

## Protest Playlist Worksheet

Name: \_\_\_\_\_

### *Steps 1 and 2:*

- In the space provided below make your playlist of at least five protest songs that matter to you – they can be from any era and about any topic.
- Identify and explain the “theme” of each of the songs (what is being protested?).

**Step 3:**

Use this checklist to identify the ways in which the elements of music and expressive qualities are used in the songs you selected.

<b>Elements of Music and Expressive Qualities</b>	<b>Song #1 Name:</b>	<b>Song #2 Name:</b>	<b>Song #3 Name:</b>	<b>Song #4 Name:</b>	<b>Song #5 Name:</b>
<b>Melody</b>	Simple? <input type="checkbox"/> Yes <input type="checkbox"/> No  Catchy? <input type="checkbox"/> Yes <input type="checkbox"/> No  Easy to sing? <input type="checkbox"/> Yes <input type="checkbox"/> No	Simple? <input type="checkbox"/> Yes <input type="checkbox"/> No  Catchy? <input type="checkbox"/> Yes <input type="checkbox"/> No  Easy to sing? <input type="checkbox"/> Yes <input type="checkbox"/> No	Simple? <input type="checkbox"/> Yes <input type="checkbox"/> No  Catchy? <input type="checkbox"/> Yes <input type="checkbox"/> No  Easy to sing? <input type="checkbox"/> Yes <input type="checkbox"/> No	Simple? <input type="checkbox"/> Yes <input type="checkbox"/> No  Catchy? <input type="checkbox"/> Yes <input type="checkbox"/> No  Easy to sing? <input type="checkbox"/> Yes <input type="checkbox"/> No	Simple? <input type="checkbox"/> Yes <input type="checkbox"/> No  Catchy? <input type="checkbox"/> Yes <input type="checkbox"/> No  Easy to sing? <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Structure</b>	Repetitive? <input type="checkbox"/> Yes <input type="checkbox"/> No  Predictable? <input type="checkbox"/> Yes <input type="checkbox"/> No  Fluid? (Could you easily add a new verse?) <input type="checkbox"/> Yes <input type="checkbox"/> No	Repetitive? <input type="checkbox"/> Yes <input type="checkbox"/> No  Predictable? <input type="checkbox"/> Yes <input type="checkbox"/> No  Fluid? (Could you easily add a new verse?) <input type="checkbox"/> Yes <input type="checkbox"/> No	Repetitive? <input type="checkbox"/> Yes <input type="checkbox"/> No  Predictable? <input type="checkbox"/> Yes <input type="checkbox"/> No  Fluid? (Could you easily add a new verse?) <input type="checkbox"/> Yes <input type="checkbox"/> No	Repetitive? <input type="checkbox"/> Yes <input type="checkbox"/> No  Predictable? <input type="checkbox"/> Yes <input type="checkbox"/> No  Fluid? (Could you easily add a new verse?) <input type="checkbox"/> Yes <input type="checkbox"/> No	Repetitive? <input type="checkbox"/> Yes <input type="checkbox"/> No  Predictable? <input type="checkbox"/> Yes <input type="checkbox"/> No  Fluid? (Could you easily add a new verse?) <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Lyrics</b>	Do people care about this message? <input type="checkbox"/> Yes <input type="checkbox"/> No	Do people care about this message? <input type="checkbox"/> Yes <input type="checkbox"/> No	Do people care about this message? <input type="checkbox"/> Yes <input type="checkbox"/> No	Do people care about this message? <input type="checkbox"/> Yes <input type="checkbox"/> No	Do people care about this message? <input type="checkbox"/> Yes <input type="checkbox"/> No

	Are the lyrics easy to remember? <input type="checkbox"/> Yes <input type="checkbox"/> No	Are the lyrics easy to remember? <input type="checkbox"/> Yes <input type="checkbox"/> No	Are the lyrics easy to remember? <input type="checkbox"/> Yes <input type="checkbox"/> No	Are the lyrics easy to remember? <input type="checkbox"/> Yes <input type="checkbox"/> No	Are the lyrics easy to remember? <input type="checkbox"/> Yes <input type="checkbox"/> No
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***Step 4:***

Use the criteria provided in the Step 3 checklist to evaluate each song’s effectiveness as a “protest” song.

According to these criteria, which of the songs in your playlist is the “best” protest song?

Explain your answer in the space provided below.