Good Morning —— Good Morning!

By Bobby Sussner

Purpose: To develop a proper morning greeting, a positive outlook toward each day, and a sense of rhythm. In addition to developing an awareness of the sequence of time within a day.

1. The child/children should be encouraged to sing along.
2. The parent/teacher may ask the child/children to stand up and bow as a gesture of good morning while singing.

Good morning good morning my world
Good morning good morning my world
Good morning good morning my world
Good morning good morning my world

Don't Forget to Exercise

By Bobby Sussner

Purpose: To develop gross motor skills, listening skills, coordination, body awareness, and a sense of rhythm and following directions.

1. The child/children may join in the chorus or sing the entire song.
2. Providing it's day time setting, the child/children may follow the directions to exercise that are sung in the song.
3. The parent/teacher may want to discuss with the child/children the importance of a safe place to exercise.

Don't forget to exercise exercise exercise
Don't forget to exercise everyday
Don't forget to exercise exercise exercise
Don't forget to exercise exercise exercise

We Better Hurry Up!

By Bobby Sussner

Purpose: To develop fine motor skills, imagination and coordination while learning good health habits and responsibility.

1. The child/children may sing along.
2. The child/children may pantomime the song.
3. The parent/teacher may want to discuss grooming habits with the child/children.
4. The parent/teacher may want to discuss the significance of being on time.

We better hurry up and wash our hands
We better hurry up and wash our hands
We better hurry up and wash our hands
We better hurry up and wash our hands

We all have to eat a good meal
We all have to eat a good meal
We all have to eat a good meal
We all have to eat a good meal

Everybody’s ready to go to school
Everybody’s ready to go to school
Everybody’s ready to go to school
Everybody’s ready to go to school

The parent/teacher may join in.

On Our Way Back Home

By Bobby Sussner

Purpose: To develop gross motor skills, listening skills, coordination and a sense of rhythm.

1. The child/children may sing along.
2. The child/children may pretend to be marching in a circle during the song by remaining stationary and moving in place to the music.

It’s time for us to go
We’re on our way back home
It’s time for us to go
We’re on our way back home

We are very happy to say
And the teacher helps us
We’re very lucky to be here

Everybody’s ready to go back to school
Everybody’s ready to go back to school
Everybody’s ready to go back to school
Everybody’s ready to go back to school

Everybody’s ready to go back to school
Everybody’s ready to go back to school
Everybody’s ready to go back to school
Everybody’s ready to go back to school

(Repeat chorus)
It's time for us to go  
We're on our way back home

**A Daisy**  
By Bobby Susser

**Purpose:** To develop listening skills, a sense of rhyming, fine motor skills, imagination and a sense of rhythm.

1. The child/children may sing along and/or clap to the beat of the song.
2. The child/children may stand up and pretend to be picking a daisy.
3. The parent/teacher may ask the child/children to pick out the words in the song that rhyme with daisy.

I'm gonna pick myself a daisy  
A hazy lazy crazy little daisy

I'm gonna pick a daisy on a hazy day  
I'm gonna pick a daisy on a hazy day  
A hazy lazy crazy little daisy  
I'm gonna pick a daisy on a hazy day

I'm gonna pick a daisy on a lazy day  
I'm gonna pick a daisy on a lazy day  
A hazy lazy crazy little daisy  
I'm gonna pick a daisy on a lazy day

I'm gonna pick a daisy on a crazy day  
I'm gonna pick a daisy on a crazy day  
A hazy lazy crazy little daisy  
I'm gonna pick a daisy on a crazy day

It's a hazy lazy crazy day today  
A perfect day to pick myself a daisy

**I Can't Make Up My Mind**  
By Bobby Susser

**Purpose:** To develop listening skills, coordination, a sense of rhythm and a comprehension of decision making.

1. The child/children may sing along.
2. The child/children may want to stand up and dance to this rhythmic song.
3. The parent/teacher should explain to the child/children that although it is okay if one cannot decide, eventually it is important for a decision to be made.

I don't want to go  
I don't want to stay  
I can't make up my mind  
I don't want to go  
I don't want to stay

Maybe I'll do this  
Maybe I'll do that  
I can't make up my mind  
I don't want to go  
I don't want to stay

**But that's O.K.**

**Use Your Imagination**  
By Bobby Susser

**Purpose:** To develop listening skills, imagination, fine motor skills, gross motor skills and coordination.

1. The child/children may sing along to the entire song or to the chorus, "Just use your imagination."
2. While singing about each animal the child/children may pretend to be, and act like that animal.
3. The parent/teacher may ask the child/children what animal he/she/they liked to imagine to be the most and why.

You know in our minds we have such great imaginations  
And that means we can pretend anything

**What Do You Think You'd Want To Be?**  
By Bobby Susser

**Purpose:** To develop listening skills, gross motor skills, coordination, a sense of rhythm and a comprehension of choosing a form of occupation in life.

1. The child/children may sing along to the entire song or to the chorus, "If you could be anything you'd want to be what do you think you'd want to be?"
2. Providing it's done in a safe setting, the child/children may march around in a circle during the chorus.
3. The child/children may pretend to be marching in a circle during the chorus by remaining stationary and marching in place to the music.
4. The parent/teacher may ask the child/children what he/she/they would like to be and why.

