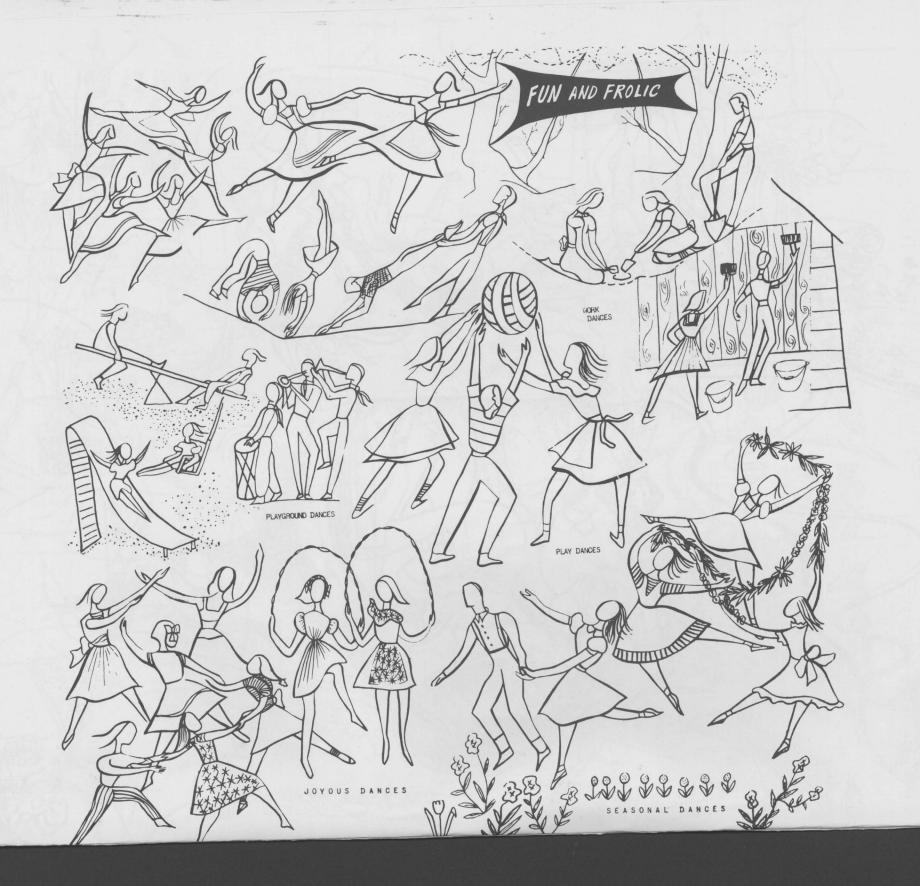
MUSIC LP

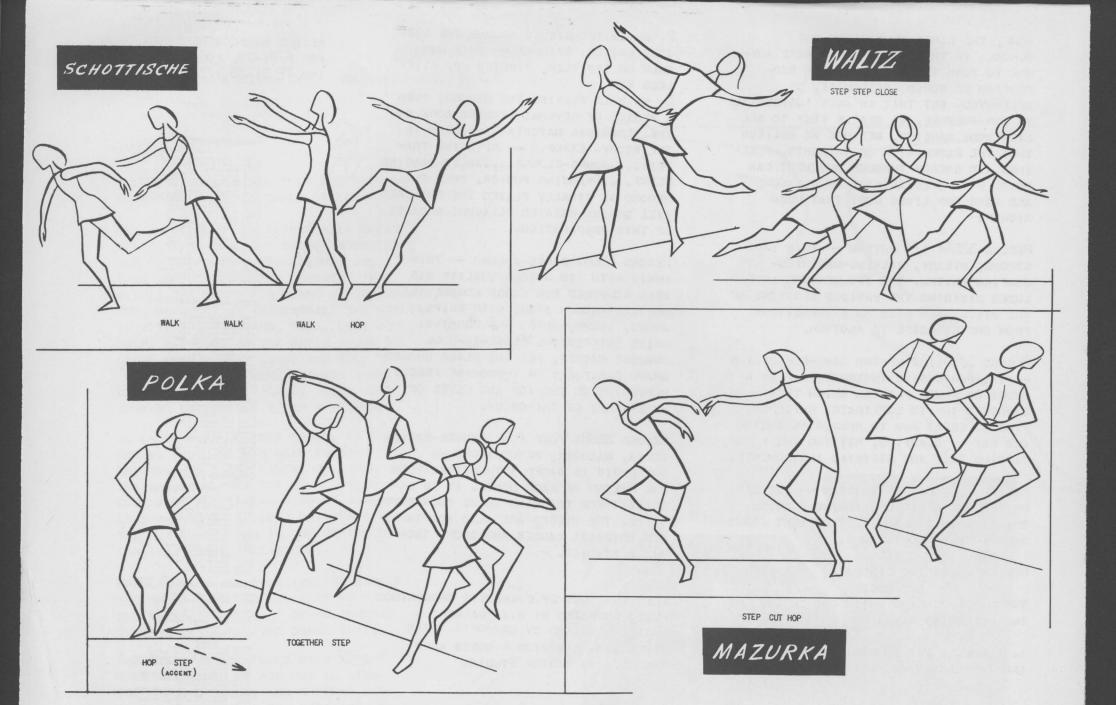












HOME, THE DANCE STUDIO, OR THE SCHOOL. IF THIS ALBUM ENCOURAGES ANY-ONE TO TURN TO THE DANCE AS A PRO-FESSION WE WOULD, OF COURSE, BE DELIGHTED, BUT THAT IS ONLY INCIDENTAL TO OUR PURPOSE. WE REALLY WANT TO SEE EVERYBODY DANCING, BECAUSE WE BELIEVE THAT THE EXPRESSION OF THOUGHTS, FEEL-INGS AND ENERGY THROUGH MOVEMENT CAN BRING US A SPECIAL KIND OF PLEASURE AND MAKE OUR LIVES JUST THAT MUCH RICHER.

