

“Themes and Leaders of the Chicano Movement” Worksheet Rubric

NAfME Standards Documentation for this Learning Experience (5th–8th Grade):

MU:Re7.1.a Select or choose music to listen to and explain the connections to specific interests or experiences for a specific purpose.

- Can I select a song to study, and describe the ways in which it connects to an issue that one of the leaders of the Chicano movement was passionate about?

MU:Re7.2.b Identify the context of music from a variety of genres, cultures, and historical periods

- Can I describe the meaning, intended use, and context of the song I chose to analyze?

MU:Cn11.0.a Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.

- Can I explain how this song meaningful and useful during the time of the Chicano movement?

Suggested Rubric for Standards Documentation:

4 = Exceeds Standard	3 = Meets Standard	2 = Approaching Standard	1 = Does Not Meet Standard
<p>The student <i>insightfully</i> identified three examples of oppression, discrimination, exploitation, and/or marginalization within the song lyrics, and used <i>sophisticated and thoughtful descriptions</i> to summarize the message of the song he/she chose to analyze.</p> <p>The student’s summary included connections to one of the Chicano movement leaders.</p>	<p>The student identified three examples of oppression, discrimination, exploitation, and/or marginalization within the song lyrics, and adequately summarized the message of the song they chose to analyze.</p>	<p>The student <i>needed assistance</i> to identify three examples of oppression, discrimination, exploitation, and/or marginalization within the song lyrics.</p> <p>The student’s summary of the song’s message was <i>short and lacked detail</i>.</p>	<p>The student <i>did not</i> accurately identify three examples of oppression, discrimination, exploitation, and/or marginalization within the song lyrics and <i>did not</i> provide a summary of the song’s message.</p>