If you could be anything you'd want to be
A World Made For Me and You
By Bobby Susser
Purpose: A time for rest.
1. The children may listen to this song as the parent/teacher plays it during rest, nap or bedtime.

De do da do da do
De do da do da do
It's so pretty to see the sky so blue
It's so nice to see the moon smile back at you
In a world made for me and you
In a world made for me and you
We know that we must do what we must do
We know that we must stick together
Yes we do.
In a world made for me and you
In a world made for me and you
I feel so tired but I don't want to go to sleep
I feel so tired but I don't want to go to sleep
I feel so tired but I don't want to go to sleep

Lullaby
Arranged by Bobby Susser
Purpose: A time for rest.
1. The children may listen to this song as the parent/teacher plays it during rest, nap or bedtime.

De do da do da do
De do da do da do
It's so pretty to see the sky so blue
It's so nice to see the moon smile back at you
In a world made for me and you
In a world made for me and you
I feel so tired but I don't want to go to sleep
I feel so tired but I don't want to go to sleep
I feel so tired but I don't want to go to sleep

All Songs Written By Bobby Susser
Except: 1) "Lullaby" which is an arrangement of the traditional 19th century lullaby by Johannes Brahms.

All Songs © 2004 Bobby Susser
All Songs Published By Bobby Susser Music
All Rights Reserved. Used By Permission.

No duplication is a violation of applicable laws.

© 2004 Bobby Susser

Bobby Susser, M.A. Communication Arts and Sciences and Early Childhood Education, Columbus University, has written and produced original, easy-to-learn, award winning children's songs since 1972 as well as the internationally acclaimed, "You're a World Made For Me and You" which he has been awarded the "Children's News Editors' Choice Award," Dr. Toy's/"The Institute of Childhood Resources' "Best Children's Vacation Products Award," "100 Best Children's Products Award," "10 Best Audio-Video Products Award," "2001 Classic Products Award," and the Parent's Choice Award for his upcoming series, "Bobby Susser Songs For Children." He has also contributed and recorded an official theme song to the worldwide renowned St. Jude Children's Hospital. Bobby Susser chooses and works with several types of singers and musicians depending upon the song, style, and subject matter. He feels that the performance as well as the song must be believable, honest, and sincere. These important qualities are the running threads throughout his original songs and activities. Listen to his songs and you'll discover a series and careful effort to help kindle the imagination, empathy, understanding, compassion, and socialization in our children, (in a most entertaining way) which are key elements in the development of self. Bobby Susser is believable, honest, and sincere. He's an original!
# Bobby Susser Songs

## For Children

### MY DAY/IN MOTION AND PLAY

<table>
<thead>
<tr>
<th></th>
<th>Song Title</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Good Morning...Good Morning!</td>
<td>1:56</td>
</tr>
<tr>
<td>2.</td>
<td>Don’t Forget To Exercise</td>
<td>2:02</td>
</tr>
<tr>
<td>3.</td>
<td>We Better Hurry Up!</td>
<td>1:30</td>
</tr>
<tr>
<td>4.</td>
<td>We Have To Eat</td>
<td>2:20</td>
</tr>
<tr>
<td>5.</td>
<td>Go To School</td>
<td>2:29</td>
</tr>
<tr>
<td>6.</td>
<td>On Our Way Back Home</td>
<td>1:26</td>
</tr>
<tr>
<td>7.</td>
<td>A Daisy</td>
<td>1:43</td>
</tr>
<tr>
<td>8.</td>
<td>I Can’t Make Up My Mind</td>
<td>1:44</td>
</tr>
<tr>
<td>9.</td>
<td>Use Your Imagination</td>
<td>2:21</td>
</tr>
<tr>
<td>10.</td>
<td>What Do You Think You’d Want To Be?</td>
<td>1:24</td>
</tr>
<tr>
<td>11.</td>
<td>A World Made For Me And You</td>
<td>2:00</td>
</tr>
<tr>
<td>12.</td>
<td>I Don’t Want To Go To Sleep</td>
<td>2:09</td>
</tr>
<tr>
<td>13.</td>
<td>Lullaby</td>
<td>1:52</td>
</tr>
</tbody>
</table>

**Producer:** Bobby Susser  
**Engineers:** Fred Guarino, Lou Gimenez  
**Vocals:** Mike Green, Denise D'Angelo Jones, Carol Lane, Joe Simmons, The Bobby Susser Children’s Chorus and The Bobby Susser Singers  
**Keyboards:** Mark Falchook, Spyros Poulos  
**Bass:** Mike Green  
**Drums:** John Daly  
**Percussion:** Joel Burns  
**Studios:** Tiki Recording Studios, The Music Lab  
**Cover Art:** Jan Guarino

All Songs Written By Bobby Susser  
Except “Lullaby” which is an arrangement of the traditional 19th century lullaby by Johannes Brahms  
All Songs © 2004 Bobby Susser  
All Songs Published By Bobby Susser Music

Digitally Recorded and Mixed