BOBBY SUSSER SONGS

For Children

THE ALBUM FOR ALL SEASONS

FALL
WINTER
SUMMER
SPRING
The Album For All Seasons
An integral part of a child's development in school is awareness of his/her environment. Each day and season can convey a feeling, an image, a memory to a child. When children recognize every season for its distinctive features, they develop a constructive emotional development which is attached to each of the seasons. It is this emotional sentiment that helps develop the child's perception and understanding of himself/herself in relationship to his/her surroundings. The twelve original easy-to-learn songs (three for each season) in this album, were written and produced to introduce children to the seasons, and give them a feeling and a flavor for each one. In addition, these songs may serve as a beginning to science lessons for young children. Whatever the climate may actually be, it is my hope that while children sing and listen to one example of each season, they develop a greater appreciation for each season. This album comes from my heart to children with all my sincerity.

Bobby Susser

For Children Ages 2-8, Grades Pre-K to 3, including ESL & Special Education

Children, Parent, Teacher notes, suggested activities and lyrics included. Home & Classroom tested.

Cool, Cool
1. The child/children may sing along.
2. The parent/teacher may ask the child/children to name something that feels cool—hello, sneaker, fanning yourself with a paper fan, sitting in the shade.
3. The parent/teacher may ask the child/children what they like most about the autumn season.
4. The parent/teacher may ask the child/children to name the different items of clothing they/they wear in the autumn when the weather gets cooler.

The weather is getting cooler.

Hello Mr. Jack-O-Lantern
1. The child/children may sing along.
2. The parent/teacher may ask the child/children to name something that feels cool—hello, sneaker, fanning yourself with a paper fan, sitting in the shade.
3. The parent/teacher may ask the child/children to give their personal favorite article of clothing.

The green leaves on the trees turn to orange.

The leaves on the trees turn to brown.

The leaves on the trees turn to yellow.

The leaves on the trees turn to brown.

The leaves on the trees turn to orange.

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The leaves on the trees turn to brown.
I can hear the sleigh bells ringing
And every year he passes by
I always leave him cookies underneath the Christmas tree
They're gone in the morning
The cookies that I left him
underneath the Christmas tree
And I can hear the sleigh bells ringing

Springtime Is Here Again
by Bobby Susser

1. The child/children may join in the chorus.
2. The child/children may clap hands to the song.
3. The parent/teacher may ask the child/children to name some flowers that begin to grow in the spring, and if possible, draw pictures of these flowers to be hung in the child's/children's room.
4. The parent/teacher may ask the child/children to name some flowers that begin to grow in the spring, and if possible, draw pictures of these flowers to be hung in the child's/children's room.

Springtime is here again
It's getting warmer everyday
Flowers
Pretty little flowers
And the grass is growing high
Springtime is here again
It's getting warmer everyday

Baseball, Baseball
by Bobby Susser

1. The child/children may join in the chorus.
2. The child/children may sing along with the coach. "Keep your eye on the ball."
3. The parent/teacher may choose to introduce the idea of staying focused on a goal to succeed; and in doing so, he/she may refer to the line, "Keep your eye on the ball", as an example of focusing on a goal. Whenever and however the parent/teacher decides to teach this idea, it will be one that the child/children can utilize throughout his/her/their lives.
4. The parent/teacher may want to discuss how baseball, as well as other sports, may be enjoyed by girls as well as by boys.

It's the time of year we start to play baseball
It's the time of year we start to play baseball
Billy loves to be the second baseman
Sarah really loves to pitch the ball
Matthias hits the ball over the fences
And the coach says keep your eye on the ball

It's the time of year we start to play baseball
It's the time of year we start to play baseball
Everybody’s playing in the sunshine
There goes Abbie sliding down to third
Everybody’s screaming hit a home run
And the coach says keep your eye on the ball

It's the time of year we start to play baseball
It's the time of year we start to play baseball
Kathy's always been a real fine catcher
Justin's always great in centerfield
Everybody wants to win the ball game
And the coach says keep your eye on the ball

You Can Feel The Spring
by Bobby Susser

1. The child/children may sing along with the song.
2. The child/children may imitate the sound of birds singing along.
3. The parent/teacher may ask the child/children to discuss the things he/she/they like to do in the spring.
4. The parent/teacher may ask the child/children What happens that makes you feel spring is here?
5. The parent/teacher may ask the child/children to draw a picture of a spring setting.

You can feel the Spring
You can feel the Spring
Everywhere you go
You can hear the birds sing
And watch all the flowers grow

Spring is really nice
Spring is really nice
There’s a lot to do
Just take a look around
It’s all here for me and you

Doo Doo Doo Doo Doo
Doo Doo Doo Doo Doo
Doo Doo Doo Doo Doo
Doo Doo Doo Doo Doo
Doo Doo Doo Doo Doo Doo Doo
In the summertime
the sun is getting hotter everyday.
And lots of people want to swim the day away.
And in the summertime days are easy.
And in the summertime it gets hot.
In the summertime it gets hot.
In the summertime days are easy.
In the summertime it gets hot.
In the summertime it gets hot.
In the summertime days are easy.
In the summertime it gets hot.
In the summertime it gets hot.

And everyone wants to have some fun today.
And we can spend a lot of time down by the shore.
It's too hot for that.

Susser

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Bobby Susser, M.A. Communication Arts and Sciences and Early Childhood Education, Columbia University, has written and produced original easy-to-learn children's songs for over twenty years as well as the internationally acclaimed, "Once You Understand", for teenagers. Three times an Emmy Childrn's News Director's Choice Award winner Moth Dr. Tovy, The Institute of Childhood Resources' "Best Children's Vacation Products Award", Susser chooses and works with several types of singers and musicians depending upon the song, style, and subject matter. He feels that the performance as well as the song must be believable, honest, and sincere. These important qualities are the running theme throughout his original songs. Listen to his songs and you'll discover a serious and careful effort to help kindle imagination, empathy, understanding, compassion, and socialization in our children, which are key elements in the development of the self. Like his songs Bobby Susser is believable, honest, and sincere. He's on original!
The Album For All Seasons

1. Cool, Cool, Cool 3:12
2. Hello Mr. Jack-O-Lantern 2:33
3. The Green Leaves 2:41
4. I Love My Coat 2:55
5. Snowflakes 2:04
6. I Can Hear The Sleigh Bells Ringing 2:33
7. Springtime Is Here Again 3:15
8. Baseball, Baseball 2:39
9. You Can Feel The Spring 2:13
10. In The Summertime 2:18
11. It's Too Hot For That 2:21
12. Fireflies 2:16

PRODUCER: Bobby Susser
ENGINEERS: Fred Guarino, Mark Gaide
VOCALS: Mike Green, Deanna Jones, Liki Dozier, James Thompson, Roberta Nelson, and The Bobby Susser Singers
KEYBOARDS: Mark Gaide, Edward Jackson
GUITAR: Dave Newton
BASS: Mike Green
PERCUSSION: Mark Gaide, Bobby Miller
STUDIO: Tiki Recording Studios
COVER ART: Lou Incchia
ART DIRECTOR: Carol Anderson

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