I Need You

And You Need Me
I'm gonna sing
You're gonna sing
We're gonna sing today
I'm gonna sing
You're gonna sing
We're gonna sing today

I'm everybody ready?
Is everybody ready?
Is everybody ready?
Is everybody really ready?

Good Friends Forever
1. The child/children may join in the chorus or sing the entire song.
2. The child/children may draw a picture of the best friends they have.
3. The parent/teacher may print each letter on small index cards, which can be placed on a song flash cards. The parent/teacher would then ask the child/children to find each letter.
4. The child/children may attempt to spell words by arranging the letters in order.
5. The parent/teacher should encourage the child/children to form the word by themselves/herself and others if necessary.

The human voice is a personal and powerful tool that we can use to create a unique, whole individual interacting within a society. Bobby Susser

For Children Ages 2-8, Grades Pre-K-3, including ESL & Special Education Children. Parent/Teacher notes, suggested activities and lyrics included. Home & Classroom Tested.

Is Everybody Ready?
1. This introductory song should put the child/children in the mood to sing along and be ready to use the music and words invite them to express themselves and get to know each other. When the children start to consciously feel and become aware of the need for others, they can begin to support one another. It is this support that helps each child to become a unique, whole individual interacting within a society. Bobby Susser

I Need You And You Need Me
The human voice is a personal and sensitive instrument, and from the moment we make our first sound in infancy, we have expressed our need for others. And that need is one we continue to have throughout our lives. In this album of twelve original, easy-to-learn songs, children should be encouraged to sing along and be ready to use the music and words invite them to express themselves and get to know each other. When the children start to consciously feel and become aware of the need for others, they can begin to support one another. It is this support that helps each child to become a unique, whole individual interacting within a society. Bobby Susser

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Is Everybody Ready?
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Is Everybody Ready?

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Is Everybody Ready?
Is Everybody Ready?
Is Everybody Ready?
Is Everybody Ready?

We're gonna sing
Is Everybody Ready?
Is Everybody Ready?
Is Everybody Ready?
Is Everybody Ready?
Is Everybody Ready?

Choose or sing the entire song.

We're gonna sing today
Is Everybody Ready?
Is Everybody Ready?
Is Everybody Ready?
Is Everybody Ready?
Is Everybody Ready?

Is Everybody Ready?
I'm everybody ready?
Is everybody really ready?

Good Friends Forever
by Bobby Susser

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Is Everybody Ready?
Is Everybody Ready?
Is Everybody Ready?
Is Everybody Ready?
Is Everybody Ready?

We're gonna sing
Is Everybody Ready?
Is Everybody Ready?
Is Everybody Ready?
Is Everybody Ready?
Is Everybody Ready?
Everybody needs to know.
Everybody needs to know.
Everybody needs somebody.

**It's All Right**

1. The child/children may sing along.
2. The child/children may clap hands while singing.
3. The parent/teacher may want to assure the child/children that he/she/they will always have someone to talk with.
4. The parent/teacher may want to discuss with the child/children that it will feel better to verbally express his/her/their inner feelings and why.
5. The child/children may dance to the song.

It's all right for you to tell me
Anything that you feel today
It's all right for you to tell me
Anything that you feel today

If you need someone to talk with
You can always talk with me
I will always be here for you
You can always count on me

It's all right for you to tell me
Anything that you feel today
It's all right for you to tell me
Anything that you feel today

If you feel a little funny
'Cause you don't know what to say
I have had that funny feeling
And I really have to say

It's all right for you to tell me
Anything that you feel today
It's all right for you to tell me
Anything that you feel today

I know that you'll feel much better
Though it might take you some time
And I know you'll feel much better
If you get it off your mind

'Cause it's all right for you to tell me
Anything that you feel today
It's all right for you to tell me
Anything that you feel today
It's all right for you to tell me
Anything that you feel today
It's all right for you to tell me
Anything that you feel today

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**All Over The World**

by Bobby Susser

1. The child/children may sing along.
2. The parent/teacher may show the child/children similarities in all children from different parts of the world by showing them pictures from books and/or magazines, i.e., children playing, children laughing, children in school, etc.
3. The parent/teacher may want to discuss similarities in children from different parts of the world.

All over the world
All over the world
Kids are the same all over the world
All over the world
All over the world
Kids are the same all over the world

**I Have The Right To Change My Mind**

by Bobby Susser

1. The child/children may sing along.
2. The parent/teacher may want to emphasize the lines in the song "As long as I don't hurt anyone today, I have the right to change my mind."

Anything I do
Anything I say
As long as I don't hurt
Anyone today
I have the right to change my mind
I have the right to change my mind
Anything you do
Anything you say
As long as you don't hurt
Anyone today
You have the right to change your mind
You have the right to change your mind

INSTRUMENTAL PART

You have the right to change your mind
You have the right to change your mind

Anything I do
Anything I say
As long as I don't hurt
Anyone today
I have the right to change my mind
I have the right to change my mind
I have the right to change my mind

---

*Note: The text continues with the songs' lyrics.*
It's The Flag Along The Way
1. The child/children may sing along.
2. The child/children may draw a picture of a flag, or be given one.
3. The parent/teacher may want to ask the child/children why they think flags are important.
4. The child/children may compare flags from different countries.

We have a cat that cuddles up with us.

We have a dog that cuddles up with us.

You have a dog that cuddles up with you.

The parent/teacher may want to ask the child/children what they think it means to "cuddle up."
BOBBY SUSSER SONGS™

For Children

I Need You And You Need Me

1. Is Everybody Ready? 2:30
2. Good Friends Forever 3:58
3. We'll Figure It Out 2:30
4. We Must Be Doing Something Right 3:25
5. Getting To Know Each Other 2:22
6. Everybody Needs Somebody 2:00
7. It's All Right 2:29
8. All Over The World 2:48
9. I Have The Right To Change My Mind 2:00
10. Cuddles And Snuggles 2:05
11. It's The Flag Along The Way 2:17
12. We Deserve The Best 2:17

PRODUCER: Bobby Susser
ENGINEER: Fred Guarino
VOCALS: Mike Green, Deanna Jones, Bobby Susser, and The Bobby Susser Singers
KEYBOARDS: Jack Barber, Spyros Poulos
GUITAR: John Gatto
BASS: Mike Green
STUDIO: Tiki Recording Studios
COVER DESIGN: Carol Anderson

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