RECORD 333A: 4/4 RHYTHM -- THIS IS A STRONG, STEADY, WALKING-MARCHING-JUMPING RHYTHM. THE TWO MEASURE INTER-LUDES DIVIDING THE VARIOUS SECTIONS OF THE PIECE, ARE USED AS A TRANSITION FROM ONE EXERCISE TO ANOTHER.

RECORD 333B(1): RHYTHM GAME-PERCUSSION -- THE PERCUSSION INSTRUMENTS PLAY A SHORT RHYTHMIC PATTERN WHICH THE STUDENTS TRY TO DUPLICATE. CHILDREN FIND IT GREAT FUN TO ANSWER IN THEIR OWN WAY -- CLAPPING, HITTING THE FLOOR, TAPPING FEET AND STRIKING INSTRUMENTS.

RECORD 333B(2): 6/8 RHYTHM -- THE 6/8 RHYTHM HAS A LYRIC-SWINGING-FLOWING QUALITY. THIS MUSIC IS EXCELLENT FOR AN ORIGINAL SHORT DANCE.

RECORD 334A: THE CIRCUS B: OUT WEST TWO DANCE STORIES WHICH CAN BE USED IN THE FOLLOWING WAYS:

1. STUDENTS MAY IMPROVISE FREELY FOLLOW-ING THE NARRATION.

2. BUILD TECHNIQUES AROUND THE SUB-JECT MATTER. EXAMPLE -- THIN MAN: WALK ON TIP TOES, STRETCH UP, STIFF LEGS ETC. 3. WITHOLD PLAYING THE RECORD; OVER A PERIOD OF SEVERAL LESSONS WORK ON THE TECHNICAL MATERIAL INVOLVED IN THE STORY. EXAMPLE -- SWINGING TRA-PEZE ... JUMPS-CLOWNS ... WALTZ-DANCING BEARS ... PRANCING PONIES. WHEN THE RECORD IS FINALLY PLAYED THE CHILDREN WILL DERIVE GREATER PLEASURE BECAUSE OF THIS PREPARATION.

RECORD 335A: DANCE-A-LONG --- THIS MUSIC WITH ITS JOYOUS QUALITY HAS BEEN COMPOSED FOR LARGE MOVEMENTS: MOVING THROUGH SPACE WITH SKIPS. JUMPS, LEAPS, HOPS, AND RUNNING. USING INTERESTING CLOSE-TO-HOME SUBJECT MATTER, LET THE CLASS CHOREO-GRAPH CAREFULLY OR IMPROVISE FREELY DEPENDING ON THE AGE AND LEVEL OF EXPERIENCE OF THE GROUP.

RECORD 335B: FOUR FOLK DANCES-WALTZ, POLKA, MAZURKA, SCHOTTISCHE ---THE MUSIC IS BASED AUTHENTICALLY ON THE RHYTHM OF EACH DANCE. IT IS EX-CELLENT FOR TEACHING THESE FOLK DANCE STEPS. THE PIECES ARE ALSO ADAPTABLE FOR ORIGINAL DANCES AND SHORT TECH-NIQUE STUDIES.

ILLUSTRATIONS BY CHARLOTTE TROWBRIDGE MUSIC COMPOSED BY B.J. WALBERG MATERIAL EDITED BY MARJORIE MAZIA PRODUCTION DIRECTOR - MOSES ASCH RECORDED AT BARTOK STUDIOS

RECORD NUMBERS REFERRED TO ANE FOR F 51-78. FOR THE LONG PLAY-ING FP 51-33 1/3 USE BAND NUMBERS.

CHILDREN'S AMERICANA

C71104 Takes from weak funder FC71105 In the Beginning, As-FC71106 Ioseph & Borthers, Ascl FC71107 Uncle Bougul, Halti FC71108 Klondike, Berson FC71108 Ride with the Sun FC7110 Ahanti Takes, Courlan FC7111 Amanti Takes, Courlan FC7112 Away Coroket, Hayen

CHILDREN'S SPECIAL

& HISTORICAL 10"

CHILDREN'S SERIES 12" FC7510 Songs of Camp, td Badeaux FC7525 Sleep-Time, Songs & Stories by Pete Seeger
PC7528 Song & Play-Time (Seeger)
PC7532 Flangs for Young People, Seeger
PC7533 Negro Flangs for Young People, Seeger
PC7534 Negro Flangs for Young People
Leadbelly
PC7554 Holliday & Other Songs, G. Bluests
PC7604 American Playparties, Seeger,
Eisenberg FC7824 You Can Sing Paythet, Seeger,
FC7824 You Can Sing Rhythm, Activity FC7839 Learn As We Play - For the exception
FC7839 Learn As We Play - For the exception
FC7839 Intervery Byrner
FC7739 101 Nursery Byrner
FC7739 Holiday Songs of Israel, Guella Gill
FC7730 Assert Seeger Control
FC7747 Span, Songs for Child,
FC7750 Christmas Songs of Many Lands, Mills
FC7752 Glory O Negro Hus